

### **History of Chikmagalur**

Chikkamagaluru district was called Kadur district until 1947. Chikkamagaluru takes its name from the word "Chikkamagala Uru" which translates to "younger daughter's town" in Kannada language. It is said to have been given as a dowry to the youngest daughter of Rukmangada, the legendary chief of Sakrepatna (now in Kadur taluk of Chikkamagaluru District). Another part of the town bestowed on the elder daughter is known as Hiremagalur, which is now a locality in Chikmagalur. Some old inscriptions reveal that these two places were known as Kiriya-muguli and Piriya-muguli (Muguli in Nadugannada translates to "flower"). In a fertile valley south of the Baba-Budan hill range is the headquarters town of the district. Chikmagalur is growing as the new tourist hub of Karnataka. Due to its vicinity to the state capital Bangalore and some other cities like Hassan, Shimoga, Chitradurga and Mangalore and its cool climate, tourists flock into the city during weekends to visit various places throughout the district.

### **A brief history of the town**

Chikmagalur which is popularly referred to as "Coffee Town" is present within the lush green coffee plantations and the cool climate is also a matter of beauty of this town. The town has a good number of productive politicians of eminence and is also historically important because of the world famous Belur and Halebeedu temples which are situated just a few kilometers away from the town. Coffee and related agricultural products like cardamom, orange, pepper etc has been and still continues to be a major contribution of the economic structure of the people of this town. Samples of Hoysala architecture is also found here and the town is having its own reputation as a centre for learning with more than 5 pre university colleges and a good number of First grade colleges as well

### **Geography**

Chikkamagaluru city belongs to the Malenadu region of Karnataka. The city as such is situated in the Deccan plateau. The Western Ghats start just from the outskirts of the city. In the north east direction are a group of hillocks, where the new Lakya bridge is situated. Chikkamagaluru is at an elevation of 1090 meters (3,400 feet) above the sea level. The Yagachi River has its source near the city. It flows in the south-east direction and unites with the Cauvery river.

Chikkamagaluru generally has a moderate cool climate. The temperature of the city varies from 11-20 °C during winter to 25-32 °C during summer

### **Tourism**

Mahatma Gandhi Park, also known as Rathnagiri Bore, is a famous tourist spot located to the north of the town. The nature park along with the site of 'Mullayanagiri' in the back drop was previously an open forest. The park was later converted into a beautiful garden, designed with pavements and lawns. The park has a wide suite of contrasting flowers and ornamental plants. Among other highlighting attractions of the park are the lotus pond and a children-cross bridge. Besides, Nehru Rose Garden on the left of the garden towards the amphitheatre features over 250 varieties of rose plants. The amphitheatre at the park hosts art, music and cultural events through the year. To cater the nature lovers, there is a greenhouse within the garden housing over 300 floral species. Furthermore, there is a telescopic view point, from

where tourists can view contours of Baba Budan Giri mountain range. A kilometre long ride of Ratnagiri Toy Train at the park is a famous recreational activity for visitors.

### **History of College**

Born as a boon in the year 1993 and being present in the heart of the city chickmagalur, MESMSPS first grade college for women affiliated to kuvempu university is such a institution which has come up with the efforts of freedom fighters who had an urge to render higher education to the economically and socialy backward girl students coming from in and around different parts of chickmagalur district. The college was started with B.A and B.Sc courses having single combinations of H.E.P and P.C.M respectively in the year 1993 and later on B.Com and B.B.M courses were also introduced during 1997 and 2005 respectively. The initials MSPS stands for M.S. padmavathamma M.K. sambasiva setty , the family who donated much for having an advanced infrastructure so as to meet the competitive standards. The college having well equipped laboratories, good library, well furnished lecture halls, experienced and qualified staff had successfully completed its 22 years of service, had reached great heights and had got its own identity and popularity in creating an atmosphere of involved learning, instill a spirit of enquiry, induce healthy challenges in the competitive world, encourage sustainable accomplishment and ensure enriching rewards to each and everyone.

The college offers B.A, B.Sc, B.com and B.B.M courses at the under graduate level having HEP, HES, HEK(o) and HSE(o) as 4 different combinations in Arts stream. The college has also started M.Com in 2012 and is having 14 of full time lecturers who are appointed on permanent basis by the management. Apart from this 18.number of lecturers are working on part time basis.

Apart from the students of the home town chickmagalur, it may be noted that 80% of the students who get admission are from nearby villages and the college is striving hard and is taking measures so as to see that no girl student is denied of higher education. The college also believes that the intension is not fulfilled by simply imparting the university education and so beyond that utmost importance is given to properly mould the character of the student and cultivate disciplinary attitudes which creates a thrust for their future prospects and better living. It is a dream of the college that a student going out after completing their bachelor education should be able to equip themselves, able to tackle responsibilities, should posses moral values and must play a proper role in shaping the environment and society from which they had come by instilling minimum knowledge among the people by which the dream of a modern nation comes true.

**M. S. PADMAVATHAMMA M. K. SAMBASIVA SETTY COLLEGE FOR WOMEN  
RATHNAGIRI ROAD, CHICKMAGALUR – 577101**

**A. Vision statement**

- To develop our institution as an excellent academic centre
- Developing academic programmes with social approach
- Implementing academic programmes with the intension of building confidence  
Among the students

**B. Mission Statement**

The management, the faculty and the administration and staff are determined to provide all possible intellectual, infrastructural and moral support to facilitate the progress of students towards intellectual and emotional maturity.

**C. Goal Statement**

The College has been put up with a primary intension of rendering Higher Education to the girl students. Who are socially and economically backward and who come from remote villages of the district. The college is also striving hard and is taking measures so as to see that no such girl students are denied of higher education.

**Profile of the Affiliated College**

**1. Profile of the Affiliated College**

1. NAME AND ADDRESS OF THE COLLEGE:

|          |  |                 |
|----------|--|-----------------|
| NAME:    | M.S PADMAVATHAMMA MK SAMBASHIVASETTY COLLEGE FOR WOMEN |                 |
| ADDRESS: | RATHNAGIRI ROAD,CHIKMAGLUR-577101(KARNATAKA)           |                 |
| CITY:    | PIN:577101   | STATE:KARNATAKA |
| WEBSITE: | WWW.MESCKM.ORG   |                 |

2. FOR COMMUNICATION:

| DESIGNATION                | PRINCIPAL                | VICE PRINCIPAL    | STEERING COMMITTEE CO-ORDINATOR |
|----------------------------|--------------------------|-------------------|---------------------------------|
| NAME                       | Dr. H Vishnuvardhana     |                   | Avinash G.M.                    |
| TELEPHONE NUMBER WITH CODE | :08262 - 233973          |                   |                                 |
| MOBILE NUMBER              | 9916283623               | O:08262 - :233973 | 9964167875                      |
| FAX                        |                          |                   |                                 |
| E MAIL                     | Vishnuvardhanh@gmail.com |                   | Avinashgm78@gmail.com           |

3. STATUS OF THE INSTITUTION:

|                     |                                     |
|---------------------|-------------------------------------|
| AFFILIATED COLLEGE  | <input checked="" type="checkbox"/> |
| CONSTITUENT COLLEGE | <input type="checkbox"/>            |
| ANYOTHER (SPECIFY)  | <input type="checkbox"/>            |

4. TYPEOF INSTITUTION:

A. BY GENDER

|     |              |                                     |
|-----|--------------|-------------------------------------|
| I   | FOR MEN      |                                     |
| II  | FOR WOMEN    | <input checked="" type="checkbox"/> |
| III | CO EDUCATION |                                     |

B. BYSHIFT

|     |         |                                     |
|-----|---------|-------------------------------------|
| I   | REGULAR | <input checked="" type="checkbox"/> |
| II  | DAY     |                                     |
| III | EVENING |                                     |

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5. Does the affiliating university Act provide for conferment of autonomy (as Recognized by the UGC), on its affiliated colleges?

YES  NO

If yes, has the College applied for availing the autonomous status?

YES  NO

6. Is the college recognized?

A. by UGC as a College with Potential for Excellence (CPE)?

YES  NO   
 IF YES, DATE OF RECOGNITION :.....( DD/MM/YYYY)

B. for its performance by any other governmental agency?

YES  NO

IFYES, NAMEOF THE AGENCY.....AND

DATE OF RECOGNITION :.....( DD/MM/YYYY)

7. Location of the campus and area in sq.mts:

|                          |         |
|--------------------------|---------|
| LOCATION*                | URBAN   |
| CAMPUS AREA IN SQ.MTS.   | 5341.85 |
| BUILT UP AREA IN SQ.MTS. | 4046.86 |

(\*URBAN, SEMI-URBAN, RURAL, TRIBAL, HILLY AREA, ANY OTHERS SPECIFY)

**8. FACILITIES AVAILABLE ON THE CAMPUS (TICK THE AVAILABLE FACILITY AND PROVIDE NUMBERS OR OTHER DETAILS AT APPROPRIATE PLACES) OR IN CASE THE INSTITUTE HAS AN AGREEMENT WITH OTHER AGENCIES IN USING ANY OF THE LISTED FACILITIES PROVIDE INFORMATION ON THE FACILITIES COVERED UNDER THE AGREEMENT.**

|          |  |  |                                     |  |
|----------|--|--|-------------------------------------|--|
| <b>1</b> | AUDITORIUM/SEMINAR COMPLEX WITH INFRASTRUCTURAL FACILITIES |  | <input checked="" type="checkbox"/> |  |
|----------|--|--|-------------------------------------|--|

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|   |                   |  |   |  |
|---|-------------------|--|---|--|
| 2 | SPORTS FACILITIES |  | √ |  |
| 3 | PLAY GROUND       |  | √ |  |
| 4 | SWIMMING POOL     |  |   |  |
| 5 | GYMNASIUM         |  |   |  |
| 6 | HOSTEL            |  | √ |  |

### BOYS' HOSTEL

- I. NUMBER OF HOSTELS
- II. NUMBER OF INMATES
- III. FACILITIES (MENTION AVAILABLE FACILITIES)

### GIRLS' HOSTEL

1. NUMBER OF HOSTELS - 01
2. NUMBER OF INMATES - 02
3. FACILITIES (MENTION AVAILABLE FACILITIES)

IF STUDENTS OF M.E.S DEGREE COLLEGE OPT FOR HOSTEL THEN THEY WILL BE GIVEN OPPORTUNITY TO STAY IN M.E.S B.ED. COLLEGE HOSTEL AS PER THE INSITUTION OF MANAGEMENT AND OUR COLLEGE HAS TIE UP WITH MANY OF THE P.G'S IN CHIKMAGLUR CITY WHERE STUDENTS WILL BE PROVIDED SECURED ACCOMMODATION AT CONCESSIONAL RATE.

### WORKING WOMEN'S HOSTEL

1. NUMBER OF INMATES
2. FACILITIES (MENTION AVAILABLE FACILITIES)
  - RESIDENTIAL FACILITIES FOR TEACHING AND NON-TEACHING STAFF (GIVE NUMBERS AVAILABLE CADRE WISE)
  - CAFETERIA—
  - HEALTH CENTRE—  
FIRST AID, INPATIENT, OUTPATIENT, EMERGENCY CAR EFACILITY, AMBULANCE. HEALTH CENTRE STAFF—

|                  |          |  |           |   |
|------------------|----------|--|-----------|---|
| Qualified doctor | Fulltime |  | Part-time | √ |
| Qualified Nurse  | Fulltime |  | Part-time | √ |

- FACILITIES LIKE BANKING, POST OFFICE, BOOK SHOPS

- TRANSPORT FACILITIES TO CATER TO THE NEEDS OF STUDENTS AND STAFF-  
BUS FACILITY FROM COLLEGE
- ANIMAL HOUSE
- BIOLOGICAL WASTE DISPOSAL
- GENERATOR OR OTHER FACILITY FOR MANAGEMENT/REGULATION OF  
ELECTRICITY AND VOLTAGE --YES
- SOLID WASTE MANAGEMENT FACILITY -YES
- WASTE WATERMANAGEMENT -NO
- WATERHARVESTING -YES

12. DETAILSOFT PROGRAMMES OFFERED BYTHECOLLEGE (GIVE DATA FOR CURRENT ACADEMIC YEAR)

| Si. No. | Programme Level          | Name Of The Programme/ Course | Duration | Entry Qualification | Medium Of Instruction | Sanctioned/Approved Students Trenchth | No.Of Students Admitted |
|---------|--------------------------|-------------------------------|----------|---------------------|-----------------------|---------------------------------------|-------------------------|
| 1       | UNDER-GRADUATE           | B.A,B.SC,B.COM.B.B.M          | 3YRS     | P.U.C               | ENGLISH, KANNADA      | 570                                   | 296                     |
| 2       | POST-GRADUATE            | M.COM                         | 2YRS     | B.COM/B.B.M         | ENGLISH               | 50                                    | 50                      |
|         | INTEGRATED PROGRAMMES PG |                               |          |                     |                       |                                       |                         |
|         | PH.D.                    |                               |          |                     |                       |                                       |                         |
|         | M.PHIL.                  |                               |          |                     |                       |                                       |                         |
|         | CERTIFICATE COURSES      |                               |          |                     |                       |                                       |                         |
|         | UGDIPLOMA                |                               |          |                     |                       |                                       |                         |
|         | PGDIPLOMA                |                               |          |                     |                       |                                       |                         |



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|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  | ANYOTHER<br>(SPECIFY AND<br>PROVIDE DETAILS) |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

13. DOES THE COLLEGE OFFER SELF FINANCED PROGRAMMES?

YES  NO

IF YES, HOW MANY?

14. New programmes introduced in the college during the last five years if any?

YES   NO   NUMBER  02

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

| FACULTY         | DEPARTMENTS<br>(EG. PHYSICS, BOTANY, HISTORY ETC.)                 | UG | PG | RESEARCH |
|-----------------|--|----|----|----------|
| SCIENCE         | PHYSICS, CHEMISTRY, MATHS  | √  |    |          |
| ARTS            | HISTORY, ECONOMICS, POLITICAL SCIENCE, SOCIOLOGY, KANNADA, ENGLISH | √  |    |          |
| COMMERCE        | COMPULSORY SUBJECTS  | √  | √  |          |
| ANYOTHER<br>BBM | COMPULSORY SUBJECTS  | √  |    |          |

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

|   |                  |   |
|---|------------------|---|
| A | ANNUAL SYSTEM    |   |
| B | SEMESTER SYSTEM  | √ |
| C | TRIMESTER SYSTEM |   |

17. NUMBER OF PROGRAMMES WITH

|   |                            |
|---|----------------------------|
| A | CHOICE BASED CREDIT SYSTEM |
| B | SEMESTER SYSTEM            |
| C | TRIMESTER SYSTEM           |

|   |
|---|
|   |
| √ |
|   |

18. DOES THE COLLEGE OFFER UG AND/OR P.G PROGRAMMES IN TEACHER EDUCATION?

YES  NO

A. Year of Introduction of the programme(s).....(dd/mm/yyyy)  
and number of batches that completed the programme

B. NCTE recognition details (if applicable) - NA  
Notification No.:

.....

Date:..... (dd/mm/yyyy)

Validity:.....

19. Does the college offer UG or PG programme in Physical Education?

YES  NO

A. YEAR OF INTRODUCTION OF THE PROGRAMME(S) ..... (DD/MM/YYYY)  
AND NUMBER OF BATCHES THAT COMPLETED THE PROGRAMME

B. NCTE RECOGNITION DETAILS (IF APPLICABLE)  
NOTIFICATION NO : .....  
DATE: .....(DD/MM/YYYY)  
VALIDITY:.....

C. IS THE INSTITUTION OPTING FOR ASSESSMENT AND  
ACCREDITATION OF PHYSICAL EDUCATION PROGRAMME SEPARATELY?

YES  NO

**20. NUMBER OF TEACHING AND NON-TEACHING POSITIONS IN THE INSTITUTION**

| POSITIONS  | TEACHING FACULTY |    |                     |    |                     |    | NON-TEACHING STAFF |    | TECHNICAL STAFF |    |
|--|------------------|----|---------------------|----|---------------------|----|--------------------|----|-----------------|----|
|  | PROFESSOR        |    | ASSOCIATE PROFESSOR |    | ASSISTANT PROFESSOR |    | *M                 | *F | *M              | *F |
|  | *M               | *F | *M                  | *F | *M                  | *F | *M                 | *F | *M              | *F |
| SANCTIONED BY THE UGC/UNIVERSITY/ STATE GOVERNMENT RECRUITED               |                  |    |                     | -  |                     |    |                    |    |                 |    |
| YET TO RECRUIT   |                  |    |                     |    |                     |    |                    |    |                 |    |
| SANCTIONED BY THE MANAGEMENT/ SOCIETY OR OTHER AUTHORIZED BODIES RECRUITED | 1                | 3  | 2                   | -  | 4                   | 4  |                    |    |                 |    |
| YET TO RECRUIT   |                  |    |                     |    |                     |    |                    |    |                 |    |

**21. QUALIFICATIONS OF THE TEACHING STAFF:**

| HIGHEST QUALIFICATION     | PROFESSOR |    | ASSOCIATE PROFESSOR |    | ASSISTANT PROFESSOR |    | TOTAL |
|---------------------------|-----------|----|---------------------|----|---------------------|----|-------|
|                           | *M        | *F | *M                  | *F | *M                  | *F |       |
| <b>PERMANENT TEACHERS</b> |           |    |                     |    |                     |    |       |
| D.SC./D.LITT.             |           |    |                     |    |                     |    |       |
| PH.D.                     | 01        |    |                     |    |                     |    | 01    |
| M.PHIL.                   | 04        | 02 |                     |    |                     |    | 06    |
| PG                        | 03        | 03 |                     |    |                     |    | 06    |
| <b>TEMPORARY TEACHERS</b> |           |    |                     |    |                     |    |       |
| PH.D.                     |           |    |                     |    |                     |    |       |
| M.PHIL.                   |           |    |                     |    |                     |    |       |
| PG                        |           |    |                     |    |                     |    |       |
| <b>PART-TIME TEACHERS</b> |           |    |                     |    |                     |    |       |
| PH.D.                     | 01        |    |                     |    |                     |    | 01    |
| M.PHIL.                   | 01        |    |                     |    |                     |    | 01    |
| PG                        | 13        | 14 |                     |    |                     |    | 27    |

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22. NUMBER OF VISITING FACULTY/GUEST FACULTY ENGAGED WITH THE COLLEGE. NIL

23. FURNISH THE NUMBER OF STUDENTS ADMITTED TO THE COLLEGE DURING THE LAST FOUR ACADEMIC YEARS.

| CATEGORIES | YEAR 2011 |     | YEAR 2012 |     | YEAR 2013 |     | YEAR 2014 |     |
|------------|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
|            | M*        | F*  | M*        | F*  | M*        | F*  | M*        | F*  |
| SC         | -         | 95  | -         | 112 | -         | 115 | -         | 112 |
| ST         | -         | 4   | -         | 7   | -         | 8   | -         | 06  |
| OBC        | -         | 640 | -         | 642 | -         | 668 | -         | 649 |
| GENERAL    | -         | 88  | -         | 73  | -         | 58  | -         | 59  |
| OTHERS     | -         | -   | -         | -   | -         | -   | -         | -   |

24. DETAILS ON STUDENTS ENROLLMENT IN THE COLLEGE DURING THE CURRENT ACADEMIC YEAR:

| TYPE OF STUDENTS  | UG  | PG | M.PHIL. | PH.D. | TOTAL |
|---|-----|----|---------|-------|-------|
| STUDENTS FROM THE SAME STATE WHERE THE COLLEGE IS LOCATED | 826 | 97 | -       | -     | 923   |
| STUDENTS FROM OTHER STATES OF INDIA                       | -   | -  | -       | -     | -     |
| NRI STUDENTS  | -   | -  | -       | -     | -     |
| FOREIGN STUDENTS  | -   | -  | -       | -     | -     |
| TOTAL   | 826 | 97 | -       | -     | 923   |

**SECTION - B**

**2.CRITERIA – WISE INPUTS**

CRITERION – I CURRICULAR ASPECTS

CRITERION – II TEACHING – LEARNING AND EVALUATION

CRITERION – III RESEARCH, CONSULTANCY AND EXTENSION

CRITERION – IV INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION – V STUDENT SUPPORT AND PROGRESSION

CRITERION – VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION – VII INNOVATION AND BEST PRACTICES

**CRITERION I: CURRICULAR ASPECTS****1.1 CURRICULAM PLANNING IMPLEMENTATION**

**1.1.1 State the vision, mission and objectives of the institution, and describe below these are communicated to the students, teachers, staff and other stakeholders.**

**A. Our vision:**

The vision of our institution is "karmanye vadhikaraste", means "you have the right to perform your actions" and "ma phaleshou kada chana", means "but you are not entitled to the fruits of the actions". To realize the vision, our institution aspires to have transformational impacts on students through comprehensive education by inculcating qualities of **competence, confidence and excellence**, enriched with innovation and leadership qualities through integration of teaching, learning, and advancement of knowledge for productive growth in the complex competitive global society.

**B. OUR MISSION:**

- ❖ To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society.
- ❖ To empower all the students to lead productive lives and become contributing members of the community by applying their acquired knowledge and skills.
- ❖ To be the center of excellence for creating holistic citizens inculcated with ethical, moral and social values in diverse culture.
- ❖ To help and prepare outstanding educators through advancement in the profession of education focusing on innovative practices and sustainable development programs.
- ❖ To develop human potential to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge in a range of professions
- ❖ To develop competencies of students with good value system to face challenges of the continuously changing world.

**C. OUR OBJECTIVE:**

The objective of our institution is to transform the students to well civilized citizens through the committed pattern of instructions carefully designed curricular aspects. The changing needs of the time are the basis while building a rich corpus of talent

**D. Our values:**

- Academic integrity and accountability.
- Respect and tolerance for the views of every individual.
- Attention to issues of national relevance as well as of global concern.
- Breadth of understanding, including knowledge of the human sciences.
- Appreciation of intellectual excellence and creativity.
- An unfettered spirit of exploration, rationality and enterprise

**E.** The board of management of the institution and staff council headed by principal are the two main important academic bodies of the institution which frequently meet to plan programs and discuss key issues in tune with the vision and mission of the institution.

Resolution made by board of management and staff council is communicated properly to the entire student community of the college through displaying notices on the notice board and making announcements in class rooms. Students are also communicated through distribution of college prospectus.

### **1.1.2 How does the institution develop and deploy the action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s)**

❖ Our institution meticulously develops action plans for effective implementation of the curriculum which is based on the semester scheme of Kuvempu University to which our college is affiliated. In the beginning of the academic year, the Board of Management conducts protracted meeting with the staff members of all the departments to develop strategies for effective implementation of the curriculum. Teachers are encouraged beforehand to initiate the course curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and computer education apart from traditional / regular teaching methods.

❖ Subsequently different Heads of the different departments also conduct meetings with their faculty members and develop academic plans for incoming academic session of the courses. Keeping in view the no. of working days of each semester, the affiliating University frames syllabus into units which are to be covered within the given deadline. Each department follows the academic calendar issued by the affiliating university. Thus the department plans its academic schedule clearly indicating the topics to be taught and no. of working days allocated to respective topics.

### **1.1.3 What type of support (Procedural and practical) do the teachers receive (from the university /institution) for effective translation of the curriculum and improving teaching practices?**

❖ The curriculum prepared by Kuvempu University to which our College is affiliated is well transacted to the students after seriously prepared and critically examined by teachers concerned. Kuvempu University from time to time organizes seminars and workshops for teachers to remain in tune with the latest trends in education and guide lines. Thus the knowledge and teaching aptitude of the teachers get updated.

❖ The Board of Management of our Institution also encourages the teachers to participate in seminars, symposia, workshops, orientation /refresher courses organized by other university to update the knowledge and to improve the teaching methods.

❖ The college makes available ample of books ,other teaching as well as reference materials like journals, magazines, teaching models and internet facilities to teachers to ensure effective delivery of the curriculum.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on curriculum provided by the affiliating university or other statutory agency.**

❖ Curriculum design and its revision come under the purview of Kuvempu University but for effective curriculum delivery, weightage is given to academic improvement and overall development of the students by encouraging them to work with various forums of the college such as students' Council, Chamber of Commerce, Kalaspoorthy for Arts, Galaxy for science, NSS, etc.

❖ The college relies on the chalk and talk method which is globally trusted and accepted teaching strategy. Several initiatives are taken by the college and teaching faculty for effective delivery of the curriculum. The college faculty is also being trained to make them familiar with the use of computers so that the modern technological resources like internets, projectors, etc. could be used to supplement their class room lectures.

❖ In addition to the regular subject classes, attempts are also being made to organize the special lectures by inviting experts and resource persons from various fields to share their knowledge with the students. The college also organizes special personality development programs for its students.

❖ Students are also taken to educational tours to have first hand knowledge of places of historical importance through Heritage Club of our College. Further we have the provisions for special /remedial classes for those students who are slow learners. Special classes are also conducted for those who could have the benefit of the classes due to NSS camp or participation in sports or extracurricular activities.

**1.1.5 How does the institution network and interact with beneficiaries Such as industry, research bodies and the university in effective operationalization of the curriculum?**

❖ Our college has a Career Guidance and Placement Cell which maintains professional relationship with the representatives of the companies. Their representatives are invited to the college to interact with the students .The industrial tours are also arranged to students to keep them abreast of the latest working development in the market.

❖ We intend to take up research projects in future. Our institution encourages such faculty members who want to interact with various research bodies and participate in various research projects.

❖ The college intends to interact with beneficiaries such as companies, research bodies.



❖ To keep ourselves tuned with fast changing trends in the academic scenario, faculty members keep in minds the feedback received from the students while designing the new courses.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

For the development of curriculum by the university our institution always keeps contact with the members of university syllabus committee. Before meeting the members of the committee the Principal of our college discuss with the faculty members regarding curriculum. After the feedback of students and faculty members' suggestion will be sent to the affiliating university to remove the handicaps if any observed.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If “yes”, give details on the process (“Needs Assessment”, design, development and planning) and the courses for which the curriculum has been developed.**

The radius of autonomy of our institution is limited. The college does not enjoy the freedom to frame its own curriculum for any of the academic programs. However, the college tries to supplement the syllabus by arranging special classes for students or by inviting experts and resource persons from various fields.

**1.1.8 How does institution analyze /ensure that the stated objectives the curriculum are Achieved in the course of implementation?**

Following mechanism is applied to ensure that the stated objectives of the curriculum are achieved:

- ❖ Complete and comprehensive review of curriculum taught in the college during the academic session is taken up in regular meetings of HODs of all the departments with the Principal.
- ❖ Regular meetings of HODs with their staff members are held.
- ❖ Monthly reports regarding completion of syllabus are submitted by the staff to the Principal.
- ❖ Students' feedback is also collected with regard to the completion of the syllabus.
- ❖ Efforts are made to improve the overall personality of students through practical exposure and involvement in NSS activities.

|                                 |
|---------------------------------|
| <b>1.2 ACADEMIC FLEXIBILITY</b> |
|---------------------------------|

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

Keeping in mind the growing needs at state, national and global level and considering the unprecedented need of making the environment eco-friendly, the college imparts education at Graduate level in all branches of Arts, Commerce, Management and Science with basic knowledge of Environmental Studies and M. Com. Following is the list of courses offered by the institution

| <b>Programme Offered</b> | <b>Details of Seats</b> |
|--------------------------|-------------------------|
| B.A                      | 270                     |
| B.Sc                     | 60                      |
| B.Com                    | 180                     |
| BBM                      | 60                      |
| M.Com                    | 50                      |

Apart from these regular courses the institution does not offer any other skill development / diploma courses

**1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If “yes”, give details.**

No, the college does not have this facility. The college encourages and supports those students who are keen in pursuing certificate courses and vocational programs courses from Open University. The college supports such students in terms of guidance from expert teachers. They are also allowed to get the services of college library and Computer Labs as and when required.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

❖ The college offers B.A, B.Sc, B.Com and BBM at degree level and M.Com at Post graduate level to keep the students abreast of this fast changing technological world. Keeping in mind the regional demand and to cater the younger generation with all possible facilities, the college teach inter disciplinary subject in environment for students, so as to shoulder their responsibility as a good citizen to ensure a safe environment.

❖ All these courses definitely develop employable skills among the students that in turn helps them progress in higher studies and their potential for getting employment is surely enhanced with these skills development courses offered by the college.

**Range of Core / Elective options offered by the University and those opted by the college**

The institution offers following academic courses to the students:-

| UG LEVEL |            |                 |  |
|----------|------------|-----------------|--|
| 1        | Arts       | Languages       | Kannada, English, Urdu, Hindi  |
| 2        | Arts       | Social Sciences | Economics, Political Science, Kannada Major, English Major History and Sociology |
| 3        | Science    | General Science | Physics, Chemistry, Mathematics  |
| 4        | Commerce   | Commerce        | Commerce subjects prescribed by the affiliating University                       |
| 5        | Management | Management      | Commerce subjects prescribed by the affiliating University                       |

| PG LEVEL |          |          |  |
|----------|----------|----------|--|
| 1        | Commerce | Commerce | Commerce subjects prescribed by the affiliating University |

**1.2.4 Does the institution offer self financed programs? If yes, list them and indicate how they differ from other programs with reference to admission, curriculum, fee structure, teacher, qualification, salary etc.**

The institution intends to start self finance programs in future for that we will pay to the teachers through the fees collected from the students.

**1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If yes, provide details of such programs and the beneficiaries.**

The college intends to start additional skill oriented programs relevant to regional and global markets .Under career counseling programs, the students are acquainted with scope for various skills having potentiality in the area.

**1.2.6 Does the university provide for the flexibility of combining the conventional face to face and Distance mode of education for students to choose the courses/combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?**

No, the University does not provide for the flexibility of combining the conventional face to face and distance mode of education.

|                                  |
|----------------------------------|
| <b>1.3 CURRICULUM ENRICHMENT</b> |
|----------------------------------|

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that academic programs and institution's goals and objectives are integrated?**

Keeping in view the stated objectives of the institution ,the faculty is encouraged to participate in curriculum related academic activities conducted by the University and suggest the measures needed to be taken for enrichment ,modification ,if any adoption of the curriculum.

The institution being a constituent college of the Kuvempu University does not have the freedom of formulating its own curriculum. Still, the courses run at UG and PG levels have their relevance to the institutions' goals and objectives. The college aims to impart such knowledge as may be necessary for the all round development of the character of students thereby making them capable of being better employed and at par with the highly competitive job markets. To reach out to the goals and objectives, the institution has evolved additional inputs in the syllabus to face the current trends in competitive areas. A series of Focused Group Discussions among faculty members at departmental level throw light on the limitations in the syllabus.

To make up any deficiencies, the college intends to supplement the university's Curriculum by imparting special courses like Personality Development, Coaching classes for various Competitive exams like KPSC, Banks, Postal Department, NET, SLET, UGC etc.

The college has also started Remedial classes for the empowerment of SC/ST and other backward casts. The college ensures that the University Curriculum is followed in the best of the spirit. The college academic calendar is prepared every session with the active involvement of the heads of various departments and the college advisory committee. The Principal makes sure that the curriculum framed by the university is supplemented in such a way that it reflects **"the Mission and the Vision"** of the college.

At UG level, the college following the University instructions offers a compulsory paper in the name of **"Environmental Science**. This paper has been designed and developed by the great academicians. The syllabus of this paper is framed in such a way by the university that ecology and environment protection and preservation, value orientation, global and national demands have made their entry significantly in the course of studies.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The curriculum is entirely framed by the Kuvempu University and college is strictly adheres to the syllabus designed by Kuvempu University.

However, while delivering content of the syllabus to the students, our faculties enrich it with their own expertise and experience train the students so that the students also gain employable qualities that enable them get jobs in this highly competitive world.

The Career Guidance and Placement Cell of the college regularly contacts the HR managers of companies and collects first hand information about the demands and expectations of the corporate sector regarding skill set of students. The task of framing of curriculum of the college, as stated earlier, is in the hands of affiliating institution i.e. Kuvempu University. The institution can only enrich and organize the curriculum by supplementing it with extra knowledge, so that the students are benefited in the best possible manner.

The institution has taken measures to cater to the global market needs based on the true assessment of strengths and services offered in the campus. To develop the required skills, brainstorming sessions are held for the faculty to design the tools in the areas of Spoken English, use of computers and providing in-depth knowledge in the respective subjects.

Under the guidance of Board of Management and Staff Council, special training and tailor made orientations are conducted to enable the students to achieve the global standards. The institution is completely computerized at the administration. Computer labs are well equipped with latest computers. Internet facility is made available at the library. LCD Projectors have been used for effective communication and teaching. The College also intends to make Provisions for Wi-Fi facilities. These facilities enable the students to be familiar with computer fundamentals which enhance employability.

### **1.3.3 Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate change, Environmental Education ,Human rights ,ICT etc.**

The college organizes seminars; extension lectures, etc. to boost the knowledge of the student community with the respect to cross cutting issues like Gender, Climate Change, Environment Education, Human Rights, ICT etc. These issues find an ample space when it comes to applying them positively in the curriculum. College has been celebrating “**Van Mahotsava**” with the support of the staff and the local forest department. The subject of environment education is a part of the college curriculum. It is compulsory at UG level for all the students, irrespective of any stream, to clear the paper of environment.

### **1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?**

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community orientation**

The NSS wing of the college engages the students in community development activities which motivate the students to take up the cause of Social Service. The other enrichment

programs are also organized to develop different skills of the students along with the course work.

**Moral and Ethical values:** The college NSS team conducts camps to the surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life. The Students are also motivated by way of special lectures so as to instill moral and ethical values in them.

**Employable and Life Skills:** The College understands that the need of communication skills is vital for the students for better career options. Therefore the institution arranges Verbal and Written Communication Skills workshops. Group discussions, Essay writing, Recitation of poetry, Declamation Contests are held at regular intervals both in regional and English language in the institution. It is a regular practice of the institution to invite expert resource persons to conduct workshops on the development of communication competence among the students. Students are also allotted the different responsibilities in organizing various events and activities such as cultural programs, competitions, seminars, workshops etc. In this way they improve their team building and organizational skills.

**Better Career Options:** The College provides regular computer classes for all students to develop their skills of basic computer operating principles which include Basic Computer Operation, MS office, Internet operations etc.

**Community Orientation:** The college NSS team which visits surrounding areas and villages, people are provided awareness on various social, moral, ethical principles and ways of life by conducting personality development sessions, debate competitions, etc.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback stakeholders in enriching the curriculum?**

Suggestions are sought from various stakeholders and forwarded to the concerned University for the curriculum enrichment.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?**

The institution has a very clear and transparent way to monitor and evaluate the quality of various enrichment programs initiated by it. The feedback in the form of interactions, discussions and suggestions is analyzed by the heads of the Departments. Committee of experienced faculty members has been constituted to monitor and evaluate the efficiency and success of these enrichment programs. This committee submits report to the Principal. The efforts of the College to ensure the curriculum bears a thrust on these core values include the initiative for contribution to national development.

The college uses education as the tool for empowering women and through the transaction of the curriculum it has adopted, it seeks to address the all round development of the students enrolled in the various academic programs it offers.

#### **1.4 FEEDBACK SYSTEM**

##### **1.4.1 What are the contribution of the institution in the design and development of the curriculum prepared by the University?**

The institution is a constituent college of the Kuvempu University and therefore, there is no scope for framing institution's curriculum on its own. The College can only forward the suggestions to the affiliating University. The design and development of the curriculum is in the hands of the university only.

##### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If "yes", how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?**

Yes, the college has a well established system of collecting feedback from its stake holders. The feedback on the curriculum obtained from various segments of society is analyzed properly by the departments and the suggestions for improvements are communicated to the Principal who conveys it to the authority of the affiliating university to aware the views of the teachers with regard to the change in the curriculum for the betterment of students.

The institution encourages various stakeholders such as students, teaching faculty, and alumni. After collecting feedback from the stakeholders it will be communicated to the relevant authority of the university through suitable channel. The institution analyzes and develops areas of improvement. The feedbacks are discussed in the staff meetings. The institution takes part in the curriculum development process through appropriate analysis of feedback given by the various stake holders from time to time and assimilates the suggestions in the functional style of the institution. The meeting ratifies the responses and makes suggestions for modifying curriculum. Finally, the institution represents these suggestions through various capacities to the universities for appropriation of curriculum.

##### **1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?**

**Any other relevant information regarding curricular aspects which the college would like to include.**

Yes, the institution has introduced the new programs / courses like English Major and Kannada Major Subjects. The rationale and motto of introducing the new programs is to prepare the students to compete in the complex global society for the jobs.

**CRITERION II: TEACHING – LEARNING AND EVALUATION****2.1 STUDENT ENROLLMENT AND PROFILE****2.1.1 How does the college ensure publicity and transparency in the admission process?**

The institution ensures wide publicity to admission process by way of:-

**Publicity:** The institution has a marvelous history of over 22 years. With various combinations of courses it provides opportunity to the students to choose the combinations. It has an exemplary reputation for higher education in the area. The college ensures wide publicity in a planned manner. Admission notification is published in leading daily newspapers. The notification contains detailed information about number and range of courses, eligibility, process of admission and academic as well as support facilities. Prospectus giving all the academic, administrative and financial aspects related to admission process is made available to students. The same information is also provided through banners and sending pamphlets through news papers.

**Transparency:** The College follows academic calendar, provided by the Affiliating University, i.e. Kuvempu University, of events giving last date for receipt of application. After receiving the applications from the aspirants for admissions merit list is prepared and its notification is displayed on the notice board. The selection is through admission committee consisting of members from Board of Management and Principal of our institution. Thus, transparency is ensured from the stage of notification till the completion of admission process. Hence access, equity and social justice are ensured through transparency and adherence to rules.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.**

The college offers only undergraduate courses and postgraduate course in M.Com. As per the directives of the university date of sale of application forms /prospectus is notified on the notice board. Application forms can be bought from office. Aspirants fill up the forms and submit it at the Administration Office Counter. The Applications received from the aspirants will be scrutinized by the members of Board of Management and Principal. All the applications of the aspiring students take due care of the norms set by the State Govt. and the affiliating University. The eligibility of applicants for admission to Degree and Post Graduate Courses is based on the merit. First list of selected candidates are published and they are given a fortnight time to take the admission positively with the warning **“candidature will fail automatically if the admission is not taken within due stipulated time.”**



**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The college offers three years degree and two years Post graduate course. The aspirants apply for the admission and the admission committee scrutinizes the application forms and a list of aspiring students is prepared on the basis of merit and then list of selected candidates is published. The minimum percentage of marks is 45% as fixed by the affiliating University but the maximum percentage of marks is not fixed.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If “yes” what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Since the guidelines for admission process are governed by the affiliating University and Department of Collegiate Education, Government of Karnataka, there is no mechanism to review the admission process as such.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- \* SC/ST
- \* OBC
- \* Women
- \* Differently abled
- \* Economically weaker sections
- \* Minority community
- \* Any other

**(A) SC/ST/OBC**

The admission to SC/ST/OBC students is made as per rules and regulations laid down by the Commissioner, Department of collegiate Education, Govt. of Karnataka and Kuvempu University. As compared to other newly established colleges of the area, this institution has developed best teaching/learning practices and infrastructural facilities which attract these categories to this institution. Besides, we motivate students from SC/ST/OBC to seek admission in this college at the enquiry saying that special care will be taken to provide financial assistance under state Govt. schemes. Remedial classes are also arranged for such students. It is worthwhile to mention here that majority of total enrolment comes from these categories of students in this college.

**(B) Women**

The undergraduate courses of our college are only for women. Hence large number of girls gets attracted to take admission in our college not only from the town and also sub urban areas and the institution also aims to increase the female literacy rate. The college provides counselling to the needy parents of women students on the importance of women education, exclusive facilities available for women, financial incentives, state and national level

scholarships schemes from various departments, security and protection provision. It is worthwhile to mention here that the institution is situated at the middle of the town surrounded by all facilities which encourages the girls to take admission in our college. The college also helps the economically weaker students in arranging fees through the poor students' fund of our college.

**(C) Differently abled**

The number of differently abled students seeking admission in college is very less, though all services for this category are available in our College. Every care will be taken to provide necessary facilities to such students. Such students are provided additional facilities at the time of University Examination like concessions in examination fee, convenient seating facilities etc. The faculty and staff are always willing to offer every possible help to such students.

**(D) Minority Community**

The institution does not enjoy minority status. However large number of students belonging to minority community takes admission in our college. Some voluntary organizations belonging to minority community of our area also helps the needy students by providing financial assistance for admission fees and books. Similarly Department of Minority Affairs, Govt. of Karnataka offers scholarships from time to time for the promotion of students belonging to the minority community.

**E) Economically weaker sections**

There is reservation for students belonging to economically weaker sections of the society at the discretion of the Board of Management. The students belonging to economically weaker sections are also given various benefits like fee concession, free books from poor students' funds maintained in our college.

- i. Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e., reasons for increase / decrease and actions initiated for improvement.**

**2014-15**

| <b>Programs</b>       | <b>Number of Applications</b> | <b>Number of Students Admitted</b> | <b>Demand Ratio</b> |
|-----------------------|-------------------------------|------------------------------------|---------------------|
| <b>Under Graduate</b> |                               |                                    |                     |
| 1. BA                 | 98                            | 96                                 | 97.95               |
| 2. B.Sc               | 73                            | 30                                 | 41.09               |
| 3. B.Com              | 194                           | 144                                | 74.22               |
| 4. BBM                | 32                            | 26                                 | 81.25               |
| <b>Post Graduate</b>  | 70                            | 40                                 | 57.14               |
| M.Com                 |                               |                                    |                     |

**2013-14**

| <b>Programs</b>       | <b>Number of Applications</b> | <b>Number of Students Admitted</b> | <b>Demand Ratio</b> |
|-----------------------|-------------------------------|------------------------------------|---------------------|
| <b>Under Graduate</b> |                               |                                    |                     |
| 1 BA                  | 155                           | 135                                | 87.70               |
| 2. B Sc               | 59                            | 39                                 | 66.10               |
| 3. B.Com              | 156                           | 136                                | 87.17               |
| 4. BBM                | 30                            | 23                                 | 76.66               |
| <b>Post Graduate</b>  | 60                            | 50                                 | 83.33               |
| M.Com                 |                               |                                    |                     |

**2012-13**

| <b>Programs</b>       | <b>Number of Applications</b> | <b>Number of Students Admitted</b> | <b>Demand Ratio</b> |
|-----------------------|-------------------------------|------------------------------------|---------------------|
| <b>Under Graduate</b> |                               |                                    |                     |
| 1 BA                  | 140                           | 123                                | 87.86               |
| 2. B.Sc               | 50                            | 35                                 | 70.00               |
| 3. B.Com              | 120                           | 95                                 | 79.16               |
| 4. BBM                | 40                            | 33                                 | 82.50               |
| <b>Post Graduate</b>  | 65                            | 50                                 | 76.92               |
| M.Com                 |                               |                                    |                     |

**2.2 Catering to Students Diversity :**

**2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The college strictly follows the government and affiliating university guidelines regarding the needs of differently-abled students. Such students are provided with requisite facilities to ensure easy access to class room, library etc. During examination such students having vision and function disability are provided with helpers for writing. Such students are given extra time in the tests and semester end exams. Encouragement is given to them at every level in the institution.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme ? If 'yes', give details on the process.**

Keeping in view the objective EDUCATION FOR WOMEN, the college admits students from different background, viz., social, economical, geographical and educational background. All classes contain a mix of such students. The college tries to facilitate students to fulfill their aspirations. Teachers ensure that they are available to students to answer their queries and to attend to their needs.

Before the commencement of academic programme, a team of teachers visits nearby Pre-university institutions and interacts with students to have an access to their needs with respect to knowledge and skills. Before the commencement of academic session students are given special orientation classes to facilitate them to cope with new curriculum and environment.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc) to enable them to cope with the programme of their choice?**

The college admits students from different social, economical, educational and geographical background. In order to bring parity amongst students the institution ensures that bridge courses for the students in different subjects are conducted by concerned departments which enhances their skills and competence. Internal assessment tests are conducted periodically and remedial class are conducted to poor performers. Enrichment courses like Personality Development programmes are also conducted to improve students' personality which motivates them to have an innovative and creative mind set. Slow learners identified by the class teacher are provided with special counseling and intensive coaching.

### **2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc ?**

The institution has girl students which aim at recognizing innate potential of every student in its cultural and environmental context which are necessary to build up holistic personalities. The institution believes in the importance of developing a core set of personal values, ethics and morals on a yardstick to develop and sustain strong interpersonal relation.

The institution has set up Women Empowerment Cell which organizes seminars, workshops on relevant topics, viz., Women empowerment, gender equality, environment etc in order to bring awareness among staff and students on these issues. Women Empowerment Cell organizes Women's day every year which gives scope for girl students to express their talents.

The college also organizes seminars on women empowerment and other related issues like female foeticide. The management has supported the cause of women education by offering them good facilities, like special canteen for girls, rest room, sanitary facilities and adequate library facilities and also extends financial facilities through poor fund.

### **2.2.5 How does the institution identify and respond to special educational /learning needs of advanced learners?**

Our teachers get feedback from students and continuous evaluation of students' performance is done through vocal responses, objective type tests, individual responses and periodical tests after completion of each unit of syllabus. Based on this, slow and advanced learners are

identified in order to support them in the best possible manner. Teachers put in extra efforts to show personal interest in such students. They are provided with additional care, learning materials and assistance from teachers which motivate them to excel and to have better career options. Special lectures are organized to motivate such students to make use of their potential to full extent in order to achieve end goal.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided) ?**

During the academic session, students are subjected to continuous evaluation by different methods like vocal responses, sample individual responses and written test after completion of each unit of syllabus. This helps to judge the academic performance of students from the disadvantaged section of society, physically challenged, slow learners, economically weaker section etc.

Such students who find it hard to cope with the pace of learning are given special counseling to improve themselves. Special classes will be conducted for such students and extra study materials will also be provided to help them.

They are given assignments and encouraged to take part in activities like quiz competitions, debates, essay writing and seminars, acquire new and additional information by accessing Internet. In order to bring out their creative abilities to surface they are encouraged to contribute to Wall magazine. All students are exposed to peer group learning, participation in group discussion, panel discussion which sees the participation of slow and advanced learners. They are advised to develop reading, listening, speaking and writing skills and integrate them in determining overall communication skills. Financial assistance from poor fund of the college, scholarships and other forms of help will also be provided to bring down the dropout rate of weaker section.

### **2.3 Teaching – Learning Process**

**2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.,)**

The college follows the academic calendar issued by the affiliating university every year, before the commencement of academic session. The same calendar is displayed on the college notice board and college website and also circulated among teachers and heads of departments. It provides a plan for the academic year to students, parents and teachers.

Each department functions according to the teaching plan drawn at the department level. A meeting of teaching and non-teaching staff members is held where unit wise syllabus, coursework to be done is discussed and distribution of work is carried out. The faculty follows the guidelines issued by the college, which contain information regarding

institutional objectives to be achieved, details of contents to be covered, the kinds of teaching aids to be used in the classroom. Based on this teaching plan is prepared by the concerned faculty and submitted to the respective Heads of department every academic year. General time-table is prepared by a committee of teachers and displayed on the notice board. Classes are conducted according to general time table. The departments also frame a time table for conducting practical classes. Dates of internal assessment tests are decided by the Examination committee and IA tests are carried out as scheduled to evaluate students. Based on the performance of students, remedial measures are taken towards the end of each semester. Theory and practical examinations are conducted by the university and evaluation is carried out. University follows the computerized system for tabulation of marks and declaration of results. Marks cards are issued by the affiliating university.

### **2.3.2 How does IQAC contribute to improve the teaching – learning process?**

IQAC is constituted in the college in order to provide development and application of quality bench mark for the various academy and administrative activities of the institution.

It takes active part in imparting knowledge through team work with continuous efforts. It insists on promoting Research and consultancy and development of infrastructure, synergetic relationship with industry and society. IQAC ensures timely, efficient and progressive performance of academic, administrative and financial tasks of the College.

IQAC monitors promotion, implementation and continuous improvement of innovation in curricular, co-curricular, and extra-curricular activities of the institution which is necessary for enhancement of learners' knowledge, potential and personality.

### **2.3.3 How is learning made more student–centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the student?**

The college offers many support services to its teachers for organizing teaching programme (unitization, academic calendar, monitoring schedules, systematic use of learner–centered learning strategies, use of technology in teaching–learning etc). The college provides central / departmental library services which have timely procured stock of updated books and journals. The faculty members make use of them effectively to update content and method of pedagogy. Students are encouraged to make use of library resources independently which enhances their skills and knowledge. Students are motivated to participate in group discussion, panel discussion, debates and seminars. Students are offered academic, personal and career counselling which help them utilize their potential to the maximum. The Internet and computer facilities are provided to many departments and to the Central library also. Staff and students are encouraged to make use of them which keep them aware of the latest developments in their respective field of study.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The college focuses on imparting that kind of knowledge which enhances critical thinking and gives scope for creative imagination among students so that when they grow up they become responsible citizens of the country. The college not only tries to recognize the hidden talents but also nurtures it by providing various opportunities to express them. Curricular and co-curricular activities provide a forum to develop creative as well as critical abilities among students. Teachers also motivate students to participate in debates and seminars where they learn to develop critical sensibility. The student-centric learning atmosphere of the college makes them not to accept everything blindly but to question the age-old practices on scientific terms. Essay writing competition and seminar classes help them to develop critical abilities.

Scientific thinking among students is nurtured by creating an atmosphere where they are made to see and analyse everything in an objective and scientific way. The purpose of the education is to expand the horizon of students' thinking potential and make them understand everything in an unbiased manner. Literature classes provide ample opportunity for fostering creative thinking and human values. Teachers also encourage students to develop this kind of thinking through discussions and seminars. Openness, flexibility, freedom to ask questions and express responses and out of box thinking are the factors which contribute to develop creative and critical thinking among students.

Language subjects also provide space to develop rational and sceptical thinking among students and they try to inculcate human and moral values. Literary club, Film club and Theatre activities motivate students to develop critical and imaginative thinking. Seminars on superstitious practices, contemporary issues of public and social relevance like Nano technology, Environment awareness, Aids awareness etc. are arranged to provide a forum to develop critical thinking. NSS camps also motivate students to have debates and enact theme-oriented skills which foster creative thinking. In addition, learner-centered teaching methods such as group work, role play, project work, field visit, case study, debates etc. supplement classroom teaching which enhances critical thinking among students.

**2.3.5 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc) ?**

Workshops, symposiums, special lectures and seminars are organised on various issues by the college. Students and teachers are encouraged to actively participate in such events to avail the benefits. The teachers are deputed to participate in Refresher and Orientation courses to keep them aware of the latest developments in their area. Educational tours are conducted. Faculty members have been participating in the regional, State and National seminars.

Our library possesses a good number of books and many latest journals which also help our faculty members to update themselves.

**2.3.6 Detail (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling / mentoring / academic advise) provided to students ?**

The college has a class teacher and mentor system whereby teacher acts as counsellor / advisor for each class or group of students for personal, academic guidance. The counselling process is done at all level of courses in all divisions. The teacher in charge carefully monitors the students and their academic progress, regularity of attendance, participation in seminar and other activities, performance in internal test / semester exams. Counsellor identifies slow and advanced learners in the class and advises students to improve with the help of remedial and bridge courses. Psychological counselling is given by the counsellor to such students who need psychological boost which enables them to achieve personal success. College teachers in fact act as a friend, philosopher and a guide with warm heart to inspire students.

**2.3.7 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The college encourages teachers to the use of latest pedagogical teaching technology including audio–visual teaching machines. The teachers are oriented to use computers, Internet and library resources to secure their knowledge and to aware themselves about the latest developments in their respective fields. Departmental meetings of teachers are held to prepare the teaching plans to be spread over the year. Faculty members are given training to use computer with latest software to enable them to create modern teaching aids to supplement class room teaching.

Student learning is enhanced by adopting approaches / methods such as seminars, conferences and special lectures. The faculty members are encouraged to participate in State / National level seminars for which beneficial assistance is given by the college. The faculty members attending such seminars / conferences share their experiences with students and other faculty members with latest information and developments. This makes a simple and effective way to build their personal relationship.

**2.3.8 How are library resources used to augment the teaching learning process?**

The institution has well maintained, organized central library. The library continues to provide support services to update staff and students about the latest developments and information in the area of their interest. From time to time, new arrivals, useful articles, latest news items, educational CDs are displayed for the benefit of students and staff members.

The catalogues from different publishers are kept in the library which is used by Heads of departments to procure books. The procurement of books, periodicals and journals over range of subjects by the library reflects institution's ever growing interest for newer areas of study and research. In addition, departmental libraries are set up by contribution of books, journals from faculty members. Many of staff members have proficiency in effective use of Internet



and they liberally share their knowledge of innovative research ideas, reviews, methodologies, data bank and other information gathered with students and colleagues.

Students are encouraged to make use of department as well as central library services. They are provided with student library card which enables them to borrow books from the library. Reading room facility in the library instills reading habits among students.

**2.3.9 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Before the commencement of academic session departmental meetings are held and teachers prepare teaching plans to be followed over the semester. Teachers will complete the curriculum within the stipulated time effectively. However, in cases where the institution faces challenges in completing the curriculum due to Bundhs declared by political parties, forced local holidays etc, it has been overcome by making provision for conducting extra classes and labs during Sundays and holidays. Each faculty member maintains a teacher's diary assigned to be filled every day. The HOD's regularly monitors the completion of curriculum by the teachers of their departments.

**2.3.10 How does the institution monitor and evaluate the quality of teaching learning?**

Teachers are encouraged to promote innovative pedagogy. The performance of teaching faculty is evaluated by students by means of teacher assessment questionnaire and feed back is obtained by the Principal.

Teachers are given confidential feedback about their teaching effectiveness on the basis of institutional mechanism of evaluating them, which is helpful for teachers to adopt corrective measures for enhancing the quality of teaching

**2.3.11 Provide the following details elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

The college makes continuous efforts to recruit and retain talented teachers who are competent, experienced and experts in their respective field of study. The college always searches for young and able teachers by way of references from other teachers and experts in the area. In the beginning of academic year, the college advertises in the local and even National news papers in order to attract the best teachers available in the other regions. After receiving the applications in response to advertisement from eligible candidates, applications are scrutinized and compiled. The candidates are shortlisted on the basis of merit and called for an interview. The interview committee consists of the following members.

- Principal of the college
- President / Secretary of the College management committee
- Head of the department of concerned subject.
- One subject expert from neighbouring institution / university.

## NAAC - Self Study Report

The above said committee conducts the interview as per the guidelines of management selects the eligible and most competent candidates. The appointment letter will be issued only after getting the list approved by the management. They are paid salaries according to their qualification, experience etc. Staffs is also provided with other facilities like casual leave, PF gratuity and EL encashment benefits. They are also encouraged to pursue the higher studies like M.Phil or Ph.D. to upgrade their qualification. They are also allowed to participate in the conference / seminars / workshops to make them abreast of the latest development in their field of subject. The same procedure is adopted to recruit the non-teaching staff also. **2.4.**

### Teacher Quality

**2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

| Highest Qualification                  | Professor |    | Associate Professor |   | Assistant Professor |   | Total |
|--|-----------|----|---------------------|---|---------------------|---|-------|
|  | M         | F  | M                   | F | M                   | F |       |
| <b>Management Permanent Teachers</b>   |           |    |                     |   |                     |   |       |
| D.Sc./D.Lit.                           | -         | -  | -                   | - | -                   | - | -     |
| Ph.D.                                  | 01        | -  | -                   | - | -                   | - | 01    |
| M.Phil.                                | 04        | 02 | -                   | - | -                   | - | 06    |
| PG                                     | 03        | 03 | -                   | - | -                   | - | 06    |
| <b>Management Temporary Teachers</b>   |           |    |                     |   |                     |   |       |
| D.Sc./D.Lit.                           | -         | -  | -                   | - | -                   | - | -     |
| Ph.D.                                  | -         | -  | -                   | - | -                   | - | -     |
| M.Phil.                                | -         | -  | -                   | - | -                   | - | -     |
| PG                                     | -         | -  | -                   | - | -                   | - | -     |
| <b>Management Part – Time Teachers</b> |           |    |                     |   |                     |   |       |
| D.Sc./D.Lit.                           | -         | -  | -                   | - | -                   | - | -     |
| Ph.D.                                  | 01        | -  | -                   | - | -                   | - | 01    |
| M.Phil.                                | 01        | -  | -                   | - | -                   | - | 01    |
| PG                                     | 27        | -  | -                   | - | -                   | - | 27    |

**2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern area (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc) ? Provide details on efforts made by the institution in this direction and the outcome during the last three years.**

To attract new faculty and to retain the best and talented teachers, the college provides incentives to them in the form of annual increment in salary, salary for the vacation period, casual leave, PF, EL etc. They are also allowed to use library, Internet, lab facilities to pursue

research. They are encouraged to participate in workshops and seminars. For that they are given special casual leave and also TA/DA and other benefits.

During the last three years, many of our teachers have participated in number of State/National level seminars and workshops

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

| Academic Staff Development Programmes  | Number of Faculty Nominated |
|--|-----------------------------|
| Refresher Courses  | Nil                         |
| Orientation Programmes   | 02                          |
| Staff training conducted by University (Workshops/Seminars/Training)         | 05                          |
| Staff training conducted by other institutions (Workshops/Seminars/Training) | Nil                         |
| Summer / Winter Schools, Workshops etc                                       | Nil                         |

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching – learning.**

• Teaching Learning Methods / Approaches :

The college conducts programmes in association with the Computer Science department of the college to motivate and involve teachers to prepare computer aided teaching / learning materials using software and other electronic tools. The college has licensed and free software such as Windows O/S, MS Office, Antivirus, Linux, etc. The college supports these programmes by providing necessary infrastructural and financial support.

The Computer Science Department of the college regularly assists teachers of other departments to keep them abreast of the latest developments in the technology. They also orient teachers to encourage the use of computers and Internet to empower the teachers in using innovative methods of teaching.

• **Handling new curriculum :**

More experienced and well qualified staffs of our college do not have any hurdles to handle the new curriculum effectively. Whenever there is a change in syllabus informed by Kuvempu University the same is conveyed to the HOD's by the Principal in-time. The HOD's in turn discuss the changes in the syllabus with the teachers of the department to evolve proper strategies to empower teachers to effectively handle the new syllabus.

- Selection, development and use of enrichment materials :

Based on the curriculum provided by the university supplementary reading, teaching materials are provided to the students by the respective department which enables to enrich their knowledge.

- **Assessment :**

The self assessment report is one of the most important yard sticks used for the career advancement scheme of the faculty. It also gives an insight into the needs of the faculty in terms of their research and other activities. Suggestions given by the faculty through self assessment report to improve the academic system are considered by the college to enhance the facilities in the college. The principal also maintains the record of annual performance of the teacher using institutional evaluative mechanism. The annual increments and other incentives are subject to their evaluation results.

- **Cross cutting issues :**

The issues like gender equality, climate change, Environment education, Human Rights, Constitution etc. draw special mention when it comes to incorporating them positively into the curriculum. The college at its level organises seminars. Experts from above mentioned fields are invited to share and deliver their experiences and knowledge. Women Empowerment Cell of the college regularly organizes seminars / discussions / debates on Women Empowerment, gender equality, female foeticide etc. The management of the institution also supports this cause by providing more facilities and incentives to girl students in the college.

Our college students have been participating and celebrating ‘Vanamahotsava’ (Tree Planting) with the support of the staff and the local forest department. Subjects like Environment Science and Indian Constitution are part of the curriculum of the university. It is compulsory for all the students to pass these papers irrespective of any stream. The college offers basic Computer Science course to the students which facilitate them to learn the latest technology to help them have a better future.

- **Audio-Visual Aids / multimedia :**

Audio-visual aids are used to support class room instruction. Computer Science department is provided with audio-visual aids as per their requirements. Latest computer aided packages like projectors, computers, sound system, Internet etc. are provided in the College. Faculty members are encouraged to make use of computers with Internet browsing facility for preparation of teaching/learning materials. Recently the college has renovated a multimedia conference hall which has state of the art facilities.

- **OER's :**

The college provides the facility of Open Educational Resources which includes course materials, modules, text books, video screening, tests, software, other materials, tools or

techniques used to support access to knowledge for faculty members. Teachers are encouraged to develop and share teaching materials with other teachers.

- Teaching learning material development, selection and use :

The teachers of our college are given free access to Internet, which helps them collect learning material from the Internet. The college has a well developed and maintained library which has about 6,909 number of books on various subjects. In addition, the college organizes seminars and conferences which serve as learning source for the faculty. The faculty members are offered need based assistance from the Computer Science department. The department of Computer Science regularly conducts computer training classes for both teaching and non-teaching faculties. In addition, the department of Computer Science keeps on conducting workshops on the use of audio-video devices and computers in class rooms to empower the teachers.

**c) Percent of faculty :**

- Invited as resource persons in Workshops/Seminars/ Conferences organized by external professional agencies.

Details of faculty members invited as resource persons in workshops / seminars etc.

| Internatio<br>nal | Nation<br>al | State | Universi<br>ty | Total |
|-------------------|--------------|-------|----------------|-------|
| -                 | 01           | 02    | 05             | 08    |

- Participated in external Workshops / Seminars / Conferences recognized by National / International / Professional bodies

Details of faculty members participated in external workshops / seminars / conferences etc.

| International | National | State | University | Total |
|---------------|----------|-------|------------|-------|
| -             | 17       | 23    | 11         | 51    |

- Presented papers in workshops / seminars / conferences / conducted or recognized by professional agencies

Details of faculty members presented papers in workshops / seminars / conferences etc : 07 Papers presented.

**2.4.4 What policies / systems are in place to recharge teachers? (eg : providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The college encourages and extends full support for the professional development of faculty. The faculties are encouraged to pursue higher studies like M.Phil and Ph.D. instittsution encourages the faculties to pursue research. This makes teachers to initiate the students into analytical examinations of facts and explore newer dimensions of the knowledge. Teachers are given permission to attend and present papers in Orientation and Refresher courses, seminars, conferences, workshops, training programmes organized by other institutions, universities and research organizations. The college also organizes number of seminars,

workshops, and special lectures for the benefit of teachers and students. The faculty members attending such events are granted special casual leave and also financial assistance according to the nature of programme.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

The college provides necessary infrastructure, and other recognisable facilities to inspire teachers to excel in their teaching. The study-centric atmosphere and academic environment encourages teachers to put in their best efforts making one of their innate potential to the maximum.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?**

Teachers are given confidential feedback about their teaching effectiveness on the basis of institutional mechanism of evaluating them, which is helpful for teachers to adopt corrective measures for enhancing teaching quality

## **2.5 Evaluation Process and Reforms :**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Students, faculty members and even the parents of the students are informed about the evaluation process followed in the prospectus of the institution. The guidelines issued by the affiliating university from time to time are communicated to the students. The faculty members even read the instruction in the class room and photo copy of the same is also displayed on the notice board. Students are also informed about the IA tests and semester-end examinations in the beginning of academic session. Students are clearly informed about the eligibility criteria, required for appearing in the semester-end examinations. Thus the evaluation has become an integral part of teaching–learning process. The college has made effective arrangements for the smooth implementation of the rules of evaluation process as per the affiliating university guidelines. The college has formed an Examination Committee which is headed by a senior staff member as convener and other teaching and non-teaching staff as members which regularly monitors the evaluation process.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The College has an open and participative mechanism for evaluation of students which enables monitoring student progress continuously. The evaluation procedures are reliable and valid. Objective type tests, group discussions, oral presentations, verbal tests, open book tests and routine tests are employed in order to make assessment process more skill oriented. This practice of evaluation has been widely accepted by students, teachers and parents.

Students are encouraged for self-learning through books, journals, Internet, CD-ROMs and computer assisted learning packages. Faculty members also try innovative methods of teaching to supplement classroom teaching to make evaluation more interesting and beneficial for the students.

The college is affiliated to Kuvempu University and the university has initiated various evaluative reforms, viz.,

- Introduction of internal assessment system.
- The time table of semester-end examination is posted on the website of the university.
- Introduction of OMR answer sheets for Environmental Science and Indian Constitution examination.
- Introduction of table marking and evaluation through secret roll numbers by coding of answer scripts.
- Introduction of objective type questions in question papers.
- Online entry of marks by examiners to facilitate tabulation process.
- Online entry of absentee register number of candidates in both theory and practical examination.
- Online entry of internal assessment marks and practical examination marks.
- Results are announced on website of university and through SMS on requisition.
- Online requisition of photocopies of answer scripts and for revaluation.
- Information of results of revaluation on website and through SMS on requisition.

The college has adopted certain measures to implement university reforms concerning evaluation, viz.,

- A committee is constituted each academic year to look after and monitor the evaluation process.
- Introduction of table marking and use of computers in preparation of seating plan and invigilators diary.
- Internal assessment is awarded to the students as per the university guidelines.
- In addition to IA tests, class tests and unit tests are conducted to evaluate the performance of students.
- Student-centric learning through assignments, projects, group discussion, open book tests, seminars and practical sessions to make learning programme more interesting.
- The time table of IA Tests and University exams is posted on the website of the College.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

University guidelines are strictly adhered to with respect to evaluation process. Reforms made by the university in this regard are followed in true spirit. Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. Students are allowed to go through the valued answer scripts of internal assessment tests and doubts regarding evaluation are cleared. This develops good rapport between

students and faculty which makes learning more interesting. All records like answer books, marks lists etc. of IA tests and weekly tests done (in some departments) are preserved. Whenever class tests, internal assessment tests are conducted the results of the students' performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counseling. The college follows the improved examination system as prescribed by Kuvempu University.

### **2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

The college, being an affiliated institution, has no freedom to bring in changes/reform in examination and evaluation process. Affiliating university is the sole authority to make reforms and college follows guidelines in implementation in the best of spirit.

In addition, to bring about positive change in the evaluation process, the faculty members are encouraged to follow and adopt formative and summative approaches of evaluation. Formative approach of evaluation includes the participation of students in verbal tests, group discussion, seminars and periodical tests in classes and labs. The evaluation through these approaches gives vast information about student's performance after completion of a particular unit. The concerned faculty members may get some ideas to identify the students and take necessary steps to encourage such students for better performance.

The summative evaluation is done during internal assessment tests. For summative approach two IA tests are conducted as per condition laid by the university. If any student does not clear the eligibility condition in these internal assessment tests, then one special test is conducted in order to improve his performance which finally results in better achievement in the semester-end examination. By this mechanism the institution, by following formative and summative evaluation approaches in the campus, strives hard to bring about better performance of students.

### **2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc).**

By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. Students and faculty members are made aware of the transparency to be maintained in the system of assessment. Two IA tests and one improvement test are conducted and students are free to go through the valued answer scripts and necessary corrections are made in the answer scripts. This further enhances the transparency and rapport between faculty members and students which, in turn, facilitates students to perform better in future. After preparing the assessments report and submitted by the concerned teacher, the copy of the same is displayed on the notice board at the end of semester. Internal assessment of students' performance is made by the faculty members taking into account the following contributing aspects of students' performance during each semester:



1. Class attendance
2. Class assignments like seminar, verbal response, group discussion.
3. Marks obtained in IA test.

In addition to the above aspects student's behaviour, independent learning abilities and communication skills etc. are also considered during finalization of assessment of student.

**2.5.6 What is the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?**

The college strives to impart comprehensive education by incorporating qualities like competence, confidence and excellence to bring about transformational changes among students for better future. The college has clearly specified its graduate attributes. Primarily,

- The college strives to make students employable.
- The college encourages students to become valuable responsible and global citizen.
- The students are trained to become strong enough academically in order to excel better in the competitive world.

The college ensures that by the time student completes her education in the college, she is equipped with all these specified attributes. The faculty members of the college make all efforts throughout the academic session to make students absorb the valuable lesson by way of seminars, moral lectures, presentation and field work. Every semester college conducting field visit for all students from the department of environmental science. The faculty encourages students towards inclusive social concern, human rights, gender equality and environmental issues to make them sensitive, sensible, useful and conscientious, responsible, global citizens.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level ?**

At the college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal assessment tests and semester-end examinations.

Two internal assessment tests are given during each semester, Time table for which is prepared well in advance and communicated to the students earlier. Seating plan and table marking is followed even for internal assessment tests. After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If they come across any doubts, clarification is given which enables them to fare better in future. If any student does not reach the recognizable standards in the internal assessment tests, an improvement test is given to improve their performance. After keeping in mind the performance of students in IA tests, the marks list is prepared and

displayed on the college notice board and the same is informed to parents as well. Further, any grievance of students with reference to the above is attended to by the HODs, Examination committee and the Principal.

The semester-end examinations are conducted by the college, strictly following guidelines and rules of the affiliating university. Table marking system followed by display of computerized seating plan is made in front of examination halls. Absentee's register numbers are sent to university online. Application form for examination is submitted online. Admission tickets of examination are downloaded from the University website. If students have any problem, the principal of the college communicates it to the concerned authority i.e., Registrar of Evaluation of the university about the grievances of the students which are redressed immediately. There is a provision for reevaluation of semester-end examination answer scripts. Also there is a provision for obtaining photocopies of answer scripts by submitting registration through online.

The Registrar of Evaluation coordinates with other staff or examination branch of university and assists students in the redressal of their problems regarding conduction of examination, evaluation process and results.

### **2.6 Student Performance and Learning Outcomes :**

#### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Realizing the importance of participation in teaching and learning, the institutions of Higher Education all over the country have relied on accessing and documenting the students' progress. The related information is used for enhancing the quality of students' education. When objectives and main goals are setup for a course, it is necessary to see whether students have achieved them or not, and then use the results to make improvement in courses for the better learning outcome. The assessment of learning outcome which is a process of collecting information about learning progress will reflect on organization's ability and will have the required impact on the stake holders.

The college follows a clear and well defined approach for the assessment of learning outcome. Faculty members of the college are qualified to assess the intended educational outcomes with respect to their academic programmes and activities. The assessment of learning outcome is used for personality development and improvement programme. This has become an integral part of students' evaluation in the institution. The results of learning outcome assessment are employed to judge the effectiveness of academic programme activities and student services. These are not used for assessment of performance of individual faculty or staff. Faculty members use the information gathered to develop and improve academic programmes.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

Students are subjected to continuous evaluation process during the course which involves students' participation in group discussion, seminars, verbal tests, assessment writing etc. Internal assessment tests are conducted following the guidelines of affiliating university. An Examination committee is constituted every academic year to monitor the conducting of IA tests and also the performance of students. After fair evaluation of answer scripts, the answer books are shown to the students and doubts if any are clarified by the concerned faculty member. The performance of students in IA tests is used to identify slow, weak and advanced learners and remedial measures are taken to improve the performance in the future. The parents are communicated about their ward's performance through letters and even telephonically. If any student does not have required eligibility condition for appearing final semester-end examination, improvement test is conducted to ensure better performance.

Please refer Appendix: 2.6.2

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The college encourages and inspires students to reach aspired goal utilizing their inner potential, by providing supportive, vibrant and challenging learning environment. All the faculty members show involvement in providing this learning environment. All the students are treated on par during their stay for learning in the institute. The curriculum, teaching and learning process, assessments in college are student–centric. The college has constituted academic committees which provide academic leadership for continued development of excellence in academic practice, enhance the quality of learning, teaching and assessment across the institute. The strategy adopted, in terms of lifelong learning, should be learner-centric, recognizing student's prior learning, experience and abilities. For this it is necessary to identify the individual learning goals emphasizing on the importance of review of student programme in achieving agreed objectives and goals. Students actively take part in the process for their learning and achievement. This approach identifies the need to develop confident and self–directed learners with the knowledge, skills, attitudes and values which enhance students employability. It indicates that students learn most effectively if they are supported and motivated properly as individuals to achieve personal development.

**2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (Student placements, entrepreneurship, innovation and research aptitude developed among students etc) of the courses offered?**

The courses offered by the college should have both social and economic relevance. At the time of admission, students are provided with counselling regarding the choice of option available and future prospects of different options. Further they are sensitized on various social and economic issues by organising guest lectures.

Students are encouraged to participate in activities which have social and economic relevance and value. For this they have avenues like NSS, Youth Red Cross, Red Ribbon club etc. The college has made sincere efforts to impart quality education and generate new knowledge through research and development activities. It has been contributing significantly in transforming socio-economic condition of the people of the region. The college through the synchronized and committed efforts of teachers, non-teaching staff and managing committee members has been generating highly skilled employable and socially responsible man power. The college has developed self-reliant, enterprising and employable human resource. The college has started Add-on courses, in addition to regular streams, which are helpful in getting better employment. Many corporate and business organizations conduct job placement fair in the college campus.

### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The college has evolved institutionalised mechanism to gather and analyse the data on students' learning outcomes. The following measures are adopted in this context:

- Internal assessment tests and continuous evaluation process based on class tests, group discussions, seminars, presentation, verbal responses, assignments etc.
- Introduction of unit-wise internal choice and objective and analytical type questions, comprising of objective, short and descriptive answers. This ensures the comprehensive study and understanding of the entire course contents by the student.
- Semester-end examination for all courses.
- Seminar presentation, Project / Dissertation work by students.

The college has undertaken the following initiatives to overcome barriers:

Providing question banks of various subjects to students.

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  - ✓ Semester-end examination for all courses.
  - ✓ Seminar presentation, Project / Dissertation work by students.
- The college has undertaken the following initiatives to overcome barriers:
- ✓ Providing question banks of various subjects to students.
  - ✓ Providing answer books of fixed number of pages to limit the length of answer in order promote the focussed writing.

- ✓ Timely redressal of student's grievances.
- ✓ Evaluated answer books are given to students to make them assess their strengths and weaknesses.
- ✓ Minimum attendance limit for students to minimize absenteeism.
- ✓ Extra classes and remedial classes for slow and weak learners to solve their problems.
- ✓ The periodic evaluation by teachers helps in improvement of learning outcome.

### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The college has well designed mechanism to review and monitor the learning outcome. Attendance is compulsorily taken during each lecture session. Class hours and laboratory hours are fixed. The assignments and internal assessment test papers are evaluated within a short duration and the marks are entered in marks register in the departments which acts as a ready reckoner for the academic progress of the students. Based on the participation in the regular class and performance in the internal assessment tests and assignments the student ability is judged by the staff member and appropriate measures are adopted to improve the performance. At the end of each test progress report carrying results and attendance status are submitted to the office for further needful action. Slow learners are counselled in order to encourage them for better performance. If required, parents are also called to meet their respective faculty member. Student's performance in practical classes is continuously assessed and students who do not possess necessary expertise are given additional help and guidance. They are also allowed to attend additional lab practice.

- ✓ The faculty members are encouraged to conduct surprise tests, quizzes etc. to monitor the academic progress of each student.

### **2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

The college utilizes both assessment and evaluation as an indicator for evaluating performance of students. The students who excel in the academics, sports or extra-curricular or co-curricular activities are given due advantage in assessment. General classroom behaviour of students is also considered during evaluation of students

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- ✓ The college organizes many unique programmes like Science Exhibition to inculcate the awareness among the Science students about science topics in an innovative manner

**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

**3.1 Promotion of Research**

**3.1.1 Does the institution have recognized research centre / s of the affiliating University or any other agency/organization?**

- ✓ Institution does not have recognized research centre but committee has been done for research activities for students.

**3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

- ✓ The institution has constituted a research committee with the principal as the chairperson and a few senior faculty as members to support the students and faculty.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

1. Faculty members are to be encouraged to take up research work.
2. They are to be encouraged to take active part in workshops, seminars as resource persons.
3. Initiatives are to be taken by all departments to send proposals to conduct district/state/national level seminars to the management to facilitate students to interact with experts.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- ✓ The college encourages the faculty members to send proposals to various state and national regions and sponsors the projects [minor]. Faculty and students are encouraged to use updated library with research journals and INFLIBNET facilities, laboratory and internet facilities.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

Faculty members providing skills to the students for the minor projects which can be carried out in college laboratory.

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.**

- ✓ We don't have prescribed research centre but our faculty members are involved in particular research field.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution**

| Name                | Department | Prioritized research areas |
|---------------------|------------|----------------------------|
| Dr H Vishnuvardhana | History    | Archaeological studies     |

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

✓ The institution organizes district and state level seminars/ workshops during which experts from different areas are invited for presentations and interaction with faculty and students.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

About 5% faculty Sabbatical Leave for research activities. Their research work has been presented in both state/national seminars/conferences.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

✓ Several projects are being undertaken by the faculty and students related to Chikmagalur district. Faculty members in history mainly deal with archaeological studies.

### 3.2 Resource Mobilization for Research

#### 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Since college doesn't have grants from UGC the faculty members and students carry out their research work by their own funding.

#### 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

At college level no such provision are available to faculty to research work. They maintain by their own funding.

#### 3.2.3 What are the financial provisions made available to support student research projects by students?

Students are not provided financial facilities but infrastructure support such as laboratory, library, internet, chemicals, equipments are provided.

#### 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research?

Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

For inculcating the research aptitude among students, the college has taken several initiatives like organizing interdisciplinary seminars.

| Sl No | Interdisciplinary seminars               |
|-------|--|
| 1     | Regional language disparities in Kannada |
| 2     | Health and yoga                          |
| 3     | AIDS                                     |
| 4     | H1N1                                     |
| 5     | Balanced diet.                           |
| 6     | Importance of laboratories               |
| 7     | Importance of banks for entrepreneurship |
| 8     | Individual or personal liberty and human |
| 9     | Library-a case study                     |
| 10    | Physical exercise and health             |



**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

All science departments are well equipped and are optimally use for conducting regular experiments, as well as for minor research activities. the institute facilitates by providing facility, library, and laboratories.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The institution has not received such grants so for.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

There is no major research activity carried out by faculty members but minor projects are supervised by faculty member to the students.

| Name of the department  | Topics   | Class                     |
|-------------------------|--|---------------------------|
| Department of English   | <ol style="list-style-type: none"> <li>Rise of the theatre.</li> <li>Things fall apart-A critical examination.</li> <li>Murder in the cathedral-T S Eliot</li> </ol>   | III B.A. (opt) Students   |
| Department of history   | <ol style="list-style-type: none"> <li>Freedom of movement in Karnataka</li> <li>Subhaschandra Bose and I N A</li> <li>Contribution of mughal towards arts and architecture.</li> </ol>  | III B A<br>II BA<br>I B A |
| Department of EVS       | <ol style="list-style-type: none"> <li>Every six months once from the EVS department we conduct field visit for the students to learn the endangered and endemic species as well as importance of water and sustainable developments.</li> </ol> | I B.A. & I B.Sc.          |
| Department of sociology | <ol style="list-style-type: none"> <li>Old age problems – A sociological study in jeevansandhya old age home.</li> <li>Condition of communalism in modern India/rural area.</li> <li>Impact of casteism on human relationship.</li> </ol>        | III & II Year B.A.        |

|                         |   |   |
|-------------------------|---|---|
|                         | <p>4. Familial status of working women-A sociological study in MES College.</p> <p>5. Impact of Globalization on Indian culture.</p> <p>6. Environmental pollution.</p> <p>7. Political impact on youth unrest.</p> <p>8. Impact of corruption on social life.</p> <p>9. Familial effect of alcoholism- A sociological study.</p> <p>10. Impact of terrorism on government.</p> <p><b>Interdisciplinary project work</b></p> <p>1. Regional language disparities in Kannada</p> <p>2. Health and yoga</p> <p>3. AIDS</p> <p>4. H1 N1</p> <p>5. Balanced diet.</p> <p>6. Importance of laboratories</p> <p>7. Importance of banks for entrepreneurship .</p> <p>8. Individual or personal liberty and human</p> <p>9. Library-a case study</p> <p>10. Physical exercise and health</p> |   |
| Department of B .COM    | No projects   |   |
| Department of B B M     | As per the syllabus they allotted projects topics for the students and they self funded for the projects and the duration for the project is five months.   |   |
| Department of physics   | <p>1. Determination of solar energy at different latitude.</p> <p>2. Seminar on Astro-physics.</p> <p>3. Nano technology</p> <p>4. Revolving of satellite around planets.</p>   | <p>III B Sc</p> <p>BSc Students</p> <p>BSc Students</p> <p>BSc Students</p> |
| Department of chemistry | <p>1. Study and synthesis of antibacterial activity of some five membered heterocyclic compounds.</p> <p>2. Study of gaseous flues.</p>   | III B Sc  |
| Department of           | 1. Vector space   | III B S c   |

|                       |                         |  |
|-----------------------|-------------------------|--|
| mathematics           | 2. Business mathematics |  |
| Department of Kannada | No projects             |  |
| Department of Hindi   | No projects             |  |
| Department of Urdu    | No projects             |  |

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

NIL

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The basic infrastructure and other requisite facilities are upgraded from time to time with the change in curriculum of affiliating university using UGC or Managment resources, which, in turn, enables the research activity in new and emerging areas of research.

#### 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

The institution has not received such grants so far.

#### 3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Nil

#### 3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

✓ The college library makes provision for use of recent National and International journals, books, magazines, INFLIBNET facility to facilitate research projects. Internet facility is available in the library.

#### 3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Collaborative research of the faculty members has enabled to send proposals for UGC grants to equip laboratories with modern equipments and computers

### 3.4 Research Publications and Awards

#### 3.4.1 Highlight the major research achievements of the staff and students in terms of

1. Dr. H Vishnuvardhana : Dept. of History

Recognized guide in the research centre of shivamogga, Dravindian University, Kuppam, Andra Pradesh.

Guided a research student for M.Phil. Degree in vinayaka university, salem.

Worked as a sub editor for Karnataka state gazetteer review committee, sponsored by govt of Karnataka (Chikmagalur district )

2. Mr Jagadesh A S: Dept of physics:

Effect of gamma irradiation on XRD and SEM studies of ferrite.

#### 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publications listed in any international data base?

✓ Nil

#### 3.4.3 Give details of publications by the faculty and students:

NIL

3.4.4 Provide details(if any)of

✓ Nil

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

We have Career Guidance and Placement Cell in our college which communicates from time to time with the companies and fulfil their job requirements. The Placement Cell takes the students to the Job Mela where different companies come and select the students according to their requirements. Career Guidance and Placement Cell officer serves as a link between H.R. departments of different companies.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

✓ The college encourages and supports the faculty members to offer consultancy services in needful cases. The faculty members share their expertise voluntarily at individual level by participating in seminars / workshops as resource persons.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

✓ The college always motivates the staff members to use intellect, human resources and other facilities in the campus to promote liaison with industries or companies so as to better the ties between the two in a very flexible manner. The college encourages the professionally qualified faculty to utilize their expertise for consultancy services with the permission of the management. As a consequence, the students get an opportunity to visit these companies to enhance the scope for employment.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

✓ Consultancy services are provided by the institution only on gratuitous basis and no revenue generated from the same. Faculty members from various departments being good resource persons, render consultancy service to local and other institutions.

✓ The service areas are: (i) Soft skill and personality development (ii) Administrative and communication language skills (iii) Irrigation and Water management (iv) Drama and theatre activities (v) Research aptitude and development of scientific temper (vi) Literary activities.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

✓ Consultancy services are provided by the institution only on gratuitous basis and hence no revenue is generated from the same.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college is an equal opportunity institution established to provide knowledge and quality higher education to all sections of the society by inculcating moral values, scientific temper using state of the art technologies. It tries to pursue excellence towards creating man power with high degree of the intellectual, professional and internal development to meet the national and global challenges

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The Institute is committed to promote students for participating in various social activities by ensuring consistent encouragement and motivation.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The goals and objectives of the college are clearly defined in the prospectus given to the students at the time of admission and also posted in the college website. Stakeholders are formally and informally invited to observe the activities and performance of the institution.

**3.6.4 How does the institution plan and organize its extension and outreach programmes?**

Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students

Every year the college is organizing many outreach activities concerning academic, social, cultural and community oriented services which will cultivate good healthy practices in youth and also in nation building. The NSS unit of the college, recognized as the best unit at university and state level, is regularly organizing blood donation camps.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?**

✓ The college undertakes regularly wide spread across-curricular enrichment activities through NSS, Youth Red Cross. Annually they conduct many community development activities involving students. Students are informed and educated about the benefits and scope of extension activities during orientation program by NSS.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

**2014-15 Report**

✓ The annual special camp of MESMSPS College for women under national service scheme for the academic year 2014-15 was inaugurated on 20/02/2015 under the able leadership of the camp officers sri Sumanth kumar and Sudeep K D at jeevana sandhya old age home located in Kadrimidri chickmagalur district. The volunteers soon after entering the premises cleaned their place of stay and in the presence of the head of the institution Dr H Vishnuvardhana and the members of the staff the camp was inaugurated during the evening time where upon the members of the administration of jeevana sandhya too were present.

✓ The volunteers used to wake up at 5.30 am and participate in yoga activities so as to keep themselves fit both physically and mentally. Soon after finishing their breakfast they used to participate in social service works everyday from 8.30 to 11.45 am including cleaning their premises, having a talk with the aged people and give them mentally so as to handle the situation they even used to help them in their routine works.

✓ It become a common practice for the volunteers to educate themselves regarding different matters every day. Special lectures were being delivered by the resource people which include skill development, understanding the on goings of the nation in comparison to the past and present day situation, training a in art work guided by an expert akkikaalu venkatesh, relationship between human beings and elephants etc. As usual there used to be a stage programme during evening time where dignitaries and reputed people were being invited who used to guide the volunteers in building up their future. Entertainment programmes were given by the Kannada and culture dept by organizing singing programmes and popular plays were performed by NSS volunteers of Sri JCBM first grade college sringeri.

**2013-14 Report**

✓ The annual special camp of MESMSPS College for women under the national service scheme for the year 2013-14 was organized at Bhadrakali Bana Kalasapur under unit-1 and unit-2 from 25-01-2014 to 31-01-2014.

✓ During the camp students were enlightened regarding protection of wild life and how to safeguard the rare species, the lecture was delivered by Dr Mallikarjuna and Dr Srinivas from Bangalore.

✓ Rural survey was conducted by the volunteers of the camp and information was fetched regarding source of income of the family, standard of living, activities of the voluntary organization etc.

✓ Free medical camp was conducted in the village and the villagers were assisted in the matter of knowing their blood group, blood pressure, diabetics etc.

**2012-13 Report**

✓ The annual special camp of MESMSPS College for women under the national service scheme for the year 2012-13 was organized at government school campus Mylimane from 18-01-2013 to 24-01-2013.

✓ Free checkups camp for the volunteers and to the village people was conducted, where programme was shown for the volunteers of the club by news and broadcast department to create awareness regarding different schemes for the welfare of women.

✓ Lecturers on how to avoid fire accidents and what kind of precautions be taken during such accidents was given by Sri Devaraja chief officer fire and safety department chickmagalur

✓ Programme was organized by the Kannada and culture departments of chickmagalur and students were made aware of our cultural heritage through various slide shows and videos.

**Youth red cross report**

✓ Aids awareness programme and the preventive measures regarding it was organized by the red ribbon club and on behalf of youth red cross unit, volunteers participants on the occasion of the supplying wheel chairs and different aids for the people of disabilities at the district field chickmagalur.

✓ Aids awareness pamphlets and placard to create awareness among the public was made by the students of the unit. Blood donation camp was organized in joint collaboration with JCI. By red cross unit of red ribbon club volunteers were deputed for Nirmala Grama Swachtha Andolana organized by the Zilla Panchayath chickmagalur.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Extension activities organized by the institute intended students to imbibe academic learning experience, values, social responsibilities, skills and on-hand learning experience. The college activities and programs are aimed towards holistic development of students to understand their citizenship role. The college has a long reputation in Malnad area as an Institute imparting quality education and social values to all sections of the society. The college maintains good balance between modern skill demands and contemporary values through its activities to inculcate moral values, scientific temper, social values and skill development. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the global challenges. As a result, many of our students are now recognized in the society as, Educators, Social activists, Politicians and in many more high profile jobs spreading our motto for the cause of social upliftment



**Criterion IV:**

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 Physical Facilities**

**4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning ?**

Considering the necessity to facilitate effective teaching and learning, the college has made it a policy to create and develop the infrastructure in accordance with the strength of students in the college in different streams. The policy also takes into consideration the strength of teaching and non teaching staff employed in the institution. The Management of the institution actively supports the college in implementing of policy to enhance the infrastructure by giving funds liberally.

**4.1.2 Detail the facilities available for**

**a) Curricular and co-curricular activities – class rooms, technology enabled learning spaces, seminar halls, and equipment for teaching, learning and research etc.**

**b) Extra – curricular activities – sports, outdoor and indoor games, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

The college has adequate physical infrastructural facilities to support teaching – learning process. The main campus of the institution is spread over 1.3 acres of land situated in the middle of the city. A master plan was prepared for the campus. All the departments have separate blocks. College has sufficient number of classrooms in conformity with the number of students, subjects offered. Science departments have well equipped and maintained laboratories and chamber for the faculty to support the academic progress. Our college has one auditoriums to organize workshops, seminars, group discussions interaction with the experts in various fields.

The college has a separate wing for administration purpose. The library with adequate space is situated separately. The library has a stock of large number of books, periodicals, journals etc., to support the learning process. The Internet facilities are also provided in the library in addition to the Science departments and college office. The college has outdoor facilities for sports like, khokho, kabaddi and volley ball, throw ball, field events inside the premises of the institution. For sports like hockey, cricket, basket ball, foot ball, MoU is there with local stadium. The college has one fully furnished and equipped computer labs. The infrastructure involves spacious class rooms with proper lightings and ventilation. Canteen facility is available for girl students and staff in the premises. There is a separate and well equipped staff room to accommodate humanities. Common waiting room facilities are available for girls.

As such the college does not run any hostel for girls on its own. But institution gets the support of management of private PGs in the nearby places to accommodate girls studying in the college. Residential quarters are not available for the teaching faculty and supporting staff. The details of the facilities available in the institution are as under follows:

### a) For curricular and co - curricular activities :

- Class rooms : Our college has 15 spacious class rooms with proper lighting, ventilation, adequate seating arrangements and dais.
- Technology enabled learning space: The college has provided ICT enabled hall where availability of LCD, multimedia learning, Internet connectivity is made. The Computer lab is situated in a separate block which runs classes and labs for students
- Seminar hall: The College has one seminar hall and Auditorium which are regularly used for organizing seminars in the college. The students of Science and Humanity streams are regularly encouraged to get involved actively in seminars, presentation and group discussions for which the seminar halls are provided.
- Laboratories : The college has 3 well equipped and maintained laboratories, 1 is Computer lab, 1 each in Physics department, and 1 each in Chemistry departments. The labs are used for conducting regular course work science practicals for students, project related experiments by the staff and students, and semester end practical examinations.
- Specialized facilities and equipments available for teaching, learning and research : The college has one computer lab with nearly 18 computers. The ratio of students and computer is 413:9. In addition, library and office are provided with computers and Internet facilities. The staffs of the college have free access to the Internet so that they can enhance their knowledge and in turn motivate the students to get benefits from their experience and knowledge. The latest equipments in Science departments, library facilities etc have helped to promote the importance of research culture among students and staff of the college.

### b) For extra-curricular activities :

- Sports : The college has earned a unique place for itself in the field of sports. The college is proud to have some students representing the university in various inter-university level tournaments. One of our students has participated in tequondo competition in state and national level and two students are participated in karate competition in national and International level.
- ✓ Outdoor games : The college has facilities available for outdoor games viz., Kabaddi, Kho - Kho, Volleyball, Throwball, field events like discuss, javelin in the premises.
- **Auditorium** : Our college has one spacious auditorium namely 'SmtsudarammashankaramurthySabhangana for conducting seminars, workshops, dramas, exhibitions, poster presentation. The seating capacity of hall is around 800.
- **NSS** : The college has two NSS units of 380 students. Annual camps are conducted by NSS where students take part in socio-economic activities. Various socially relevant community services are rendered by NSS students viz., conducting blood donation camp, participation of pulse polio drive, and aids awareness programme etc.
- **Cultural activities** : The college has unique position of its own in the field of extra curricular activities. The college students have been regularly participating in the activities conducted by the universities. The students have been actively participating with full enthusiasm in all activities - academic, theatrical, fine arts, musical classical dance. In the last five years, our college students have bagged many prizes bringing laurels to the college.

- **Public speaking, Communication skills, Personality development programmes :** The college sponsors and organizes personality development programmes periodically which encourage students to enhance their public speaking, communication skill potential etc. In addition, college faculty members keep on encouraging students to enrich their art of communication and spoken English skills.
- **Yoga :** The college sponsors programmes to create awareness about importance of yoga in health maintenance for the benefit of the students as well as faculty members. Students and staff members are also encouraged to attend yoga classes conducted by yoga instructor in chikmagalur.
- **Health and Hygiene:** The college is very much concerned about the health and hygiene of students and staff. To create awareness about this among students and staff, the college regularly organizes health-check up camps by inviting local medical practitioners and also specialists like dentist, eye surgeons, cardiologist etc. Facilities for pure drinking water are made available in the college campus at different location (RO – purified drinking water). First aid treatment facilities are available in the college. The institution has an understanding with the local hospital management in emergency situation. The college NSS students take very active role in government sponsored pulse polio drive, health check-up, blood donation camps and environmental awareness programmes etc.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilitates developed / augmented and the amount spent during the last three years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

Since its inception in 1993-94, the college has been continuously increasing infrastructure and other necessary facilities depending upon the needs and requirements in conformity with increased strength of students. In the last three years many class rooms and some parts of the building have been renovated. The library is provided with adequate furniture and equipments to facilitate teaching and learning process.

Table: The details of the facilities which have been added.

| Sl. No. | Infrastructure  | Amount Spent in Rupees |         |         |
|---------|---|------------------------|---------|---------|
|         |   | 2011-12                | 2012-13 | 2013-14 |
| 1.      | Building Construction / renovation                            | -                      | 1700821 | 8714957 |
| 2.      | Lab Equipment procurement                                     | 57305                  | 52570   | 152369  |
| 3.      | Computer, accessories and its maintenance (software adoption) | 46701                  | 76500   | 96610   |
| 4.      | Library Books procurement                                     | 124558                 | 103929  | 145450  |
| 5.      | Sports equipment procurement                                  | 66133                  | 24191   | 18330   |
| 6.      | Drinking Water purifier procurement                           | 2400                   | 650     | 2525    |

|     |                           |       |       |       |
|-----|---------------------------|-------|-------|-------|
| 7.  | Furniture procurement     | 41650 | 71850 | 49824 |
| 8.  | Teaching Aids procurement | 3438  | 3813  | 8120  |
| 9.  | Xerox Machine             | -     | -     | 66000 |
| 10. | Electrical fixtures       | -     | 3769  | 3581  |

The college has been providing its campus / premises for social activities like yoga camps, painting competition, local body election, cultural shows etc. District administration has been using the college campus for conducting competitive examination like KPSC, KAS and Bank examinations for recruitment. The college infrastructure was also used by Kuvempu University for central valuation which is conducted in the year 1998-99. The IGNOU study centre engages the counseling classes and some practical classes in our college building.

**4.1.4 How does the institution ensure that the infrastructure facilities and meet the requirements of students with physical disabilities ?**

In our college there is no physically disabled students if physically disabled students are admit then management will provide all facilities to them.

**4.1.5 Give details on the residential facility and various provisions available within them :**

• **Hostel Facility – Accommodation available :**

The college on its own does not have hostel facilities for girls. Since our college is situated in the middle of the city there are many private hostels and PGs and our student are residing in these places.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus ?**

First-aid medical care facilities are available for staff and students within the college premises. Local hospitals near the institution oblige us by providing medical care during serious medical emergency.

**4.1.7 Give details of the Common Facilities available on the campus – space for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance Placement Unit, Health Centre, Canteen, Recreational Space for staff and students, Safe drinking water facility, auditorium etc.**

The college has clearly earmarked some space for the common facilities in the campus. The details of such facilities are given below:

| Sl. No. | Unit                               | Location              |
|---------|------------------------------------|-----------------------|
| 1       | IQAC Office                        | NSS office            |
| 2       | Grievance Redressal Cell           | Staff room            |
| 3       | Women Empowerment Cell             | Department of physics |
| 4       | Career Guidance and Placement Cell | NSS office            |
| 5       | Health Centre                      | Campus                |
| 6       | Canteen                            | Campus                |
| 7       | Auditorium                         | II Floor              |
| 8       | Staff Room                         | First Floor           |
| 9       | Girls Waiting Room                 | Ground Floor          |

|    |                                   |                     |
|----|-----------------------------------|---------------------|
| 10 | Safe Drinking Water Facility (RO) | Different locations |
| 11 | Vehicle Parking                   | Campus              |

**4.2 IT Infrastructure :**

**4.2.1 Give details on computing facility available (hardware and software) at the institution.**

| Sl. No. | Particulars  | Details              |
|---------|--|----------------------|
| 1.      | Number of computers with configuration (provide number with exact configuration of each available system)                                      | 23                   |
| 2.      | Computer – Student ratio   | 413:9                |
| 3.      | Stand alone facility   | -                    |
| 4.      | LAN facility   | 23 systems           |
| 5.      | Wifi facility  | -                    |
| 6.      | Licensed software  | Antivirus            |
| 7.      | Number of nodes / computer with Internet facility  | 23 Computers         |
| 8.      | Any other <ul style="list-style-type: none"> <li>• LCD Projector</li> <li>• OHP</li> <li>• 16 MP Nikon Camera</li> <li>• Web Camera</li> </ul> | 02<br>01<br>01<br>01 |

\*Please refer Appendix : 4.3.1

**4.2.2 Detail on the computer and Internet facility made available to the faculty and students on the campus and off-campus?**

Internet facility is made available in the college for the faculty and the students. There are about 23 computers with Internet facility. The Principal’s office, the administrative wings have the facility of Internet. The ratio of computer to students is approximately 413:9. The students and the faculty have a free access to the college website. There are many browsing centers situated in the nearby premises of the institution.

**4.2.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institution has a positive attitude for the near future regarding upgradation of IT infrastructure. The college plans to upgrade the existing PC’s with the latest configuration and software available. It also wants to purchase new hardware’s as and when student’s strength increases.

**4.2.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last three years)**

The institution has provided sufficient funds for purchasing computer, accessories and for maintenance of computer. It has spent Rs.46701 during the year 2011-12, Rs.76500 has spent on 2012-13 and in the year 2013-14 institution has spent Rs.95610.

**4.2.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students ?**

The college are provided computers with Internet facilities. Computers are used for specific purpose which helps to enrich knowledge of students. Faculty members take help of the ICT resources to teach effectively along with prescribed curriculum using Internet. The college has computer with Internet facility in the Principal's chamber, office, library. Faculty members are encouraged to make use of the facilities to the maximum, for the preparation of teaching / learning materials in their respective subjects. Multimedia projectors are available in the college for the use of the faculty. The college has ICT enabled labs in the computer and made available to faculty members on request whenever required.

**4.2.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning, resources, independent learning, ICT enabled classrooms / learning spaces etc) by the institution place the student at the centre of teaching – learning process and render the role of a facilitator for the teacher.**

The institution puts much needed best efforts to make the teaching – learning process student-centric. Keeping in mind the vision and mission of the institution, the college thrives to impart holistic knowledge to the students. In order to make student-centered learning, the faculty members are given orientation programme from time to time to suitably make academic design to enhance and empower knowledge base of students. The college aims at instilling scientific zeal and using technology to meet the contemporary challenges. The college encourages the staff to get trained in computer aided teaching and other teaching skills. LCDs are made available to the faculty for computer-aided teaching. The students also have free access to special video tutorials provided by YouTube, NPTEL, NME-ICT, IGNOU etc.

**4.2.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university ? If so, what are the services availed of ?**

The college does not avail the connectivity through National Knowledge Network.

### **4.3 Maintenance of Campus Facilities**

#### **4.3.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last three years)?**

The institution has made necessary arrangements for the maintenance and upkeep of the college infrastructure. The management provides necessary funds to be utilized for maintenance. The details of the budget allocated for maintenance [upkeep] during the last three years is as follows :

#### **4.3.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college ?**

The college management undertakes the task of maintenance and improvement of infrastructure in the campus. The Principal, on the basis of perspective development plan chalked out by the college development committee proposes the infrastructure development needs to the Management of the institution. Grants are obtained from the Management. The College Development Fund is utilized for maintenance and minor repairs of building, furniture and equipments. The College development committee of the college lists the activities on priority basis, gives cost estimation and submits the proposal to the management of the institution. The management allocates funds needed for this purpose. The Management also ensures the optimal utilization of budget allocated. The management of the institution has a centralized maintenance mechanism for the entire campus.

#### **4.3.3 How and with what frequency does the institution take up calibration and other precision measures for the equipment / instruments ?**

The college systematically undertakes annual maintenance and repair of infrastructure. Day to day maintenance is undertaken by the staff assigned the work of cleaning of the building. The laboratory equipments and instruments are maintained by using funds from College Development Fund. Computers and Electronic devices are maintained and repaired through the funds made available from the College Development Fund. Services of qualified technical staff are utilized for maintenance of computers and networking facilities and the person is available even at short notice.

#### **4.3.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.) ?**

The college has installed sensitive equipments like UPS and voltage stabilizers, water purifiers and scientific instruments in specified places in the college. The laboratory staff keep track regarding maintenance and upkeep of scientific instruments and chemicals. Repair, replacement, regular servicing of the instruments /equipments are done under the supervision of faculty members of concerned department. Similarly the college utilizes the service of a qualified electrician and supporting staff for repair, service and maintenance of electrical equipments. The college has a MOU with companies and firms who have supplied RO water purifiers, computers, inverters, UPS for the regular checkup and maintenance of the equipments.

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

Internet facility is enabled for all the computers present in the college. The faculty members make use of the ICT resources to teach effectively along with prescribed curriculum using Internet. The computers having internet facility is available in principal's chamber, office, computer lab, library etc. Faculty members are encouraged to make use of the facilities to the maximum, for preparation of teaching/ learning materials in their respective subjects . Multimedia projector is available the college for use of the faculty. Whenever seminars and expert lectures are organized the above mentioned facilities are made use of. The faculty members are provided with audio visual aids to facilitate multimedia teaching.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The institution puts much effort to make the teaching –learning process student –centric. Keeping in mind the vision and mission of the institution, the college thrives to impart holistic knowledge to the students. In order to make student-centered learning , the faculty members are given orientation programme from time to time to suitably make academic design to enhance and empower knowledge base of students. The college aims at instilling scientific zeal and using technology to meet the contemporary challenges. The college encourages the staff to get trained in computer aided teaching and other teaching skills. Computer science department faculty are assisting the other department staff to refresh them regarding the use of computer and internet for teaching.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The college doesn't avail the connectivity through National Knowledge Network.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The institution has made necessary arrangements for the maintenance and upkeep of college infrastructure. The management provides necessary funds to be used for maintenance. The details of budget allocated for maintenance during the last three years is as given below.

TABLE SHOWING DETAILS REGARDING INFRASTRUCTURE EXPENDITURES



| Sl. No. | Infrastructure  | Amount Spent in Rupees |         |         |
|---------|---|------------------------|---------|---------|
|         |   | 2011-12                | 2012-13 | 2013-14 |
| 1.      | Building Construction / renovation                            | -                      | 1700821 | 8714957 |
| 2.      | Lab Equipment procurement                                     | 57305                  | 52570   | 152369  |
| 3.      | Computer, accessories and its maintenance (software adoption) | 46701                  | 76500   | 96610   |
| 4.      | Library Books procurement                                     | 1244558                | 103929  | 145450  |
| 5.      | Sports equipment procurement                                  | 66133                  | 24191   | 18330   |
| 6.      | Drinking Water purifier procurement                           | 2400                   | 650     | 2525    |
| 7.      | Furniture procurement   | 41650                  | 71850   | 49824   |
| 8.      | Teaching Aids procurement                                     | 3438                   | 3813    | 8120    |
| 9.      | Xerox Machine   | -                      | -       | 66000   |
| 10.     | Electrical fixtures   | -                      | 3769    | 3581    |

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The college management undertakes the task of maintenance and improvement of infrastructure in the campus. The principal, on the basis of perspective development plan chalked out by the college advisory council proposes the infrastructure development needs to the management of the institution. Grants are obtained from the management based on student strength and the nature of academic programmes offered by the institution. The college development fund is utilized for maintenance and minor repairs of building, furniture and equipments. The college advisory council of the college lists the activities on priority basis, gives cost estimation and submits the proposal to the management of the institution. The management allocates funds needed for this purpose. The management of the institution has a centralized maintenance mechanism for the entire campus.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

The college systematically undertakes annual maintenances and repair of infrastructure. Day to Day maintenances is undertaken by the staff assigned the work of cleaning of the building. The laboratory equipments and instruments are maintained by using funds from college development fund. Computers and electronic devices are maintained and repaired through the funds made available from the college development fund. Services of qualified technical staff are utilized for maintenances of computers and networking facilities and they are available even at short notice from the college.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

The college has installed sensitive equipments like UPS and voltage stabilizers, water purifiers and scientific instruments in specified places in the college. The laboratory staff keep track regarding maintenance and upkeep of scientific instruments and chemicals. Repair, replacement, regular servicing of instruments are done under the supervision of faculty members of concerned department. Similarly the college utilizes the service of a qualified electrician and supporting staff for repair, service and maintenance of electrical equipments. The college has agencies who have supplied water purifiers, computers, UPS for regular check up and maintenance of the equipments

**Criterion V: STUDENT SUPPORT AND PROGRESSION****5.1 Student Mentoring and Support :****5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'Yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The college has been bringing out the updated prospectus every year in order to furnish all the necessary information to the students seeking admission need to know. The college prospectus clearly mentions about vision and mission of the institution, with a complete profile of the college. Prospectus contains various details like admission schedule, the details of academic calendar, fee details, rules and regulation of the university and the institution. The prospectus enlists the facilities which are extended to students including details about financial assistance given in the form of scholarships, fee concession etc. The prospectus contains the information regarding faculty members and also non-teaching faculty. The scope and opportunities of different study programmes offered in the college are also highlighted to the students in the college prospectus. The information published in the college prospectus is also posted on the college website.

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time ?**

The details of tuition fee exemption given to students during last five years are as below:

Tuition Fee Exemption Detail.

| Academic Year | Amount Disbursed |
|---------------|------------------|
| 2011-12       | 21065            |
| 2012-13       | 22625            |
| 2013-14       | 52300            |

The details of scholarships for the last four years

| Academic Year | No. of Students | Amount Disbursed |
|---------------|-----------------|------------------|
| 2010 – 2011   | 43              | 1,09,656         |
| 2011 – 2012   | 203             | 3,91,174         |
| 2012 – 2013   | 118             | 3,42,364         |
| 2013 – 2014   | 500             | 8,46,741         |

| Sl. No. | Type of Scholarship                               | 2010 – 2011     |               | 2011 – 2012     |               | 2012 – 2013     |               | 2013 – 14       |                 |
|---------|---|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|-----------------|
|         |   | No. of Students | Amt           | No. of Students | Amt           | No. of Students | Amt           | No. of Students | Amt             |
| 1.      | SC / ST   | 41              | 107756        | 110             | 302835        | 83              | 243164        | 83              | 2,93,041        |
| 2.      | Karnataka state wake foundation women development |                 |               | 1               | 3000          |                 |               |                 |                 |
| 3.      | Cat-1 ,BCM (OBC)                                  |                 |               | 2               | 2400          | 14              | 18800         | 208             | 62400           |
| 4.      | Karnataka science and technology                  |                 |               | 01              | 5000          | 03              | 22500         | 05              | 37500           |
| 5.      | Poor girls Fund                                   |                 |               |                 |               | 3               | 5700          |                 |                 |
| 6.      | Differently abled                                 |                 |               | 02              | 4000          |                 |               |                 |                 |
| 7.      | Labor scholarships                                |                 |               | 01              | 3000          |                 |               |                 |                 |
| 8.      | Dept of minorities                                |                 |               | 86              | 70939         |                 |               | 80              | 327500          |
| 9.      | Municipality corporation                          |                 |               |                 |               |                 |               | 18              | 72000           |
| 10.     | JINDAL  | 2               | 2400          |                 |               | 15              | 52200         | 16              | 54200           |
|         | <b>Total</b>                                      | <b>43</b>       | <b>109656</b> | <b>203</b>      | <b>391174</b> | <b>118</b>      | <b>342364</b> | <b>500</b>      | <b>8,46,741</b> |

The details of scholarships for the last four years are given above.

### 5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies ?

The college admits students coming from different background. The college generally gets students from surrounding rural areas, many of them either belonging to the non creamy layer of the society or economically weaker sections of the society. The college helps these students in getting financial assistance from the funds received from the Central government, State government, other agencies and the management of the college. Nearly 40% of the students get financial benefit from these scholarships in one way or the other.

### 5.1.4 What are the specific support services / facilities available for

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions / National and International**
- **Medical assistance to students : health centre, health insurance etc**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy etc)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning / corporate / business house etc**
- **Publication of student magazines**

The college, not being content with the intake of students and the routine training in college, is committed to consciously shape them into useful citizens empowering them to be agents of social change by providing every possible help and support they need. The college for this purpose provides the following support facilities to its students:

- **Students from SC/ST, OBC and economically weaker sections:** Students belonging to these communities are recognized at the time of admission and the college prepares a detailed list of such students and they are provided with every possible help during their stay in the college. In addition to the scholarships, financial assistance from the central government, state government and the university. Generally bridge class is conducted to make up any deficiencies for SC/ST and other backward classes. Along with that remedial classes are also conducted for these students. In addition, they are encouraged to attend classes on personality development, coaching classes for various exams, spoken English, communication skills conducted by the Career Development Cell of the college. Computer Science department faculty helps these students in learning basic computer skills.
- **Students with physical disabilities:** As per the government and university guidelines there is reservation for students belonging to differently abled category or physically challenged students. They are given special care and attention during their stay in the college. For differently abled students, college ensures that they do not have any physical abstraction. The library staff provides special facilities for these students. If required, supporting staff is provided to help these students. The differently abled students are given extra attention during the college internal assessment tests and semester end examination.

- Overseas students : There is a provision for admission to overseas student. Presently NO one student is enrolled.

Students to participate in various competitions / National and International : The college encourages students of participate in various university and state competitions. Pruthvi I.M won gold medal in tyconda game in university level and represented Kuvempu university and has participated in state and National level , Shalini S R won 1st Place university level competition of Table Tennis, Veena K won 1st place in international level karate. Competition and College drama team won the First place in Sahyadriutsava conducted by university. The management and staff of the college also extend financial support to such students.

- **Medical assistance to students: health centre, health insurance etc** :Our management is very much concerned about health and hygiene of the college students, staff and other members. For this the college regularly organizes health check up camps every year, where local medical practitioners and specialists keep the track of health of the student and staff rest room . Proper arrangement for drinking water is present in the campus at different locations (RO – purified drinking water). The institution has understanding the local hospitals in the event of emergency.

- **Organizing coaching classes for competitive exams:** The College has set up career guidance cell which encourages students to take competitive examinations viz., Banking, UPSC, KPSC, etc. To enhance their career prospects. The special lectures and workshops are conducted by experts who give useful tips to face these examinations. Computer Science department faculty of the college trains them to have basic computer skills. In addition the college is having an understanding with the local institutions which impart training for these competitive examinations.

- **Skill development (spoken English, computer literacy etc):** Career guidance cell of the college periodically conducts Personality Development programmes to enhance the IQ level and communication skills of students. Lectures from experts are arranged to enhance regional and global employment opportunities for the students. English department faculty of the college holds special classes on Communication Skills taking into considerations the diversified background of students. Computer Science department of the college offers a short duration Computer Basic Course even for humanities students to have the basic awareness of computer language.

- **Support for “slow learners”:** The College has class teacher / mentor – counselor system. The faculty members identify students as slow and advanced learners based on the performance of students in the class and internal assessment tests. The slow learners have less grasping power and plunge into despair. For them faculty members conduct remedial classes in respective subjects to improve their skills and competence. Remedial and improment tests are also conducted periodically to know their progress. Enrichment courses like Personality Development programmes, Communication Skill development programmes group discussion, seminar are also conducted to inspire them for an innovative and creative mind set. A slow learner is further supported by providing him/ her with Internet facilities to view online video lectures to get familiarized with the subject.

- **Exposures of students to other institution of higher learning / corporate / business house etc :** In some departments it is mandatory for students to take up project / dissertation work for which they visit various institutions to have an exposure and collect requisite information. Students during educational tours, field visits / surveys visit places of higher learning, research institutions and industries, which creates excellent opportunities for students to interact with the experts in the field.
- **Publication of student magazines :** Students are encouraged to display their literary talents, science articles on wall magazine which in turn encourages others to expose their innate creative and imaginative skills. Faculty members are always eager to help students hone their artistic and creative potentials.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The Placement Cell of the college has been supporting number of students in finding job opportunities and better enterprises to work in. To encourage students and to visualize the dream of starting their own enterprises, the Placement Cell organizes seminars / workshops / special lectures and takes them to nearby industrial areas. Thereby the outgoing students acquire the necessary skills, which equip them to become successful entrepreneurs. Seminars are organized to focus on the skills like leadership, marketing, managerial, risk assessment and management, public speaking, communication, team building skills.

#### **5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.**

- **Additional academic support, flexibility in examinations**
- **Special dietary requirements, sports uniform and materials**
- **Any other**

The institution encourages and motivates students to participate in various extra-curricular activities. It provides the requisite facilities and sufficient funds for that purpose. The Sports and Cultural Committees kalaspoorthy heritage club mayuka, chambers of commerce MES fest ,are in association with Student Welfare Officer of the college, supervise the extra-curricular activities. The students participating in sports, extra-curricular and cultural activities are given extra coaching classes in order to make up the time they have devoted for participation in various activities. Special internal assessment tests are conducted for them so that they fulfil the eligibility criteria for the semester-end examination. Colours and diet funds to the sportsmen are provided by the institution. The students excelling in University and State level meets are felicitated on “Prathibha Puraskara” day.

#### **5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC – CSIR – NET, UGC – NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.**

The college encourages the students to appear and get qualified in various competitive examinations. Such students are properly guided by teachers to select suitable study materials and how to use them. Students are given extra library facilities to refer the books related to qualifying tests. Students can use Internet facilities at the institution to make them well-equipped for qualifying examination. In addition, they are encouraged to participate in coaching classes conducted by other institutions. The KPSC BANKING, DEPARTMENTAL and many competitive examinations are held in our college regularly.

#### **5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc).**

The Career Counselling and Guidance Cell has been constituted in the college consisting of senior faculty members of the college. The members of counselling cell are always available to students. The various services like books, journals etc are made available for the students.

**Academic and career counselling:** At the time of admission students are guided by the Admission Committee members in choosing the right stream based on their personal needs, aspiration, and motivations. They are given right kind of counselling to face the challenges and explore the opportunities created by the powerful forces of globalization and liberalization.

**Person and psycho social counselling:** The students in need of psychological counselling or any other type of social counselling are also properly attended. In the beginning of every academic session, a team of class teachers is constituted. The class teachers assist the new entrants with useful hints on courses, job opportunities on completion, financial requirements and other related matters. Every class has a set of average students. Such students experience a lot of problems eg. Shyness, language deficiency, inferiority complex etc. These students are identified by class teachers and helped with special and individual attention. The students at times are not able to cope with the problem. Students can share their problems with the teachers. The teachers in charge of the class play a supportive role in guiding them properly to overcome such problems. Due to various reasons such as socio-economic status, personality traits, family background etc many students face the problem of low self-esteem. The teachers in charge ensure that no such harms happen with the psychological understanding of the students. They are counseled to develop courage with certain values and good manners, so that they are accepted by the society.

#### **5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘Yes’, detail on the services provided to help students identify job opportunities and prepared themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The Placement and Career Guidance Cell constituted in the college extends various type of services to create awareness among the students about the avenues open to them to get employment. The following services are provided by the Placement and Career Guidance Cell.



**Information of job opportunities:** Information regarding the vacancies offered by government and other agencies is brought to the notice of students. They are provided with necessary literature / brochure / information / entrepreneurship.

**Preparation of curriculum vitae:** Faculty members of the college assist the students in the preparation of CV's and other technicalities to be provided. They address the students in the classrooms giving relevant information regarding future prospectus and the qualifications and skills required for the placements.

**Preparation for the Examination:** The Placement and Career Guidance Cell organizes seminars and workshops on various topics on career achievement. It organizes orientation classes for competitive exams, coaching classes for the needy students, model competitive exams followed by group discussion and mock interviews to make them totally confident regarding their performance in the interview. The cell organizes programmes to impart communication skills through essay and debate competition, group discussion. Spoken English courses are conducted for the disadvantaged students. Personality Development programmes are also conducted. The students' performance is analysed after every test and a brain storming session is organized to assess their aptitude, strength and weakness.

**Follow up:** The Placement and Career Guidance Cell keeps an eye on the post-examination developments. The aspirants are informed about the results of examination / interview. The results are analysed and proper guidance is given to successful students.

**Campus Placement:** The Placement and Career Guidance Cell of the college invites many reputed companies like Wipro, Infosys, TCS etc for campus recruitment / placement. Students are also encouraged to participate in off campus interviews also.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

The institution has a Grievance Redressal Cell consisting of faculty, office staff and student members. Grievance Redressal Cell actively interacts with the students to enable them to sort out their grievances. It takes into consideration both registered and unregistered grievances of the students. The students can express their grievances with the class teacher and they are free to approach the Principal or Management to share their grievance to find solution for their problems they can also express their grievances in writing and drop them in the suggestion boxes. The necessary action is taken at proper time after issues are discussed with the concerned cell. In addition, Student Welfare Officer serves as a link between the university authorities and students to address the problems related to examination.

**Some of the grievances addressed are as under:**

- Internet facility was provided in the library.
- Suggestion boxes were set up on the major locations on the campus.
- Better and improved Canteen facility is provided.
- Facilities in girls' rest room are improved.
- Water purifiers were installed at important points in the college.
- Back up of electricity (UPS) in case of electric power shut down is installed.
- Trash bins were placed in convenient places on campus.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The college has a Women Empowerment Cell consisting of mostly women members. These Members are available in the college to listen to the problem of the girl students. The women cell has been constituted to take necessary steps to ensure the safety and dignity of the female students and deal with related gender issues. Till date no such case of sexual harassment has been reported in the college. Continuous vigilance by the principal and faculty members and strict punishment provision of the government order prevent sexual harassment of women students in our college.

**5.1.11.1 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The college has constituted the Anti-ragging committee, to curb the menace of ragging in the college. As there is an increase in such cases of abuses and violation of human rights, the UGC and central government have made it mandatory for institution to mention in their prospectus, the Anti-ragging rules of the Central Government. The college also displays Anti-ragging direction of the government on the notice board. The anti-ragging committee comprises of Head of the institution, HOD's and Student Welfare Officer. Faculty members, on rotation basis take a round in the premises of the college to observe the students, make surprise visits and keep a record of his/her interaction with the new entrants. Till date no such incident of ragging of any kind has been brought to notice of the college.

**5.1.12 Enumerate the welfare schemes made available to students by the institution?**

The institution believes in ensuring social justice through the various student's welfare schemes. In the beginning of academic session the induction programme is conducted and students are clearly made aware of the various welfare schemes available to them.

**Scholarships and freeships:** Details about the scholarships, from the State Government, Central Government and other agencies are displayed on the college notice board. The class teacher assists and guides the students to get maximum benefits from these schemes. The college offers liberal concession to students based on their performance in the academics, sports or extra-curricular activities. The scholarships received from various Central, State and other agencies are made available to the students.

**Bank Services:** The College facilitates the students to open an account and transact through bank in the globalised world. It enables students to avail educational loan. Generally all financial benefits from different agencies to the students are paid through bank. It also motivates our students to cultivate the habit of savings.

**Counselling and Placement Service:** The student counselling team is constituted every year and comprises of faculty members. The counsellors make an informal interaction with students and render them assistance with respect to choice of subjects, career opportunities, future prospects etc. The Placement Cell organizes seminars / lectures / workshops on personality development, communication skills and entrepreneurship etc.

**Health Services:** The institution has a health centre to take care of basic health problems of the faculty and students. The college has made arrangements for the availability of a part time medical practitioner and a nursing staff. The college also has an understanding with local hospitals in need of any emergency.

**Subsidized Canteen:** The college canteen in the premises caters to the needs of girl students and staff of the institution. The management of the institution keeps a check on the working of the canteen. The canteen facility is available in the close vicinity of college premises which are able to cater to the needs of girls.

**Women Cell:** Women Empowerment Cell encourages students to develop a healthy relationship with the opposite sex. Any violations of code of conduct of students are dealt with very seriously by the Women's Cell. The cell thrives to create an awareness of socio-cultural, political and biological complexities of the gender issue, which enables students to understand the problem related to gender issues. The institution has an understanding with PGs in the nearby areas to provide hostel facilities for female students.

#### **5.1.13 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

The college has a Alumni association with Asst. Professor of the college as Secretary, who happens to be an Alumni of the college. Membership of the alumni association is given to past students by collecting a nominal membership fee. The Association regularly meets and interacts with the management of the institution and takes an active part in giving suggestions regarding development of the college. The institution relies on rich history of the student's success and glory. The Alumni Association organizes lectures on Personality Development, Career Guidance etc for students. It also helps the institution by influencing industries and other agencies run by Alumni of the college, in getting placements or organizing fests for the institution. The alumni members have set up Endowment Scholarships for students in some disciplines. They also organize felicitation programme for retired teachers during Teachers Day celebration.

## 5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

| Student Progression               | Percentage |         |         |         |         |
|-----------------------------------|------------|---------|---------|---------|---------|
|                                   | 2009-10    | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| UG to PG / Other Higher Education | 30         | 25      | 35      | 45      | 50      |
| Employed                          |            |         |         |         |         |
| • Campus Selection                | 2          | 2       | 2       | 2       | 2       |
| • Other than campus recruitment   | NA         | NA      | NA      | 01      | NA      |

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The pass percentage of results in 6<sup>th</sup> Semester examination in the last four batches is given in the table:

| Course        | 2011 – 12       |                    | 2012 – 13       |                    | 2013 – 14       |                    |
|---------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|
|               | College Results | University Results | College Results | University Results | College Results | University Results |
| VI Sem – BA   | 98              | 81                 | 98              | 87                 | 97              | 57                 |
| VI Sem – BSc  | 73              | 70                 | 62              | 66                 | 75              | 66                 |
| VI Sem – BCom | 93              | 64                 | 96              | 80                 | 97              | 77                 |
| VI Sem-- BBM  | 98              | 73                 | 97              | 52                 | 86              | 71                 |

The result statistics shows that the average performance of our institution is always better compared to university average performance in the respective programmes.

**Table: University Ranks For The Last Six Academic Years**

| Sl. No. | Name          | Course | Academic Year | Rank             |
|---------|---------------|--------|---------------|------------------|
| 1.      | ANURADHA K    | BA     | 2008-09       | 1 <sup>St</sup>  |
| 2.      | INDHUMATHI    | BA     | 2008-09       | 7 <sup>th</sup>  |
| 3.      | Meghana       | B.com  | 2008-09       | 9 <sup>th</sup>  |
| 4.      | Chaitra B     | B A    | 2009-10       | 6 <sup>th</sup>  |
| 5.      | PRATHIMA P G  | B.SC   | 2009-10       | 9 <sup>th</sup>  |
| 6.      | SRIPRADHA K.R | B.B.M  | 2010-11       | 5 <sup>th</sup>  |
| 7.      | Priyap.joshi  | B.B.M  | 2010-11       | 7 <sup>th</sup>  |
| 8.      | T.D. Nayana   | B.B.M  | 2011-12       | 2 <sup>nd</sup>  |
| 9.      | s.sumalatha   | B.B.M  | 2011-12       | 4 <sup>th</sup>  |
| 10.     | K.N. Swetha   | B.A    | 2012-13       | 2 <sup>nd</sup>  |
| 11.     | S.S. Gowda    | B.A    | 2012-13       | 9 <sup>th</sup>  |
| 12.     | C.M.Yashoda   | B.B.M  | 2012-13       | 10 <sup>th</sup> |

### **5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The institution encourages students to pursue higher education. It also facilitates students' progression towards employment through proper placement in all the fields. The institution invites many companies to hold Campus Placement Fairs in the college so that students get the job as well as the chance of higher education as some companies depute employees for higher education. The institution regularly organizes lectures from eminent personalities in diverse fields (Education as well as industry) to facilitate students' interaction which leads to better job opportunities. Programmes on Personality Development, Communication Skills, Spoken English, Career prospects, Women Empowerment are also organized which ensure students progression to higher level of education or employment.

### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The college puts in all efforts to bring down the dropout rate. The socio – economic, cultural and psychological issues are the contributing factors to the drop out issue. The counsellors and trained teachers use the principles of counselling to address the socio-economic problem of students. The students are assisted in getting hostel facilities run by government. English department of the college conducts special lectures on Communication skills to address the issue of English language compatibility. Extra classes are conducted by the concerned department for the students who are weak and poorly performed in the periodical tests and internal assessment examinations. The college also arranges remedial classes for the slow and weak learners. Such students are also allowed to take up improvement tests in order to fulfil the eligibility criteria for semester end examinations.

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.

The college has a varied range of sports, games, cultural and extracurricular activities made available to the students. The students of the college have been participating in various Regional, University and Inter-university, National and International level tournaments. Our students, in fact, have represented Kuvempu University in athletics as well as team events. Facilitates for the sports like Badminton, table tennis, chess, carom, volleyball are provided to the students in the college campus only.

- Various cultural and extracurricular activities like folk dances, classical singing, group singing, theatrical items, traditional heritage item, fine arts item, quiz, literary events are offered to the students.
- The college students actively participate in the competitions which are organized by Kuvempu University and other institutions. University arranges sports, youth and cultural festivals at zonal and inter-zonal levels every year. The college has been sending its delegation to participate in these activities.
- The students have a venue for getting training in Theatre / Drama activities provided by Auditorium of the college.
- The calendar of the sports and cultural activities is prepared by the college in accordance with academic calendar issued by Kuvempu University.
- The college also organizes annual sports meet, annual cultural show in the college campus.
- **Programme calendar:** Programme calendar is prepared by the sports committee in the beginning of academic year. The programme calendar for the academic year 2013-14 is as follows :

**Academic Year: 2013 – 14: Coaching Class Schedule**

| Sl. No.  | Scheduled Date                             | Event                           | Target Group             |
|--|--|---------------------------------|--------------------------|
| 1  | I Week of July to V Week of July           | Chess                           | College Students         |
| 2  | II Week of July to I Week of August        | Table Tennis and Ball Badminton | College Students         |
| 3.   | IV Week of July to IV Week of October      | Athletics                       | College Students         |
| 4.   | II Week of August to I Week of February    | Ball Badminton                  | College Students         |
| 5.   | II Week of September to February           | Volleyball                      | College Students         |
| 6.   | III Week of January to IV Week of February | Cricket                         | College Students         |
| <b>Academic Year : 2013 – 14 : Tournament Schedule</b> |  |                                 |                          |
| 1  | III Week of August                         | Badminton                       | Various College Students |
| 2.   | III Week of August                         | Table Tennis                    | Various College Students |
| 3.   | I Week of February                         | Ball Badminton                  | Various College Students |

**5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels. University / State / Zonal / National / International etc. for the previous four years.**

The achievements in Sports and various Cultural events for the last three years are given in Appendix.

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college has its own institutionalized mechanism for obtaining the feedback from the outgoing students which facilitates the improvement of performance and quality of institutional facilities available in the premises. The college advisory committee consisting of HOD's collects the exit level feedback from the graduates regarding learning processes. Feedback obtained from them is used to make necessary changes in the infrastructure and facilities available which, in turn, enhance the overall competency and employability of students. Feedback is also obtained from the employers and Ex-students who are working elsewhere about performance and employable potentiality of the students.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions?**

The college encourages students to actively participate in creative, imaginative, cultural activities. The students are motivated to contribute articles to wall magazine, etc. The students are inspired to express their talents through articles, posters, paintings, crafts and literary activities for which they are given proper encouragement. Nominations from student applicants are made to the editorial board. The staff members encourage students to bring out the creative genius in them by contributing articles to the WALL MAGAZINES

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Due to the ban on involvement of political bodies and parties in the campus, as of now, there is no elected students' council in the college. But to facilitate students' activities in Cultural association, literary club, Science forum student members have been included under the supervision of faculty members.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The college believes in giving equal opportunities to the students in supporting the Principal, the management and faculty members in smooth running of affairs and activities in the college. For that, the college ventures to provide students with opportunities to participate in the various academic and administrative bodies. The details of academic and administrative bodies having student representatives are as follows:

- **Editorial Board:** The Editorial Board comprises of Chief Editors, Editor and Students Editors. The Board invites writings from students and teachers and publishes them in the form of wall magazine weekly
- **Extra-Curricular Committee:** This Committee is constituted to promote the cultural activities among students. Culturally talented students are spotted by the Committee members and the efforts are made to develop their skills and talents through encouragement, right training and performances. The committee consists of faculty members and students.
- **Library Committee:** The Library committee also consists of faculty members, Librarian who is in charge of the library and students. The Committee is responsible for the maintenance of library books and journals, easy access of the students to the library facilities, student's facilities in the library such as reading rooms, drinking water, and uninterrupted power supply, timings of library, availability of daily newspapers and maintenance of library records. Suggestions are invited from the students and other readers for making the library atmosphere congenial and reader friendly.
- **Women Empowerment Cell:** Consists of a senior women faculty member as convener and other women staff and students as members. The committee organizes seminars / workshops and discussion gender related issues.
- **Science Forum, Arts Club, Literary Club:** Have been constituted in the college to organize the activities in the respective field.
- **Sports Committee:** Is involved in supervising the sports activities in the college.



**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.**

The college Alumni Association meets twice a year. It is in constant touch with the members of the alumni association. The alumni shows much concern about welfare of teaching and non teaching staff of the college. They are also invited to participate in the committee meeting where they give valuable suggestions to improve the learning atmosphere and institutional provisions in the college. The faculty members of the college are in constant touch with the alumni of the college through social networks such as Face book, Orkut, whatsapp ,etc.and other electronic media. The suggestions of the retired teachers are also taken seriously to improve the quality of the educational environment in the college.

**Any other relevant information regarding student support and progression which the college would like to include.**

A good number of endowment scholarships are given to meritorious students which encourage other students to do better in the academic field. These endowments have been established with contribution of alumni as well as staff and management of the college.

**Criterion VI:****GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 Institutional Vision and Leadership****6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the Institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision or the future, etc ?**

The institution, MESMSPS College for women is proud enough for having a unique place for itself in the Malnad area of Karnataka since its inception. The institution, established by freedom fighters, with a vision to become an institution of excellence in the field of higher education by providing value based, career oriented education to ensure integrated development of human potential for service of mankind.

**Mission:** The institution was established with a mission

- To be lead institution of par excellence in commerce and management area
- To prepare job creators and not job seekers
- To prepare students for global challenges and the consequent societal transformation
- To instill qualities of integrity , patriotism and international outlook
- To sow the seeds of research abilities, a dispassionate mind and skills of conducting surveys and project work.
- Promoting and facilitating education in conformity with the statutory and regulatory requirements
- Planning , establishing necessary infracture and learning resources
- Supporting faculty development programs and continuing education programs
- Initiating and sustaining meaningful research activity
- Promoting institution industry interaction and collaboration at all the levels
- Ensuring harmonious and mutually rewarding relationships among all stake holders of the institution

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans ?**

The institution MESMSPS College for women chickmangalore.

The management, the principal and the faculty are always taking effective steps for the development of the college by implementing quality policy and plans

The management of the institution takes active role for the implementation of quality policy and plans. the President , secretary and joint secretary of the managing committee regularly meets the college faculty and student staff to interact regarding the discussion of policy and plans and to get the feedback about the implementation of policy and plans and to observe the result as well as changes.

The principal of the college being the main pillar of the institution , provides the guidance and mentor the faculty he always provides enough guidance where it is required and provides the facility if needed.

The principal take active role in observing proper implementation of quality policy and plans. He ensures that all policy, plans, rules, and regulations are followed properly.

Staff meeting is conducted where principal takes feedback and decision is also made in the meeting regarding the implementation of policy and plans.

Lecturers are encouraged to give feed back as well as they are actively involved in all decision making processes.

Lecturers also take active role for implementation of rules , regulations, policy and plans.

Lectures take direct feedback from the students which help to know the result of implementing of policy and plans.

Principal holds general staff meeting at least 4 times in a semester. Where the information regarding various activities of the college is discussed.

Management meeting is conducted at least twice in a semester to discuss the flow of rules and regulation.

Department meeting is conducted by HOD where the allocation of duties and responsibilities are observed and also to take feedback of classes conducted.

Different committees also hold meeting for the discussion of college development and take necessary steps for the implementation of such.

### **6.1.3 What is the involvement of the leadership in ensuring :**

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**
- **Reinforcing the culture of excellence**
- **Champion organizational change.**

The institution authorities collect information about the various aspects of college functioning by a number of methods. The faculty members of the college are encouraged by the management to participate actively in the decision making process. Teaching, non-teaching staff are on the highest decision making body of the college

Every year in the first meeting conducted by the principal, many committees are formed which includes teaching, non teaching and students union committees where a planning is done in regard to the implementation of duties and responsibilities. It helps the committee to do the planning and implement it so that the functions are performed properly. The feedback taken by the principal will be communicated to the top management and as a result they support and guide us which helps to fasten the activities in different areas of function.

The personal interaction of the Principal with different stakeholders, teaching faculty, non teaching staff, the students, the parents, guardian and public play an important role in

formulating and implementation of plans for better functioning of institution. In addition, information collected from students' feedback, self appraisal report of faculty members, help the authorities plan and extend support for the policies.

The active participation of the Management encourages sustained involvement of faculty members which is essential for the efficient functioning of the college. The Principal plays a multi dimensional role. As an executive head of the institution, he is responsible for both academic and administrative functioning of the college. He prepares an agenda for the proposals regarding academic and administrative matters seeking approval and total responsibility of executing and implementing policy decision of management in this regard.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The Principal being an executive head of the college is vested with full responsibility in institution governance, bound by certain rules and regulation framed by the government and affiliating university. He will present a potential map which serves as a guide to the management for the distribution of various responsibilities. The Principal of the college constitutes various committees with senior faculty member as convener. Further, student members are nominated to the various committees based on the evaluative report of Student Welfare Officer. The committee prepares action plans and submits proposals to the Principal for approval. The committee takes suitable steps for effective implementation of policies and plans. At the end of the academic session, the convener submits the reports of the work done to the Head of the institution. Evaluation of the activities is done by IQAC by getting departmental and individual faculty progress report in each academic year. The faculty members are briefed about their duties and responsibilities by the principal in the scheduled staff meetings and departmental meetings. The administrative staffs are also briefed about the chalked out plan along with the duties and responsibilities.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The Management of the institution is in continuous touch with the Principal, and has established a good rapport with the head of the institution. The Management committee members meet regularly to discuss the problem and issues related to the college development, administration, faculty recruitment, infrastructural requirement, student discipline etc. The Head of the institution and the elected staff representatives are also present in the Management Committee meetings and provide information and suggestion about the college functioning. In the meetings responsibilities are fixed and conveyed to the staff through the head of the institution. In exceptional situation, the President and Secretary of the management convene meeting of staff members and interact directly to fix the responsibilities. The teaching as well as non teaching and supporting staff follow the instruction and obey the direction of the head of institution and the management in the best interest of the institution.

**6.1.6 How does the college groom leadership at various levels ?**

The Management of the institution always encourages and supports the participation of faculty members in the implementation of plan and policy of the institution, in order to improve the efficiency of the institution process. The management through the Principal of the college involves the staff members in various developmental activities of the college. In the beginning of each academic session various committees comprising of faculty members are constituted viz., Admission Committee, Infrastructure Committee, Examination Committee, College Development and Advisory Committee, Discipline Committee etc. The functioning and participation of these committees are monitored by the management and committee adjudged best is appreciated.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The faculty members are involved in decision making and designing process at the college and departmental level. Departments and individual faculty members are given much liberty in academic administration enabling them to make appropriate decision. The policies are framed by the college authorities comprising of management committee and the Principal. Most of the committees constituted including the Management Committee of the institution have representation of staff members. Thus the committees comprising of faculty members and stakeholders play vital role in forming and implementing the policy decisions. There is total operational autonomy to the departments in discharging their responsibilities. Hence the institution believes in the principle of decentralized governance system.

**6.1.8 Does the college promote a culture of participative management ? If ‘yes’, indicate the levels of participative management.**

The college takes much pride to have Management Committee which actively participates in working of the institution. The President, the Secretary and other members of the management committee closely monitor the day to day functions of the college administration, governance, management and academic activities. The President encourages the staff members in general staff meeting and by personal interaction to put in the best efforts and have commitment in teaching assignments. The President communicates the policy decision taken by the management committee and ensures proper implementation of these policies. He also ensures that the faculty members are represented in different committees constituted. The committee consisting of the President, Secretary, Joint Secretary and the Treasurer of the Management Committee monitors the financial expenditure and manages the funds for different developmental activities in the campus.

**6.2 Strategy Development and Deployment****6.2.1 Does the Institution have a formally stated quality policy ? How is it developed, driven, deployed and reviewed ?**

The college has stated its quality policy. Quality assurance promotes planning, inspection, control, verification, constant and continuous improvement. A number of steps have been followed to stress on translating expectation into reality. It emphasizes on setting goals, identifying the stake holders and their needs and developing products and processes to fulfill

such needs. The perspective plans and policies are chalked out by IQAC taking into consideration the activities proposed by various departments for the academic session. The College Development and Advisory Council gives permission for the perspective plan to be placed before the stakeholders, teachers, student representatives and administration for an open discussion. A consensus is arrived at, finalized and brought to the notice of the College Development and Advisory Council for further check and implementation.

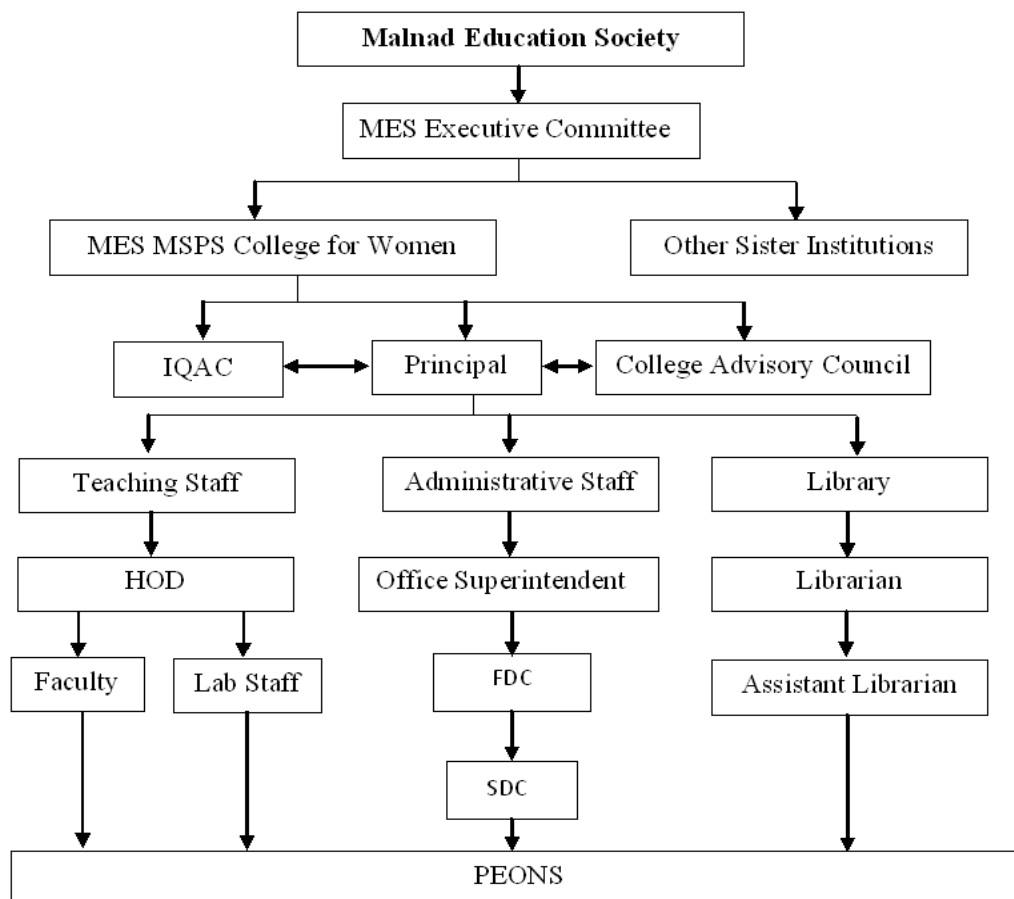
- The management regularly interacts with the teaching faculty to redress any grievances.
- In order to bring qualitative improvements in teaching – learning, teachers are encouraged to participate in seminars, conferences, workshops, Refresher and Orientation courses to emphasize skill development.
- The teaching faculty has been provided with facilities for research, extension and development of subject specific skills using latest communication technology and gadgets.

**6.2.2 Does the Institute have a perspective plan for development ? If so, give the aspects considered for inclusion in the plan.**

The institution plans to continue its development work being carried out in the college. With the involvement and cooperation of teaching faculty, students and members of Management Committee, a perspective development plan for the institution is proposed. On the academic side, the college has sought the support of the Management to start Post Graduate courses namely in Commerce . In order to evolve the strategy of development and implementation, various committees are constituted for each and every developmental work. Teachers and students are encouraged to participate in all developmental activities of the institution. In addition students are nominated by selection to various committees viz., cultural committee, library advisory committee etc., along with teachers. In the College Advisory and Development Committee, teachers are the main participants whereas in the committee related to financial matters and administrative, management committee members are also involved and the Principal is the convener of such committee.

**6.2.3 Describe the internal organizational structure and decision making processes.**

The decisions are taken, according to the Management Tree mentioned below. There is a coordination and communication in various organization committees.



**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- Teaching and Learning** :The institution, keeping in view the quality changes necessary for the development of the college, has designed various strategies to enhance the improvement of quality. Quality assurance, as laid down by NAAC, emphasizes on setting goals, identifying the stake holders and their needs and developing products and processes to fulfill such needs. The Admission Committee of the college prepares a list of students for admission based on their academic records, to various courses. The procedure adopted is as per the norm and policy provided by the college, rules and regulations of the affiliating university and the state government. The lecture method of teaching students are motivated to participate in group discussion, field studies, case studies, debates, tutorials, assignments, seminars, study tours etc for in-depth understanding of subject content and skill development. The college have qualified and experienced faculty members, who participate actively in all academic activities of the institution. The college has a well qualified librarian supported by experienced library staff. Under the guidance of Library Advisory Committee library facilities are put to optimum use by the students. The examination and evaluation procedures followed are well communicated to the students by college prospectus, displaying on the college notice boards, teachers in class room. Teachers are given permission to enrich their skill and knowledge through seminars, Orientation courses, Refresher courses and activities for extension and development. The college adopts the self assessment method,

feedback from the students, to evaluate the performance of faculty, which is used for corrective measures. Teachers are provided with Internet facilities for the improvement of subject specific skills and support available to students.

- **Research and Development:** The College encourages faculty members for research work. But faculty members are very much aware of the fact that research activity improves the quality of teaching as it leads to wider areas of knowledge, improved ability in systematic working and innovative thinking related to quality enhancement. In future faculty members are planning to go for research work

As far as development is concerned NSS officers of the college coordinate various extension activities of the college. Through NSS the students are encouraged to undertake community oriented activities like social work, health-hygiene awareness, Medical camp, Adult education and literacy, Blood Donation camp, AIDS awareness, Environmental awareness, etc. Students and faculty are provided with financial assistance from the college fund for these activities. NSS and sports students participate in such activities in collaboration with government and non-government agencies. The college sponsors and organizes sports activities and encourages students to participate in them.

- **Community Engagement:** The College coordinates with many organizations like Red Cross, District Administration, Police Department etc., for conducting Blood Donation camps, NSS camps, free medical checkups, cultural festivals, essay and debate competitions, Yoga training classes, Traffic awareness campaign, fire extinguisher awareness, tree plantation etc.

Please refer Appendix.

- **Human Resource Management:** The institution has been successfully carrying out the task of assessment of adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for personal development. The institution recruits faculty members and non-teaching staff based on guidelines given by government and affiliating university. Incentives are also given for performance to the staff members. The institution has an effective mechanism for appraisal of performance of teaching faculty and non teaching staff and also has an efficient communication system. Provident Fund and Gratuity facilities are also given to the employees.

- **Industry Interaction:** The College has very good interaction with local as well as outside institution and consults regularly on various issues for the improvement of education system. Inspire programmes, youth and cultural festivals, science exhibition are organized by the college to interact with other colleges. In turn, the college has also participated in various cultural festivals organized by other colleges at different places. Seminars, workshops, conferences, exhibition, essay and debate competition on various issues are organized by the college. The college organizes study and field tours to various industries which helps students to improve knowledge and learning skills. The college also invites industrial people to enlighten our students regarding latest knowledge in their fields and employment potential.

**6.2.4 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc) is available for the top management and the stakeholders, to review the activities of the institution?**



The Managing Committee and the Principal are always in constant touch with each other. The Principal gets the feedback from the teachers, students with reference to teaching quality, curriculum, extracurricular activities, institutional provisions, infrastructural necessities, library facilities etc. This information gathered from different sources is discussed with other participating members in the Managing Committee meetings. After thorough discussion and deliberation the existing facilities and activities in the institutions are reviewed and decisions are taken for improvement and enhancement of facilities. Implementation of improvement process is done after considering available resources and modalities.

**6.2.5 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management of the institution is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities concerned with the development of the college. The staff members taking active part by representation in various committees such as College Advisory and Development council, Admission Committee, Examination Committee, Disciplinary Committee etc.

**6.2.6 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

Managing committee keeps on working for the betterment and enhancement of quality of the institutions governed by it. Last year the management passed the following resolutions:

- Construction of ultra modern toilets for girls in the college.
- Shifting of central library from main building to more spacious place in the administrative building.
- Resolution to recruit additional guest faculty in various departments.
- Resolution to start the process for introduction of PG courses in English, Kannada, Economics, Chemistry subjects .
- Resolution to introduce health centre
- Resolution to revise the salaries of employees recruited by management.
- Renovation of Auditoriums.
- To form a Yoga wellness office sponsored by MNIY- Swami Vivekananda district yoga centre.

Many of the decisions taken in the Managing committee meetings were implemented in this year. A committee has been constituted to look into issues of starting PG courses in various disciplines and related aspects.

**6.2.7 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

Our institution at present has not initiated the process of getting autonomy and considering the issue in due course.

**6.2.8 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The institute has well defined mechanism for redressal of grievances of various stake holders. The college has constituted a grievance redressal committee under the Principal of the college as convener and other staff members as members. The committee discusses the nature of grievances and takes suitable measures to tackle the issue. Some of the grievances are also attended to by the HOD's of the departments. Students can express their grievances in oral or written form to the Student Welfare Officer of the college and they try to solve their problems in all earnestness. Students can approach a Lady Welfare officer of the college. The college has a Women Empowerment Cell to attend to the grievances and other needs of students.

**6.2.9 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

During the last four years, there had been no instances of any court cases filed by and against the college.

**6.2.10 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

The college has an institutionalized mechanism for obtaining the feedback from the students to enhance the performance and quality of the institution. The IQAC committee collects the feedback from students using a questionnaire about effectiveness and other aspects of teaching – learning process. The College Development and Advisory Council collect the exit level feedback from outgoing students regarding teaching – learning and other activities of the college. The suggestions given by them are considered and further used to improve the overall competency and knowledge skill of students for better employability.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The management of the college keeps track of potential map of faculty members based on their individual strengths, areas of interest etc. Responsibilities and duties of each and every staff are communicated to them through the Head of the institution, clearly defining their role in the implementation of any given task. In addition, orientation programmes are conducted to create awareness about their duties and responsibilities. The institution encourages professional development of the faculty and non-teaching staff to the maximum extent possible. The college encourages teachers to send proposals for seeking grants for conducting / organizing seminars, workshops, conferences, Faculty members are provided with special casual leave facilities and financial assistance to participate in seminars and workshops. Faculty members are encouraged to publish and present research papers in reputed National and International level journals and conferences. Non-teaching staff is given training in administrative, accounting and examination procedures.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

There are certain requirements and conditions to be fulfilled by the staff members as per UGC guidelines. As a part of it, faculty members are required to attend seminars, conferences, Refresher and Orientation courses and other training programmes. The need for participation by faculty members in such programmes is assessed and recommended by HOD's concerned. The college has organized seminars, workshops, conferences in various subjects science exhibition, cultural festivals for the benefit of the college staff and students as well as for the faculty of other institutions in the state. The faculty members are encouraged and supported to acquire higher qualification to improve their knowledge and teaching skills. They are also encouraged to get involved in research and extension activities. The Management always appreciates exceptional merit and talent of faculty members and provides them opportunities for self expression and to excel. The college is thriving for the welfare of the faculty and provides good support for the talented and aspiring faculty.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The college has well defined procedure to monitor and update the achievements of faculty members in college records. Self appraisal system regarding performance is done by the faculty The appraisal report of faculty is made by the concerned head of the department on the basis of his/her academic achievements, discipline, quality etc and is then submitted to the head of the institute. In addition to this, the assessment of teaching faculty by way of feedback from the students is also done which reflects on teachers' quality and performance. IQAC has adopted a procedure to collect feedback from students of each and every class whose identities are not revealed. The feedback is based on questionnaires having well defined set of questions regarding the quality of teaching, communication skills, subject content covered, punctuality, rapport with students etc. which helps students to evaluate all teachers concerned with their class. These evaluation details are made available to the staff so as to enable them to know and judge their potential and performance. The Principal goes through the students' feedback and discusses it collectively and individually with the staff members. If there are any deficiencies, the staff member is facilitated to overcome that and asked to improve their performance without causing any harms to their self esteem. In extreme situation the counselling is provided to staff to enable them better their professional capabilities. Based on this, Principal writes a report and the same is sent to the higher management

The involvement of teachers in various institutional development activities is closely monitored by the Principal. The head of the institution also gets feedback and suggestions from stake holders, students and the public about the services of non-teaching and administrative staff. The evaluation, in turn, helps to improve the service of administrative staff in the college.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The management always plays a participatory role in the performance appraisal of staff. The management keeps a close track on the working behaviour of members of the teaching as well as non teaching faculty. Annual increments and placements in the grades are all sanctioned under the resolution of the managing committee. The management in the recent has initiated the tradition of recognizing and felicitating teachers who have completed Ph.D. The management takes proper decision and provides the appraisal details to the appropriate stake holders by incorporating the resolution in the proceedings of the meeting of the management committee.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The policy adopted by the Government of Karnataka, aims at the welfare of the faculty members, which include monetary as well as career advancement benefits for those acquiring higher qualification such as M.Phil and Ph.D. Faculty members are also given opportunities to improve their knowledge MES management have implemented the following staff welfare schemes:

- Earned leave, casual leave are given to the employees during his / her job period.
- There is a provision for maternity leave and paternity leave given to the staff.
- Duty leave is given as applicable. There is a provision for availing the benefit of leave encashment once in two years.
- The instalments of LIC premium, loan instalments dues are deducted from the faculty members' salary.
- There is a provision of granting festival advance from the management of the institution.
- Incentives are given for the staffs that are entrusted with over time work during admission.
- PF facilities are provided to management employees.

The above welfare schemes were availed by majority of our staff members and were benefited in one way or the other.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The institution has taken all initiatives for attracting and retaining talented and eminent faculty. Attractive salary package is offered even during vacation period to the faculty based on their experience and qualification. The guest faculty members are also provided with the same benefits as permanent staff members. Feedback is taken from the students and appraisal is made in order to give incentives and annual increments to the guest faculty. Faculty

members whose talents recognized and awarded elsewhere are also felicitated and encouraged by the management.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The college has a very effective procedure for the management of financial resources. A fully computerized accounts section exists in the college and double entry system is followed to maintain the accounts of the college. The following four types of accounts are created:

- Receipts and payment accounts
- Income and expenditure accounts
- Assets and liabilities accounts
- Balance sheets

All our financial transactions are transparent and each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non recurring are done through cheques. Bank accounts are operated only by duly authorized persons. Two tier system of audit – the internal and external audit – is done regularly to have an effective check on the accounts maintenance. The internal audit committee consists of Principal, office superintendent and internal auditor. The external audit is done by the chartered accountant before the closure of academic session.

For the efficient use of available financial resources the budget is prepared.

### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The accounts of the college are subject to audit by the external qualified Chartered Accountant appointed by the Management committee before the end of each financial year i.e. 31<sup>st</sup> March. The last audit was done during the year 2015 from 20/03/2015 to 29/03/2015 and there was no audit para pending. Any objections made by the audit team are complied completely. The audited report by the external CA is placed before the Management Committee for appraisal and rectification, if any. The authenticated remarks made by the auditor in the report are taken into consideration and they will be rectified in the forth coming years.

### **6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.**

Major sources of funds for the college comes from the following items:

- Total fee collected from the students.
- College development fee / course fee collected from students
- Contribution made by local agencies and general public.

**Deficit Management:** The salary and other benefits of Management Employees (Teaching and non teaching) are borne by the management. Further if there is any deficit on account of recurring and non recurring expenditure, the college approaches the Management committee. The Management usually obliges the request for fund and makes up deficit management.

#### **6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Various steps are being taken by the college to generate additional funds. Some of the following ways through which funds are generated are:

- Donors is one of the sources through which funds are collected (other than stake holders, management)
- Rent collected from different agencies for conducting exams, valuation and other activities in our premises is another source of fund.
- Rents collected from shops.
- Rents collected for the purpose of giving Auditorium for functions.

### **6.5 Internal Quality Assurance System (IQAS)**

#### **6.5.1 Internal Quality Assurance Cell (IQAC)**

- **Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
- **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**
- **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
- **How do students and alumni contribute to the effective functioning of the IQAC?**
- **How does the IQAC communicate and engage staff from different constituents of the institution?**
- 

The institution has its own IQAC cell and it has been functioning since 1.5 years and monitors the academic activities of the college. The IQAC committee has Principal as Chair Person, Head of the Commerce Department as Coordinator, along with Representation from Management, as well Representation from Administrative Body, along with the other Staff Members and also Representation of Final Year Students. The composition of IQAC is as follows:

**TABLE PROVIDING INFORMATION ABOUT MEMBERS OF IQAC**

| Sl. No. | Name                          | Designation                                       | Membership                   |
|---------|-------------------------------|---|------------------------------|
| 1.      | Dr. H Vishnuvardhana          | Principal   | Chairman                     |
| 2.      | Sri. Avinash G M              | Head Of The Commerce                              | Co-ordinator                 |
| 3.      | Sri. S. Shankaranarayana Bhat | Joint Secretary<br>Malnad Education<br>Society(R) | Management<br>Representative |
| 4.      | Smt. Shantha Kumari S         | Office Manager<br>Malnad Education Society(<br>R) | Administrative<br>Management |
| 5.      | Smt. Savithri M               | Head of The BA<br>Department                      | Faculty Representative       |
| 6.      | Smt. Hasina Banu              | Head of The History<br>Department                 | Faculty Representative       |
| 7.      | Smt. Veeranna Gowda B R       | Head of Political Science                         | Faculty Representative       |
| 8.      | Kum. Fathima Shereen          | Head of BBM Department                            | Faculty Representative       |
| 9.      | Sri. Sudeep K D               | Head of B.Sc Department                           | Faculty Representative       |
| 10.     | Sri. Prashanth N              | Head of English<br>Department                     | Faculty Representative       |
| 11.     | Kum. VishnuPriya              | III B.Com   | Student Representative       |
| 12.     | Kum. Lavanya                  | III BBM   | Student Representative       |
| 13.     | Kum. Ruvina Lobo              | III B.Sc  | Student Representative       |
| 14.     | Kum. Kavyashree G.M           | III BA  | Student Representative       |

The IQAC meets periodically and monitors the administrative and academic activities of the College. It prepares action plan in the beginning of each academic year. The implementation and outcome of the activities are also reviewed by the IQAC from time to time and the corrective measures are taken to overcome the shortfalls.

Some of the suggestions given by the IQAC for quality sustenance and enhancement in the recent past are as follows:

- Supplementing the traditional teaching with group discussion, seminar, debate etc.
- Use of LCD or OHP for teaching - learning.
- To identify the slow and fast learner's and adopt suitable measures to fulfil their needs.
- Shifting of library to spacious building
- Enhancing the facilities in ladies waiting room
- Starting of PG courses in some subjects.
- To take measures for better functioning of alumni association.

Most of the suggestions given by the IQAC were considered and suitable measures have been initiated for better performance of the College.

The IQAC assures maintenance of the internal quality by following: The institution has developed its own well defined mechanism for the assurance of quality, the framework of existing academic and administrative system. The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations. Teachers also assess the academic abilities of students by verbal test, written test, group discussion, seminar, debates etc. The poor and slow learners are identified and assisted by teachers to improve their academic ability by taking extra classes and by providing books and additional study materials. The management of the college also keeps track of the quality of education in the institution. The different committees are constituted by the institution keeping in view of administrative needs of the college.

The institution has a well defined mechanism to set the academic and administrative machinery of the institution in motion. The academic quality of the institution is maintained by the efficient teaching-learning processes. The administrative quality is maintained by effective function executed by various committees.

The Principal, being the head of the College, conducts meeting of the faculty members regularly and visits classrooms to ensure proper delivery of subject content and timely completion of course as per syllabus. The HODs monitor the academic activities in their respective departments.

The students play an important role in assuming and assessing quality of education imparted to them by the institution. They actively participate and interact in classroom which enables to maintain the quality of education. They interact freely with the class teachers and request for additional support if needed. Their participation in college activities is also assured by involving them in cultural and other activities. The students are at liberty to approach the HOD's and Principal directly for the redressal of their grievances. The institution is able to promote and implement the best practices in the college. The institution has internalised the best practices in order to improve the functioning of the academic and administrative system. The provision made for the student participation in academic and administrative matters has improved the quality of education and administration in the institution. Students come forward to support the best practices evolved through academic and administrative system. The staff members are made to involve at each step to maintain the administration system. Examinations are conducted smoothly and in proper manner by active participation of the staff members.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

The College Advisory and Development Council is the decision making body in the college accountable to the stake holders with respect of quality assurance of academic and administrative activities. The IQAC, being the planning body of the College, draws plans for quality improvement of academic and administrative activities. On the basis of feedback from students, the IQAC proposes a comprehensive perceptive plan to the College Advisory and Development Committee for approval and implementation. Various committees are entrusted with the responsibility to implement developmental and academic activities. The College Advisory and Development Council monitor the proper implementation. The fair



participation of the students in various committees makes it more participatory and transparent.

**6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If ‘yes’, give details enumerating its impact.**

The institution adheres to the comprehensive perceptive plan given by the IQAC; for quality assurance. Periodically orientation sessions and training are organized for teaching as well as non-teaching staff to improve the effectiveness of the implementation procedure and as the same.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

The college is affiliated to Kuvempu University, JnanaSahyadri, Shankarghatta. The University generally constitutes affiliation committees comprising of senior faculty members in various disciplines to conduct academic audit. The committee visits the college and closely observes the working of institution in each and every aspect. The committee holds an exit meeting to interact with the principal and staff members of the institution where comments on the academic performance are made and suggestions are given for change if any. Similar type of visits is also made by the university team, whenever new course is introduced in the college. The college sincerely follows the recommendations made by these committees.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?**

In case of the institution, the external regulatory authorities are affiliating Kuvempu University with respect to academic functioning and Collegiate Education Department, Government of Karnataka with respect to financial and academic matters. The college makes compliances as per their needs and recruitments in this regard. The IQAC discuss the comments and suggestion made by these external quality assurance agencies and makes proper changes in its policies and tries to implement their suggestions to improve the quality assurance of academic and other related matters.

**6.5.6 What institutional mechanism is in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Faculty members of the college are well equipped and are aware of the expected outcome their academic programmes and activities. The IQAC of the college gets the feedback from students regarding teaching-learning process every year.

The feedback information is used to evaluate the learning outcome, effectiveness of academic programme and services to students. The faculty uses this information to develop and improve academic programmes in the College. There exists a well defined institutional mechanism to monitor the learning outcomes. Students’ attendance is taken regularly in classes and practical’s. The assignments and test papers are evaluated within a short duration. A record of assessment details is maintained which enables to track the academic progress of

students. On the basis of participation in the class and performance in assignments, tests, etc the learning potentials of student is judged by the staff members and proper remedial measures are initiated. At the end of semester programme, the progress report consisting attendance status, IA test performance are submitted to the office for further action. Slow learners and advanced learners are identified. Slow learners are provided with additional care and guidance to ensure improvement. The performance in lab exercises is continuously monitored and for slow learners additional lab practice is given. The faculty members' conduct surprise tests, seminars, group discussion, and verbal test to monitor the academic progress of each student.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The college has constituted different committees viz., College Advisory and Development Council, Alumni association, comprising of senior faculty members and students representatives. The IQAC prepares perceptive plan for development and quality assurance taking into consideration, the feedback collected from stakeholders – students, staff, parents and public. The developmental plans are discussed in the meeting of committees and resolutions of meeting are incorporated during implementation of the plan.

## Criterion VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

#### 7.1.1 Does the institute conduct a Green Audit of its campus and facilities ?

Our students are environmental conscious and try to maintain the college campus clean. The institution provides the required support with adequate water supply.

#### 7.1.2 What are the initiatives taken by the college to make campus eco-friendly ?

The institution has taken many initiatives to keep the college campus clean. Staff and students of the college are committed to make the campus eco friendly and plastic free zone.

- **Energy Conservation:** As most of the classrooms and practical labs have big windows, there is no necessity to have artificial lighting. They are well ventilated and natural air and light pass through the rooms.

Care is taken to install the CFL bulbs and tubes instead of conventional bulbs which save lot of electricity and all electrical gadgets have periodic check-up and service which also saves electricity. Special lectures and debates are arranged to create awareness about the use of alternative renewable energy.

- **Hazardous Waste Management:** All the wastage of the college is disposed systematically. Plastic and non self destroyable materials are separated from bio convertible materials. They are handled separately for disposing. The college takes the assistance of service organization in the city to collect the waste from the science laboratory.

- **E-waste management:** All electronic and computer related wastage is disposed carefully. Especially things like printer cartridges are reused to such an extent that the college adds as minimum e-wastage as possible. Usage of paper is minimized.

### 7.2 Innovations

#### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- The College Advisory and Development Council and IQAC have been working to audit and design the policies towards the overall growth of students. IQAC has been actively monitoring and participating in quality assurance within the limits imposed by the university, government and administration. The college has been adopting the practices viz., feedback from students, self appraisal report from staff, feedback from alumni and parents, parent - teacher meetings etc to have internal check for quality assessment and improvement.

- Teacher-mentor system enables teachers to provide full information to guardians about their wards; all round development of students, finding solutions for problems to the satisfaction of parents and students.

- The Office superintendent, assisted by number of clerical and subordinate staff, looks after the office administration. For effective functioning and prompt discharge of duties, specific administrative works are assigned to each one of the members of the clerical and subordinate staff.

- The office and library staff is provided with necessary training in using computer aided packages. The software provided enables the college to take care of all the needs of students from entry to exit.

- There are no reports of negative tendencies among students which include ragging, eve teasing and misbehavior in class rooms.
- Teachers are given training / orientation to use latest innovative teaching technology including audio-visual aids.
- The performance of teaching faculty is evaluated by students by means of Teacher Assessment questionnaire and feedback is obtained by the principal through IQAC.
- The recognition is given by arranging felicitation program to teachers for having awarded M.Phil Degrees.
- Employees and students feel free to approach the Management or the principal and share their grievances to seek solutions for their problems. Grievance Redressal Cell is actively operational for students. They can meet the principal in person or give in writing about the grievances.
- At least twice in a semester, the principal holds general staff meeting to share information and discuss matters concerning various activities of the college. In the beginning of each semester College Advisory and Development Council meeting is convened to explore new dimensions of higher education and formulate ideas and policy taking decision.
- Every year induction / orientation programmes are conducted for the first semester students to give awareness about the activities of the college, rules and regulations of the college, continuous IA, exams and evaluation pattern, scholarship and other financial assistance available .
- Monthly departmental meetings are held to assess the academic progress.
- Teachers are encouraged to undertake research leading to Ph.D / Minor Research Projects so that they, in turn, can initiate the students into the analytical examination of facts and explore newer dimension of the knowledge.
- The institution has an effective mechanism to recruit qualified and adequate faculty.
- The library is provided with CD-ROMs and CDs for promoting e-learning. The library is also provided with INFLIBNET and Internet facilities for which students and faculty members have free access.
- **Academic flexibility:** Slow learners and advanced learners are differentiated in the beginning of the academic year. Additional help is extended to slow learners by way of remedial classes, tutorials etc. Advanced learners are challenged by way of special assignments and field training.
- A sizable project work is a compulsory element in the departments of chemistry, physics, Mathematics and commerce. The Project work ensures, display of students' ability to carry out analysis, as an effective tool for self learning. It enables students, to design the project, locate the relevant material, use problems solving skills, and present the research work in a coherent and cohesive manner.
- After evaluation, answer scripts of tests, IA tests are returned to students and discussed in the class which improves the rapport between students and teachers. Such a transparency facilitates teacher-student interaction.
- Fee concession is extended for students admitted from weaker sections of the society.
- Bridge and remedial courses are conducted to enable weak students to cope with the curriculum.

- The college has organized a number of workshops, field trips, educational tours and seminars in addition to regular classroom instruction.
- Encourages students to go beyond cultural, linguistic, religious and other narrow barriers, helping them to live in harmony.
- In the beginning of academic year, first year students are taken to the library to make them familiar with library facilities available.
- Endowment scholarships are given to meritorious students.
- Examination work is computerized to speed up the process.

### 7.3 Best Practices

#### Best Practice 1:

##### Title: Film and Theatre as Learning Tools

**Goal:** The institution firmly believes that our students to have exposure to modern trends and opportunities. They should be transformed into employable and empowered personalities. Hence this practice has been initiated by the Department of English for the past ten years. Following are the main objectives of the above practice:

- To provide a forum for students to discuss literary texts both prescribed and non prescribed texts.
- To promote inter, disciplinary approach using films and theatre.
- To assist students to study one discipline through other media.
- To give platform to students to express their creative talents using theatre techniques.
- To empower the students for job opportunities in the media world.
- To facilitate teaching – learning process other than chalk and talk method.
- To help students develop communication skills
- To motivate the students to expand their horizon of knowledge and learning experience.

#### Context:

Film and Theatre activities are gaining importance both in the academic and non academic world in the present context. Since media is playing a dominant role in every aspect of our life, the institution feels that Film and Theatre which are the parts of media studies should be studied and nurtured in all earnestness by us. Therefore, the Film Club and Rangashikshana Kendra have been started in our institution to promote the student involvement in these new fields.

Participation in theatre activities leads to personality development. It helps them gain mastery over communication skills as well as theatre skills. Though the students of village area are talented they cannot compete with the urban elite as they suffer from inferiority complex and stage fear with regard to their competency in communication skills. Theatre activities and Film discussions provide them an excellent opportunity to hone their hidden skills.

**The Practice and Evidence of Success:**

For the past 3 years the Film Club have chalked out various programmes to materialize the objectives of this best practice.

The text based plays and other plays are adapted to the stage to the benefit of students' community and theatre fans. The literary work can also be used for theatrical purpose. The impact of this activity is that the meaning of the text is enriched and the space is available for various interpretations. Learning through this approach becomes participatory and joyful for students.

To cite the story of success, Sleep walking scene in William Shakespeare's- Macbeth successfully brought on the stage by our students in guidance with Dr. Poornima, Professor from Karnataka State open university, Mysore which itself speaks of the success of this practice.

The screening of and discussion on the films such as William Shakespeare's- Macbeth, Julius Caesar, Romeo Juliet, Othello, Oedipus Rex, Henry-iv and the works of many more writers have been done. This provided an insight to our students as to how a text can be transformed into an audio – visual medium which has enriched students' experience.

**Problems Encountered and Resources Required:** The institution is facing some challenges in the process of implementing this best practice. Though we have an auditorium and multimedia hall there is an urgent need for a separate accommodation for this best practice which can be used at our disposal. The auditorium needs to be modernized and equipped with modern gadgets. Separate library both for Rangashikshana Kendra and film club will be an added advantage. The Management needs to extend financial support to enhance the quality of the practice. Though the teachers and students are eager to get involved actively in this practice, the pressure of the semester scheme imposes restrictions. In spite of these hurdles we are doing our best to continue this practice as a part of teaching learning programme.

**Best Practice: 2**

**Title:** Computerization of all the administrative services, Account Branch, Library Services and Examination System

**Goal:** The College planned to convert to a completely automated environment wherein services like establishment, accounts, examination section and library services have been computerized for better and faster rendering of these services.

- The staffs presently working in their respective branches was working on a manual system for years and was computer illiterate.
- The primary objective, in addition to the necessary infrastructure installation, was to train the staff to serve in the new automated environment.
- They were encouraged to get equipped with the basic technical skills needed to work in the new environment and also to develop a positive attitude towards new work culture.

**Context:**

Non-teaching staff of the college had been working for years in a set pattern of manual way of doing things and were familiar with fixed way of maintaining records. When the college planned to impart training to them in the computer oriented skills, it has to overcome the resistance shown by them to change due to fear to retrenchment as a result of computerization, to learn computers at the far end of careers, lack of self confidence etc. The college is successful in changing the attitude of non teaching staff to switch over from manual to automated system.

**The Practice:** In the beginning, the staffs were assured that the new system was in the best interest of all the stakeholders. The positive attitude was made to develop among them by providing training in phases, first for those who volunteered to get trained and then to all. In the first phase, accounts section staffs were successful in computerizing salary section, fee collection, daily maintenance of accounts etc. Once they started using computers for the work allotted to them, their colleagues started to feel confident about their potential and adapted to the automation in their section. In the second phase, the examination section staffs were successfully trained to set up database for preparation of nominal role, IA time table, table marking, assigning register numbers, seating arrangements, staff allotment, IA marks list and all related services.

In the third phase, the compulsory training of the library staff was undertaken. The college has installed the requisite hardware and software for library automation.

The Computer Orientation Training for non - teaching staff was organized with the assistance of the Computer Science staff of the college providing personal attention and guidance taking into consideration calibre of person being trained and nature of work to be carried out. Both teaching and technical staff of Computer Science department have extended their support in making the training programme successful.

**Evidence of Success:**

The college by computerizing the Accounts, Examination section, and Library services has successfully got rid of many hurdles. This has resulted in making the system smooth. The Accounts section has switched over to computerized salary generation system from manual system. Examination section has successfully computerized conducting of Internal Assessment tests, on line services for collection of examination fees, revaluation, and generation of admission tickets. This has resulted in minimizing the paper work. Library staff started using computers for issue of books, stock checking, etc. in a phased manner along with manual system.

**Problems Encountered:** The college had certain problems in the process of switching over to an automated environment. Staffs was to be encouraged and trained to gain confidence to make them feel less intimidated by using regional language to overcome the phobia of computers and English language. This has resulted in almost all staff being equipped with necessary skills to work in the new automated environment.

**Contact Details:**

**Name of the Principal:** Dr. H. Vishnuvardhana

**Name of the Institution:** M. S. PADMAVATHAMMA M. K. SAMBASIVA SETTY  
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**CONTENTS**

1. EVALUATIVE REPORT OF THE DEPARTMENT OF KANNADA
2. EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH
3. EVALUATIVE REPORT OF THE DEPARTMENT OF HINDI
4. EVALUATIVE REPORT OF THE DEPARTMENT OF URDU
5. EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY
6. EVALUATIVE REPORT OF THE DEPARTMENT OF ECONOMICS
7. EVALUATIVE REPORT OF THE DEPARTMENT OF SOCIOLOGY
8. EVALUATIVE REPORT OF THE DEPARTMENT OF COMMERCE
9. EVALUATIVE REPORT OF THE DEPARTMENT OF MANAGEMENT SCIENCE
10. EVALUATIVE REPORT OF THE DEPARTMENT OF PHYSICS
11. EVALUATIVE REPORT OF THE DEPARTMENT OF CHEMISTRY
12. EVALUATIVE REPORT OF THE DEPARTMENT OF MATHEMATICS
13. EVALUATIVE REPORT OF THE DEPARTMENT OF PHYSICAL EDUCATION

## **PART III: EVALUATIVE REPORT OF THE DEPARTMENTS**

**PART III: EVALUATIVE REPORT OF THE DEPARTMENTS****DEPARTMENT OF KANNADA**

1. Name of the department : **KANNADA**
2. Year of Establishment : 1993-94
3. Names of Programmes/Courses offered : UG
4. Names of Inter disciplinary courses and the departments/units involved:  
HISTORY, ECONOMICS, POLITICAL SCIENCE SOCIOLOGY, KANNADA  
(OPT), ENGLISH (OPT),
5. Annual/semester/choice based credit system (programme wise) : SEMESTER
6. Participation of the department in the  
Courses offered by other departments : NIL
7. Courses in collaboration with other  
Universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           |                   |               |
| Associate Professors |                   |               |
| Asst. Professors     | 03                | 03            |

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

| Name            | Qualification | Designation            | Specialization | No. of Years of Experience | No. of Ph.D. Students Guided for the last 4 years |
|-----------------|---------------|------------------------|----------------|----------------------------|---|
| Kanchaiah N     | M.A,<br>L.L.B | Asst<br>Professor      | kannada        | 11                         | NIL   |
| Sumanth Kumar M | M.A<br>B.Ed.. | Asst<br>Professor      | Kannada        | 04                         | NIL   |
| Subash H.K      | M.A           | Associate<br>professor | Kannada        | 13                         | NIL   |

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) : 20 percent

13. Student /Teacher Ratio(programme wise): 188:1 Total no. of B.A Students: 584  
Total no. of faculty : 03

14. Number of academic support staff(technical) and administrative staff; sanctioned and filled : Not applicable

15. Qualifications of teaching faculty with: Refer question no. 10

| S1 No | Name            | With P.G./M.Phil, SLET,/NET |
|-------|-----------------|-----------------------------|
| 01    | Kenchaiah N     | SLET                        |
| 02    | Sumanth Kumar M | P.G                         |
| 03    | Subash H K      | P.G                         |

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Not applicable**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR ,etc. and total grants received : **Not applicable**

18. Research Centre/facility recognized by the University : **Not applicable**

19. Publications : **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in : **NIL**  
 a) National committees b) International Committees) Editorial Boards....
22. Student projects :
- a)Percentage of students who have done in-house projects including interdepartmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories Industry/ other agencies : **NIL**
23. Awards/Recognitions received by faculty and students : **NIL**
24. List of eminent ad academicians and scientists/visitors to the department : **NIL**
25. Seminars/Conferences/Workshops organized &the source of funding : **NIL**  
 a) National b) International
26. Student profile programme/course wise:

| Name of the Course/programme( refer question no. 4) | Applications received | Selected | Enrolled | Pass percentage |
|---|-----------------------|----------|----------|-----------------|
|   |                       |          | Female   |                 |
| HEP   | 34                    | 34       | 34       | 100             |
| HPS   | 16                    | 16       | 16       | 100             |

27. Diversity of Students : All the students are from the rural background and local area
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services,etc.?

| Sl no | Quantifying Examination | Number of students | Name of students     |
|-------|-------------------------|--------------------|----------------------|
| 01    | KES                     | 01                 | Kannaka              |
| 02    | FDA                     | 01                 | Sheela P             |
| 03    | SDA                     | 02                 | Lata.P and Ashwini K |

29. Student progression

| <b>Student progression</b>       | <b>Against% enrolled</b> |
|----------------------------------|--------------------------|
| UGtoPG                           | 8%                       |
| PGtoM.Phil.                      | 3%                       |
| PGtoPh.D.                        | 2%                       |
| Ph.D.toPost-Doctoral             | Nil                      |
| <b>Employed</b>                  |                          |
| • Campus selection               | Nil                      |
| • Other than campus recruitment  |                          |
| Entrepreneurship/Self-employment | 18%                      |

30. Details of Infrastructural facilities
- a) Library : spacious library with separate reference section
- b) Internet facilities for Staff & students : a computer lab with 22 Computers with internet facility
- c) Class rooms with ICT facility : one class room
- d) Laboratories : not applicable

31.

Number of students receiving financial assistance from college, university, Government or other agencies : 75% of the students are receiving the financial assistance from various headings

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

33. Teaching methods adopted to improve student learning : multimedia class, room group discussion student seminars assignment s

34.

|  |  |
|--|--|
| Participation in Institutional Social Responsibility(ISR) and Extension activities | NSS volunteers , rangers, and red ribbon volunteers, |
|--|--|

35. SWOC analysis of the department and Future plans

**Strengths**

Illustrious and experienced faculty having linkages with kannada scholars at the university level.

**Weakness**

Student's strength has to be increased to the maximum making them aware of importance of Kannada literature.

**Opportunities**

Promotion of Kannada literature among the local community and there by promoting social life.

**Challenges**

Strength of faculty is minimum which is a drawback in attracting students to take up Kannada literature.

**DEPARTMENT OF ENGLISH**

1. Name of the department **English**
2. Year of Establishment 1993-94
3. Names of Programmes/Courses offered(UG ,PG, M.Phil. ,Ph.D., Integrated Masters; Integrated Ph.D., etc.) U.G and P.G
4. Names of Inter disciplinary courses and the departments/units involved – N.A
5. Annual/semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - N.A
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- N.A
8. Details of courses/programmes discontinued (if any) with reasons- N.A
9. Number of teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | -                 | -             |
| Associate Professors | -                 | -             |
| Asst.Professors      | 05                | 05            |

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

| Name         | Qualification | Designation | Specialization | No.of Years of Experience | No. of Ph.D. Students Guided for the last4years |
|--------------|---------------|-------------|----------------|---------------------------|---|
| Prashanth .N | M.A, M.phil   | Asnt. prof  | English        | 06                        | -----   |
| Vidhya N.S.  | M.A , B.ed    | Asnt. prof  | English        | 05                        | -----   |



|              |           |            |         |    |       |
|--------------|-----------|------------|---------|----|-------|
| Srinivas B.V | M.A, B.ed | Asnt. prof | English | 05 | ----- |
| Deepa Y.C    | M.A       | Asnt. prof | English | 03 |       |
| Vasiha S     | M.A       | Asnt. prof | English | 05 |       |

11. List of senior visiting faculty - Dr. Giridhar Shastry, Sri J.C.B.M college, Sringeri
12. Percentage of lectures delivered and practical classes handled (programmewise)  
By temporary faculty -----
13. Student-Teacher Ratio( programme wise) - 120:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled----03-Administrative staff
15. QualificationsofteachingfacultywithDSc/D.Litt/Ph.D/MPhil/PG.-M.A,M.phil -01  
M.A- 04
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- N. A
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. And total grants received- N.A
18. Research Centre/facility recognized by the University- N.A
19. Publications:
  - \* a) Publication per faculty- Nil
  - \* Number of papers published in peer reviewed journals (national/ International) by faculty and students- Nil
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities international Complete Database-International Social Sciences Directory, EBSCO host,etc.) NIL
20. Areas of consultancy and income generated- Nil
21. Faculty as members in- Nil
  - a) National committees b) International Committees c)Editorial Boards....

22. Student projects

a) Percentage of students who have one in-house projects including inter departmental/programme- **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **NIL**

23. Awards/Recognitions received by faculty and students-Nil

24. List of eminent academicians and scientists/ visitors to the department,

1. Dr. Poornima, Reader K.S.O.U, Mysore

2. Dr. Gayathri, Former H.O.D of Dept of English, Mountain View First Grade College, Chickmagalur

25. Seminars/Conferences/Workshops organized & the source of funding

a) National - **NIL**

b) International- **NIL**

26. Student profile programme/ course wise:

| Name of the Course/programme(refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
|  |                       |          | *M       | *F |                 |
| H.S.E(Optional English)                            | 28                    | 28       | NA       | 28 |                 |

\*M=Male \*F=Female

27. Diversity of Students

| Name of the Course    | %of students from the same state | %of students from other States | %of students from abroad |
|-----------------------|----------------------------------|--------------------------------|--------------------------|
| B.A- optional English | All                              | Nil                            | Nil                      |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. **NIL**

## 29. Student progression

| <b>Student progression</b>       | <b>Against % enrolled</b>     |
|----------------------------------|-------------------------------|
| UGtoPG                           | 3 rd B.A Opt English batch    |
| PGtoM.Phil.                      | is yet to finish their course |
| PGtoPh.D.                        | of study.                     |
| Ph.D.toPost-Doctoral             | -----                         |
| <b>Employed</b>                  | Nil                           |
| •Campus selection                |                               |
| •Other than campus recruitment   | Nil                           |
| Entrepreneurship/Self-employment | Nil                           |

## 30. Details of Infrastructural facilities

- a) Library- Having a accumulation of 122 books
- b) Internet facilities for staff & Students –Internet facility is made available for students and staff in library and computer lab.
- c) Class rooms with ICT facility –Nil
- d) Laboratories- Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies

32. Details on student enrichment programmes ( special lectures /workshops/ seminar) with external experts- special lectures on topics relevant to prescribed syllabus is being conducted by inviting resource people from outside the institution with enactment of scenes from plays prescribed for them .

33. Teaching method adopted to improve student learning- Assignments on various topics are given apart from having discussed about the subject in classes and open discussions are arranged in their presence so as to analyse their extent of understanding.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. Students are participating in social awareness programs through NSS like Blood donation, Aids awareness programs, Women Empowerment program for public, Cleanliness campaign etc.

35. SWOC analysis of the department and Future plans

**Strengths**

Maximum number of students who get through the examination and obtain good positions.

As the faculties are more in number could give attention to every student and train accordingly.

Meritorious scholarships and cash awards are helping the students to develop their inner skills more effectively.

The literary association activities of the department train the students to improve their literary talents and communication skills.

**Weaknesses**

Lack of English communication skill is the major setback of the student's growth.

Negligence of language papers in comparison to core papers among students is a major drawback.

Willingness of students for higher learning apart from syllabus is poor.

**Opportunities**

Staff strength and enterprising nature is a strong opportunity.

Introduction to job oriented courses.

As requirement is to the maximum in case of teaching field, students could reach the extent of working as professors at the university level.

**Challenges**

1. Lack of time in semester system to plan and execute new practices is a major challenge faced by the department.

2. As the students are poor in communication skills due to their rural background encouraging them to go for higher learning has turned out to be a major threat.

**DEPARTMENT OF HINDI**

1. Name of the department: **HINDI**
2. Year of Establishment: **1993-1994**
3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; Integrated Ph.D.,etc.): **Under graduation**
4. Names of Inter disciplinary courses and the departments/units involved: Hindi (optional)
5. Annual/semester/choice based credit system (programme wise): semester
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **Not applicable**
9. Number of teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | 01                | 01            |
| Associate Professors | -                 | -             |
| Asst.Professors      | -                 | -             |

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

| Name           | Qualification | Designation                   | Specialization | No. of Years of Experience | No.of Ph.D. Students Guided for the last 4 years |
|----------------|---------------|-------------------------------|----------------|----------------------------|--|
| Smt.Maheshwari | M.A,<br>B.ED  | HOD<br>associate<br>professor | &<br>Kabir das | 20                         |  |

## 11. List of senior visiting faculty

| Name           | Designation                    | Qualification |
|----------------|--------------------------------|---------------|
| Ramesh Bongale | High school teacher cum writer |               |

## 12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty :Not applicable

## 13. Student-Teacher Ratio (programme wise)

Total no. of B.com students=47

Total no. of faculty=1

$$\text{Total no. of B.com students/Total no. of faculty} = 47/1 \\ =47$$

$$(47:1=47:1)$$

Total no. of BBM students =9

Total no. of faculty=1

$$\text{Total no. of BBM students/ total no. of faculty} = 9/1 \\ =9$$

$$(9:1=9:1)$$

Total no. of BSC students=5

Total no. of faculty=1

$$\text{Total no. bsc students/ total no. of faculty} = 5/1 \\ =5$$

$$(5:1=5:1)$$

Total no. of B.A students=8

Total no. of faculty=1

$$\text{Total no. B.A students/ total no. of faculty} = 8/1 \\ =8$$

$$(8:1=8:1)$$

## 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Not applicable

15. Qualifications of teaching faculty with DSc/D.lit/Ph.D/MPhil/P.G:  
Refer .question no. 10

## 16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: Not applicable

## 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.and total grants received: Not applicable

18. Research Centre/facility recognized by the University: Not applicable

19. Publications: Not applicable

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national/international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host,etc.) **NIL**

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

a) National committees : **NIL**

b) International Committees : **NIL**

c) Editorial boards: **NIL**

22. Student projects:

a) Percentage of student who have done in-house projects including interdepartmental/programme: **NIL**

b) Percentage of students placed or projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **NIL**

23. Awards/Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/visitors to the department: Not applicable

25. Seminars/Conferences/Workshops organized & the source of funding:

a) National: **NIL**

b) International: **NIL**

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received        | Selected | Enrolled       |    | Pass percentage |
|---|------------------------------|----------|----------------|----|-----------------|
|   |                              |          | *M             | *F |                 |
| HINDI   | II BBM-5<br>IBBM-4           | 9        | Not applicable | ✓  |                 |
|   | IBCOM'B'-12<br>IBCOM'A'-9    | 21       |                | ✓  |                 |
|   | IIBCOM'A'-14<br>IIBCOM'B'-12 | 26       |                | ✓  |                 |
|   | IBA-6                        | 6        |                | ✓  |                 |
|   | IBSC-5                       | 5        |                | ✓  |                 |
|   | IIBA-2                       | 2        |                | ✓  |                 |
| Total   | 69                           | 69       |                | ✓  |                 |

\*M=Male \*F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| Hindi              | 99%                               | 1%                              | 0                         |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**NET: 01**

**SLET: 01**



**29. Student progression**

| <b>Student progression</b>   | <b>Against % enrolled</b> |
|--|---------------------------|
| UGtoPG   | 10                        |
| PGtoM.Phil.  | Nil                       |
| PGtoPh.D.  | NIL                       |
| Ph.D.toPost-Doctoral   | NIL                       |
| <b>Employed</b><br>• Campus selection<br>• Other than campus recruitment |                           |
| Entrepreneurship/Self-employment   | Nil                       |

**30. Details of Infrastructural facilities**

- a) Library: Yes applicable
  - b) Internet facilities for Staff&Students: Yes applicable
  - c) Class rooms with ICT facility: Not applicable
  - d) Laboratories: Not applicable
31. Number of students receiving financial assistance from college, university, Government or other agencies: Nil

**32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts.**

Special lectures

**33. Teaching methods adopted to improve student learning**

Assignments

Group Discussions

Practical Works

Class Room seminars, etc, are conducted in every academic year to enrich the knowledge of students.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

1. Blood donation camp
2. NSS camp
3. Tree-plantation

35. SWOC analysis of the department and Future plans

**Strengths**

Sincere and hardworking faculty members and have been achieving good results every year.

**Weakness**

Since there is only one faculty member there is limitation in conducting academic and co-curricular activities.

**Opportunities**

Students who have studied Hindi as language are having good opportunities in getting Central government jobs.

**Challenges**

Motivating students to excel in writing skills.

**Future plans**

To make teaching ICT based and conduct bridge course.

Applying for recognition of the faculty as research supervisors.

Encourage students to appear for competitive exams.

**DEPARTMENT OF URDU**

1. Name of the department --- **URDU**
2. Year of Establishment ---1993-94
3. Names of Programmes/Courses offered ----- UG
4. Names of inter disciplinary courses and the departments/units involved  
**BSc BCOM, BBM, BA**
5. Annual/semester /choice based credit system (programme wise) -- SEMISTAR
6. Participation of the department in the courses offered by other departments—NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
-----NIL
8. Details of courses/programmes discontinued (if any) with reasons ---NIL
9. Number of teaching posts

|                      | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors           |            |        |
| Associate Professors |            |        |
| Asst.Professors      | 01         | 01     |

10. Faculty profile with name qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

| Name      | Qualification | Designation           | Specialization | No. of Years of Experience | No. of Ph.D. Students Guided for the last 4 year |
|-----------|---------------|-----------------------|----------------|----------------------------|--|
| Anjum ara | M.A           | Hod & Asst. professor | Urdu           | 3 year                     |  |

11. List of senior visiting faculty ---NIL
12. Percentage of lectures delivered and practical classes handled (programme wise)  
By temporary faculty--- NILL
13. Student -Teacher Ratio (programme wise) ---25;1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled----NOT APPLICABLE

15. Qualifications of teaching faculty with DSc/Delst/PhD/MPhil/PG.----MA
16. Number of faculty it ongoing projects from a) National b) International funding agencies and grants received --NOT APPLICABLE
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,etc .and total grants received----NOT APPLICABLE
18. Research Centre/facility recognized by the University ----NOT APPLICABLE
19. Publications: ----NOT APPLICABLE
  - \* a) Publication per faculty
  - \* Number of papers published in peer reviewed journals (national/international) by faculty and students
  - \* Number of publications listed in International Data base(For Eg:Web of Science,Scopus,Humanities international Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) NIL
20. Areas of consultancy and income generated ----NOT APPLICABLE
21. Faculty as members in ----NOT APPLICABLE
  - a) National committees b) International Committees c) Editorial Boards....
22. Student projects ----NIL
  - a) Percentage of students who have one in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards/Recognitions received by faculty and students---NIL
24. List of eminent academicians and scientists/ visitors to the department ----NIL
25. Seminars/Conferences/Workshops organized & the source of funding a) National b) International ---NIL

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled       |    | Pass percentage |
|---|-----------------------|----------|----------------|----|-----------------|
|   |                       |          | *M             | *F |                 |
| BA  | 3                     | 3        | Not applicable | 3  | 100             |
| BSC   | 1                     | 1        |                | 1  | 100             |
| BCOM  | 6                     | 6        |                | 6  | 100             |
| BBM   | 2                     | 2        |                | 2  | 100             |

\*M=Male \*F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| BA                 | 100                               | NIL                             | NIL                       |
| BSC                | 100                               | NIL                             | NIL                       |
| BCOM               | 100                               | NIL                             | NIL                       |
| BBM                | 100                               | NIL                             | NIL                       |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? --NIL

29. Student progression

| Student progression   | Against% enrolled |
|---|-------------------|
| UGtoPG  | NIL               |
| PGtoM.Phil.   | NIL               |
| PGtoPh.D.   | NIL               |
| Ph.D.toPost-Doctoral  | NIL               |
| Employed<br>• Campus selection<br>• Other than campus recruitment | NIL               |
| Entrepreneurship/Self-employment                                  | NIL               |

30. Details of Infrastructural facilities

a) Library ---50

b) Internet facilities for Staff & Students ---COLLEGE COPUTER LAB

c) Class rooms with ICT facility -----NOT APPLICABLE

d) Laboratories ----NOT APPLICABLE

31. Numberofstudentsreceivingfinancialassistancefromcollege, university,  
Government or other agencies ----100%

32. Details on student enrichment programmes (special lectures/workshops/  
Seminar) with external experts ---- NIL

33. Teaching methods adopted to improve student learning ----CLASS ROOM  
TEACHING

34. Participation in Institutional Social Responsibility (ISR) and Extension activities ---  
-- NIL

35. SWOC analysis of the department and Future plans

### **Strengths**

1. Program framed for development of Urdu language and literature.

2. Good pass percentage.

### **Weaknesses**

Deficiency of classrooms for the benefit of students.

Insufficient infrastructure for better usage.

### **Opportunities**

To make use of language as a tool in improving oneself so as to communicate with people  
outside the state.

### **Challenges**

To motivate undergraduate students to pursue Post Graduation in Urdu and also competitive  
exams .

**DEPARTMENT OF HISTORY**

1. Name of the Department: **Department of History**
2. Year of Establishment; **1993-94**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG Courses**
4. Names of Interdisciplinary courses and the departments/units involved

**Political Science, Economics, Kannada Major Sociology, English Major**

5. Annual/ semester/choice based credit system (programme wise) : **Semester Scheme**
6. Participation of the department in the courses offered by other departments **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

|                             | <b>SANCTIONED</b> | <b>FILLED</b> |
|-----------------------------|-------------------|---------------|
| <b>Professors</b>           | <b>02</b>         | <b>02</b>     |
| <b>Associate Professors</b> | <b>NIL</b>        | <b>NIL</b>    |
| <b>Assistant Professors</b> | <b>NIL</b>        | <b>NIL</b>    |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| <b>Name</b>                | <b>Qualification</b> | <b>Designation</b> | <b>Specialization</b>            | <b>No. of years of Experience</b> | <b>No. of PhD Students guided for the last 4 years</b> |
|----------------------------|----------------------|--------------------|----------------------------------|-----------------------------------|--|
| <b>DR.H VISHNUVARDHANA</b> | <b>MA, Ph D.</b>     | <b>Professor</b>   | <b>History &amp; Archaeology</b> | <b>14</b>                         | <b>NIL</b>   |
| <b>HASEENA BANU</b>        | <b>MA, M.Phil</b>    | <b>Professor</b>   | <b>History</b>                   | <b>19</b>                         | <b>NIL</b>   |

11. List of senior visiting faculty: **Prof. H S Jagadeeshappa Principal, D S B G Govt.College Mudigere**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **100%**
13. Student -Teacher Ratio (programme wise): **135:1**  
**HEP –96:2, HPS – 44:2**  
**HEK-82:2, HES- 79:2**
14. . Number of academic support staff (technical) and administrative staff; sanctioned and filled -**04**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-Ph.D.

**P.HD - 01**

**M.Phil-01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NOT APPLICABLE**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NOT APPLICABLE**
18. . Research Centre /facility recognized by the University; **NOT APPLICABLE**
19. . Publications: **NIL**
- a) Publication per faculty: **NIL**
  - Number of papers published in peer reviewed journals (national / international) by faculty and students – **NIL**
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **NIL**
20. Areas of consultancy and income generated- **NIL**
21. Faculty as members in-
- a) National committees **NIL**
  - b) International Committees **NIL**
  - c) Editorial Boards **NIL**
22. Student projects- **NIL**
- a) Percentage of students who have done in-house projects including inter departmental/programme -**NIL**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies



**As a part of assignment projects were given**

23. Awards / Recognitions received by faculty and students-

**Namana B N won Green Ambassador award from Vijaya Karnataka**

24. List of eminent academicians and scientists / visitors to the department

**Prof.H.S.Jagadeeshappa,  
Principal, D S BG Govt. College, Mudigere**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) **National-** **NIL**

b) **International-** **NIL**

26. Student profile programme/course wise:

| <b>Name of the course/programme</b>        | <b>Applications Received</b> | <b>Selected</b> | <b>Enrolled “M”</b> | <b>Enrolled “F”</b> | <b>Pass Percentage</b> |
|--|------------------------------|-----------------|---------------------|---------------------|------------------------|
| History,<br>Economics<br>Political Science | 36                           | 36              | NA                  | YES                 | 98%                    |
| History,<br>Economics<br>Kannada           | 20                           | 20              | NA                  | YES                 | 100%                   |
| History, Sociology,<br>Political Science   | 14                           | 14              | NA                  | YES                 | 98%                    |
| History,<br>English, Sociology             | 26                           | 26              | NA                  | YES                 | 96%                    |

## 27. Diversity of Students

| Name of the course/Programme             | % of students from the same state | % of students from the other states | % of students from abroad |
|--|-----------------------------------|-------------------------------------|---------------------------|
| History, Economics<br>Political Science  | 100%                              | NIL                                 | NIL                       |
| History, Economics<br>Kannada            | 100%                              | NIL                                 | NIL                       |
| History, Sociology,<br>Political Science | 100%                              | NIL                                 | NIL                       |
| History, English,<br>Sociology           | 100%                              | NIL                                 | NIL                       |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

- a) NET - **01**  
 b) Civil Services- **01**

## 29. Student Progression:

| Student Progression               | Against % enrolled |
|-----------------------------------|--------------------|
| UG to PG                          | 25%                |
| PG to M.Phil                      | 5%                 |
| PG to Ph.D                        | NIL                |
| Ph.D to Post - Doctoral           | NIL                |
| <b><u>Employed</u></b>            |                    |
| • Campus Selection                | 12%                |
| • Other than Campus selection     | 20%                |
| Entrepreneurship/ Self Employment | 78%                |

## 30. Details of Infrastructural facilities

- a) Library- **YES AVAILABLE**  
 b) Internet facilities for Staff & Students- **YES AVAILABLE**

c) Class rooms with ICT facility **NO**

d) Laboratories **NO**

31. Number of students receiving financial assistance from college, university, government or other agencies-

a) College Poor Students Fund **30**

b) Department of Social Welfare Govt. of Karnataka **15**

c) IslamiBaithul Mal Chikmagalur for Minorities students **04**

d) Coffee Board **40**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

#### **Special lectures and Students Seminars conducted**

33. Teaching methods adopted to improve student learning-

#### **Assignments**

#### **Group Discussions**

#### **Practical Works**

**Class Room seminars, etc, are conducted in every academic year to enrich the knowledge of students.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

#### **Yes through NSS and Red Cross**

35. SWOC analysis of the department and Future plans

#### **Strength:**

1. Discipline
2. Committed teachers
3. College located at the centre of city
4. Co-operation of management in all departmental activities
5. Facility of taking part in extra co-curricular activities like, heritage exhibition, visits to historical places

**Weakness:**

1. No financial assistance from the government
2. Time constraint due to semester scheme

**Opportunities:**

1. Scope for learning other than academic curricular
2. Encouragements to students to pursue higher education/competitive examinations

**Challenges;**

1. Moulding of students who are academically weak

**Future plans**

1. To develop departmental library
2. To create research culture among students short term research projects
3. To encourage students to visit more and more historical places and study their dynastic culture

**DEPARTMENT OF ECONOMICS**

1. Name of the Department: **Department of Economics**
2. Year of Establishment; **1994-95**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
**UG Courses**
4. Names of Interdisciplinary courses and the departments/units involved  
**History, Political Science, Kannada Major**
5. Annual/ semester/choice based credit system (programme wise) **Semester Scheme**
6. Participation of the department in the courses offered by other departments:  
**History, Economics, Political Science**  
**History, Economics, Kannada**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**History, Political Science, Kannada, English**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts

|                             | <b>SANCTIONED</b> | <b>FILLED</b> |
|-----------------------------|-------------------|---------------|
| <b>Professors</b>           | <b>01</b>         | <b>01</b>     |
| <b>Associate Professors</b> | <b>NIL</b>        | <b>NIL</b>    |
| <b>Assistant Professors</b> | <b>01</b>         | <b>01</b>     |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| <b>Name</b>           | <b>Qualification</b> | <b>Designation</b>  | <b>Specialization</b>         | <b>No. of years of Experience</b> | <b>No. of PhD Students guided for the last 4 years</b> |
|-----------------------|----------------------|---------------------|-------------------------------|-----------------------------------|--|
| Savithri M            | MA, Mphil            | Professor           | Micro Economics               | 20                                | Nil  |
| B R Abdul hameed khan | M.A                  | Assistant Professor | Industry and Labour Economics | 04                                | NIL  |

11. List of senior visiting faculty: Prof. H M Ambujakshi  
Invited for a Special Seminar in the Department of Economics
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:  
12 hours perweek
13. Student -Teacher Ratio (programme wise): 2:175  
HEP – 86, HEK – 82  
2; 86, 2:86
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled - 04
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-Ph.D.  
SAVITHRI .M – M.A; M.Phil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- NOT APPLICABLE
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NOT APPLICABLE
18. Research Centre /facility recognized by the University; NOT APPLICABLE
19. Publications:
- a) Publication per faculty
  - Number of papers published in peer reviewed journals (national / international) by faculty and students – NIL
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL
20. Areas of consultancy and income generated- NIL
21. Faculty as members in-
- a) National committees NIL
  - b) International Committees NIL
  - c) Editorial Boards NIL
22. Student projects- NIL
- a. Percentage of students who have done in-house projects including inter departmental/programme: NIL
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

As a part of assignment projects were given on Banking, Marketing and industries

## 23. Awards / Recognitions received by faculty and students-

One student by name Ramyashree won 2<sup>nd</sup> prize for the seminar on Government Budget 2014-15 another student by name Namana B N won Green Ambassador award from Vijaya Karnataka

## 24. List of eminent academicians and scientists / visitors to the department

Resource persons were invited for special lectures on the latest Concepts of Economics

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding

- a) National- NIL  
b) International- NIL

## 26. Student profile programme/course wise:

| Name of the course/<br>programme              | Applications Received | Selected | Enrolled "M" | Enrolled "F" | Pass Percentage |
|---|-----------------------|----------|--------------|--------------|-----------------|
| History,<br>Economics<br>Political<br>Science | 36                    | 36       | NA           | NA           | 98%             |
| History,<br>Economics<br>Kannada              | 20                    | 20       | NA           | NA           | 100%            |

## 27. Diversity of Students

| Name of the course/<br>programme        | % of students from the same state | % of students from the other states | % of students from abroad |
|---|-----------------------------------|-------------------------------------|---------------------------|
| History, Economics<br>Political Science | 100%                              | NIL                                 | NIL                       |
| History, Economics<br>Kannada           | 100%                              | NIL                                 | NIL                       |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

- a) NET - **01**  
 b) Civil Services- **01**

29. Student Progression:

| Student Progression               | Against % enrolled |
|-----------------------------------|--------------------|
| UG to PG                          | 25                 |
| PG to M.Phil                      | 01                 |
| PG to Ph.D                        | NIL                |
| Ph.D to Post - Doctoral           | NIL                |
| <b><u>Employed</u></b>            |                    |
| • Campus Selection                | 05                 |
| • Other than Campus selection     | 20                 |
| Entrepreneurship/ Self Employment | 20 to 25           |

30. Details of Infrastructural facilities

- a) Library- YES  
 b) Internet facilities for Staff & Students- YES  
 c) Class rooms with ICT facility NO  
 d) Laboratories NO

31. Number of students receiving financial assistance from college, university, government or other agencies-

- a) College Poor Students Fund 30  
 b) Department of Social Welfare Govt. of Karnataka 15  
 c) IslamiBaithul Mal Chikmagalur for Minorities students 02  
 d) Coffee Board 04

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special lectures  
 Students Seminars

33. Teaching methods adopted to improve student learning-

Assignments  
 Group Discussions



### Practical Works

Class Room seminars, etc, are conducted in every academic year to enrich the knowledge of students.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

#### **Yes through NSS and Red Cross**

### 35. SWOC analysis of the department and Future plans

#### **Strengths**

1. Swift decision making and implementation in accordance to facilities available in case of college.
2. A team of experienced and dedicated teachers who are up to the competitive standards.
3. Innovative teaching practices to motivate the students in taking up competitive careers.

#### **Weaknesses**

1. We don't have any collaboration with national / international associations.
2. Placement services are not achieved to the satisfaction level.
3. Faculty members are partially exposed to serve as resource person in seminars/workshops and conferences.

#### **Opportunities**

1. Ability to organize inter-college and national level seminars.
2. Collaboration with employment and information bureau and other information agencies to help students.

#### **Challenges**

1. No grants from UGC, Government and university to go ahead with additional practices.
2. No grants for availing faculty development programs and research works. Book bank system and automated library not available round the clock for energizing the knowledge level of students.

**DEPARTMENT OF SOCIOLOGY**

1. Name of the department : **Sociology**
2. Year of Establishment : **2003**
3. Names of Programmes/Courses offered: **UG**
4. Names of Interdisciplinary courses and the departments/units involved:  
**HISTORY, POLITICAL SCIENCE, and OPTIONAL ENGLISH.**
5. Annual/semester/choice based credit system (programme wise) : **SEMESTER**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
9. Number of teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           |                   |               |
| Associate Professors |                   |               |
| Asst.Professors      | 02                | 02            |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

| Name          | Qualification                   | Designation               | Specialization | No. Of Years of Experience | No. of Ph.D. Students Guided for the last 4 years |
|---------------|---------------------------------|---------------------------|----------------|----------------------------|---|
| Mr.CHANDRU .M | M.A,<br>M.phil,<br>KSET,<br>HRM | HOD & assistant professor | SOCIOLOGY      | 08 YEAR                    |   |
| Mr.VENKATESH  | M.A,<br>B.Ed                    | Lecturer                  | SOCIOLOGY      | 04-MONT                    |   |

## 11. List of senior visiting faculty –

|    |                      |                     |  |
|----|----------------------|---------------------|--|
| 01 | Mr.N.VENKATANARASIAH | ASSOCIATE PROFESSOR | GFGC KADUR                                 |
| 02 | Mr.T C BASAVARAJAPPA | PRINCIPAL           | GFGC FOR WOMEN CHICKMAGALOR                |
| 03 | Mr.LOKESH NAIK       | Assistant professor | GFGC SAKRAYAPATNA                          |
| 04 | Mr.SATHISH           | Assistant professor | IDSG GOVT FRIST GRADE COLLEGE CHICKMAGALOR |

12. Percentage of lectures delivered and practical classes handled (programme wise)  
By temporary faculty. : NIL

13. Student-Teacher Ratio (programme wise)

Total no. of sociology students = 118  
Total no. of faculty = 2

Total no. of sociology students/Total no. of faculty= 118/2 = 59  
(118: 2=59:1)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Not applicable

15. Qualifications of teaching faculty with DSc/Delist/PhD/MPhil/P.G:  
Refer question no. 10

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received : Not applicable

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received : Not applicable

18. Research Centre/facility recognized by the University : Not applicable

19. Publications : Not applicable

- a) Publication per faculty NIL
- b) Number of papers published in peer reviewed journals (national/International) by faculty and students. NIL
- c) Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EB Shots, etc.): NIL

20.Areas of consultancy and income generated : not applicable

21.Faculty as members in

- a) National committees
- b) International Committees
- c) c)Editorial Boards : Not applicable

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental /programme: 100% of second year students are participated in interdepartmental projects and 100% of final year students are participated in departmental projects as par syllabus
- b) Percentage of students placed for projects in organizations outside theinstitutioni.e.in Research laboratories /Industry/ other agencies: Not applicable

23. Awards/Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/visitors to the department : not applicable

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : Not applicable
- b) International : Not applicable

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
|   |                       |          | *M       | *F |                 |
| HSE   | 31                    | 31       | -        | 31 | 96              |
| HPS   | 16                    | 16       | -        | 16 | 87              |

27. Diversity of Students

| Name of the Course | %of students From the same state | %of students From other States | %of students from abroad |
|--------------------|----------------------------------|--------------------------------|--------------------------|
| HSE                | 100                              | NIL                            | NIL                      |
| HPS                | 100                              | NIL                            | NIL                      |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Not Applicable

29. Student progression

| Student progression    | Against %enrolled |
|------------------------|-------------------|
| UG to PG               | 02                |
| PG to M.Phil.          | Nil               |
| PG to Ph.D.            | Nil               |
| Ph.D.to Post-Doctoral  | Nil               |
| <b>Employed</b>        | 01                |
| • Campus selection     |                   |
| • Other than campus    | Nil               |
| Entrepreneurship/Self- | nil               |

30. Details of Infrastructural facilities

a) Library :

|    |                 |     |        |
|----|-----------------|-----|--------|
| 01 | College library | 250 | 37.500 |
| 02 | Dept library    | 30  | 5000   |

b) Internet facilities for Staff & Students : college computer lab

c) Class rooms with ICT facility: NA

d) Laboratories : Not Applicable

31. Number of students receiving financial assistance from college, university, Government or other agencies : 75%

32. Details on student enrichment programmes (special lectures/ workshops seminar) with external experts

|                 |                       |
|-----------------|-----------------------|
| Student Seminar | By each week students |
| Seminar         | By resource person    |
| Workshop        | By resource person    |
| Project work    | Regarding to syllabus |
| Assignment      | Regarding to syllabus |

33. Teaching method adopted to improve student learning

|                  |   |
|------------------|---|
| Project work     | Regarding to syllabus and inter - disciplinary subject        |
| Assignment       | Regarding to syllabus   |
| Group discussion | Regarding to syllabus   |
| Remedial classes | Regarding to syllabus   |
| Field visit      | For 3 <sup>rd</sup> year and 2 <sup>nd</sup> year BA students |

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

### **Strengths**

Dedicated staff members, Students are survivors even though they belong to the disadvantaged section of the society. They are either working or get jobs after completion of the program.

### **Weakness**

There are two temporary staff members which limit the activities that department would like to conduct

### **Opportunities**

Sociology is a subject which is of relevance to the society and students can be encouraged to become entrepreneurs and establish their own NGO.

### **Challenges**

Study of Sociology tend to less scope in the field economic process due to less choices in career development

### **Future plans**

To organize inter-collegiate student seminars/ workshops taking topics which are major issues in societal setup.

**DEPARTMENT OF COMMERCE**

1. Name of the department : **COMMERCE**
2. Year of Establishment : 1997
3. Names of Programmes/Courses offered: UG
4. Names of Interdisciplinary courses and the departments/ units involved: COMMERCE
5. Annual/semester/choice based credit system (programme wise) : SEMESTER
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued if any) with reasons - NIL
9. Number of teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           |                   |               |
| Associate Professors | 01                | 01            |
| Asst. Professors     | 11                | 11            |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

| Name                | Qualification        | Designation                                     | Specialization                 | No. of Years of Experience | No. of Ph.D. Students Guided for the last 4 years |
|---------------------|----------------------|---|--------------------------------|----------------------------|---|
| Mr. Avinash G.M     | M.com,<br>M. phil    | HOD(dept of commerce) and associate professor   | Costing                        | 13years                    |   |
| Kum.FathimaShereen  | M.com,<br>MBA        | HOD(dept of management )and associate professor | Accounting and finance         | 7years                     |   |
| Smt.RamiyaBareen    | M.com,<br>M.B.A      | Assistant professor                             | H.R.M                          | 7 years                    |   |
| Mr.Abdul Hamid Khan | M.A,<br>PGDB<br>A    | Assistant professor                             | Industrial and labor economics | 4 years                    |   |
| Kum. Ashritha.G     | M.com,<br>PGDH<br>RM | Assistant professor                             | Accounting and finance         | 3years                     |   |
| Mr.Kiran Kumar      | M.com                | Assistant professor                             | Accounting and taxation        | 3 years                    |   |
| Smt.Megha.M.B       | M.com                | Assistant professor                             | Accounting and finance         | 1 year                     |   |
| Kum.Krithi.K.K      | M.com                | Assistant professor                             | Accounting and finance         | 1year                      |   |
| Kum.NagmaBanu       | M.com                | Assistant professor                             | Marketing                      | 1 year                     |   |



|                    |                |                     |                           |          |  |
|--------------------|----------------|---------------------|---------------------------|----------|--|
| Mr.Taranath        | B.E<br>,M.tech | Assistant professor |                           | 1 year   |  |
| Kum.HijaziaShabnam | M.com          | Assistant professor | Marketing                 | 4 months |  |
| Kum.Poojya A.P     | M.com          | Assistant professor | Accounting<br>and finance | 4 months |  |

11. List of senior visiting faculty – Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty. :

Total no. of classes conducted by temporary faculty = 1233

Total no. of classes conducted by permanent faculty=500

Total classes conducted by both faculty =1733

Hence 71%(1233/1733=71) of classes has been delivered by temporary faculty.

13. Student-Teacher Ratio (programme wise)

Total no. of B.com students = 358

Total no. of faculty = 12

Total no. of B.com students/Total no. of faculty= 358/12

= 29

(358:12=29:1)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Not applicable

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/P.G: Refer question no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Not applicable

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc .and total grants received : Not applicable

18. Research Centre /facility recognized by the University : Not applicable

19. Publications : Not applicable

a) Publication per faculty

b) Number of papers published in peer reviewed journals(national/International) by faculty and students

c) Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities international Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)- NIL

20. Areas of consultancy and income generated - NIL

21. Faculty as members in

a) National committees: NIL

b) International Committees: NIL

c) Editorial Boards: NIL

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students  
Commerce - Nil

24. List of eminent academicians and scientists/visitors to the department : not applicable

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : Not applicable

b) International : Not applicable

26. Student profile programme / course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |     | Pass percentage |
|---|-----------------------|----------|----------|-----|-----------------|
|   |                       |          | *M       | *F  |                 |
| Nil   | Nil                   | Nil      | Nil      | Nil | Nil             |

27. Diversity of Students

| Name of the Course | %of students from same state | %of students from other States | %of students from abroad |
|--------------------|------------------------------|--------------------------------|--------------------------|
| B.Com              | 100                          | NIL                            | NIL                      |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : **Not applicable**

29. Student progression

| Student progression  | Against% enrolled |
|--|-------------------|
| UGtoPG   | 18.75%            |
| PGtoM.Phil.  | Nil               |
| PGtoPh.D.  | Nil               |
| Ph.D.toPost-Doctoral   | Nil               |
| <b>Employed</b><br>•Campus selection<br>•Other than campus recruitment | 12.5%             |
| Entrepreneurship/Self-employment                                       | Nil               |

30. Details of Infrastructural facilities

a) **Library** :

|    |                 |      |  |
|----|-----------------|------|--|
| 01 | College library | 1532 |  |
| 02 | Dept library    | 60   |  |

b) Internet facilities for Staff & Students : college computer lab

c) Class rooms with ICT facility:: NIL

d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, Government or other agencies :

| Year       | Class | Number of Students |
|------------|-------|--------------------|
| 2011- 2012 | B.com | 4                  |
| 2012-2013  | B.com | 4                  |
| 2013-2014  | B.com | 12                 |

32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts

|                 |                           |
|-----------------|---------------------------|
| Student Seminar | Every week                |
| Seminar         | By resource person        |
| Workshop        | By resource person        |
| Assignment      | Regarding to the syllabus |

33. Teaching methods adopted to improve student learning

|                  |                           |
|------------------|---------------------------|
| Student Seminar  | Every week                |
| Workshop         | By resource person        |
| Assignment       | Regarding to the syllabus |
| Group discussion | Regarding to the syllabus |

34. Participation in Institutional Social Responsibility(ISR) and Extension activities.

The students of commerce department are actively participating in the Social Awareness programmes like Blood Donation Camp, AIDS Awareness Programme etc. And every year college is sending the students to participate in all the Social Awareness programmes.

36. SWOC analysis of the department and Future plans.

### SWOC ANALYSIS

#### Strengths:

- Providing quality education to all eligible students including minority, rural, peasants, and economically weaker section of the society.
- Wide range of programmes offered in Arts, Science and Computer applications streams at the graduate level.
- Location of the college at the heart of the city, two acres of land available with sufficient infrastructure, spacious class room, students- centred learning facilities, well equipped laboratories and library facilities, eco-friendly and safe environment.

- More number of girl students getting enrolled in spite of complete fee exemption for girl students in the nearby Government colleges as they find safe and conducive environment for learning in the college.
- Provision for OHP/LCD based learning facilities.
- Our Management is highly cooperative and encourages all activities of the college in all aspects.
- Facilities to take part in Co-curricular and Extra-curricular activities such as NSS, Sports, Cultural and there is scope for wide exposure to become responsible, responsive and productive global citizen.
- Facilities to undertake comparative study of languages, scope to participate in their seminars, workshops and to develop rapport with eminent personalities in their field.
- Scope for career guidance and placement opportunities through on and off campus recruitment, self employment and entrepreneurship.

**Weaknesses :**

- Hostel facilities are not provided in the college.
- No financial assistance from the Government for starting new courses or for the staff who teach such classes. It adds to our financial constraints.

**Opportunities :**

- Enhancing On/Off Campus Selection facilities for students.
- Scope for learning other than academic curriculum
- Training students to pursue higher education / competitive exams / employment / entrepreneurship
- Providing research centres and P. G. courses.

**Challenges:**

- Introduction of curricular oriented semester pattern has adversely affected participation of students in extra-curricular activities.
- Government has started a new women's College and they offer the same courses with no course fee for students. This incentive from Government colleges discourages students to seek admission in our college.

**DEPARTMENT OF BUSINESS MANAGENENT**

1. Name of the department : BBM
2. Year of Establishment : 2005 -2006
3. Names of Programmes/Courses offered: UG
4. Names of Interdisciplinary courses and the departments/units involved:  
Management.
5. Annual/semester/choice based credit system (programme wise) : Semester.
6. Participation of the department in the courses offered by other departments: NIL.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
NIL.
8. Detail of courses/programmes discontinued (if any) with reasons – NIL.
9. Number of teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           |                   |               |
| Associate Professors | 01                | 01            |
| Asst.Professors      | 11                | 11            |

10. Faculty profile with name, qualification, designation specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

| Name               | Qualification     | Designation                                     | Specialization                 | No .of Years of Experience | No. of Ph.D. Students Guided for the last 4 years |
|--------------------|-------------------|---|--------------------------------|----------------------------|---|
| MrAvinash G.M      | M.com,<br>M. phil | HOD(dept of commerce) and associate professor   | Costing                        | 13years                    |   |
| Kum.Fathimashereen | M.com,<br>MBA     | HOD(Dept of management) and associate professor | Accounting and finance         | 7years                     |   |
| Smt.Ramiyabareen   | M.com,<br>M.B.A   | Assistant professor                             | H.R.M                          | 7 years                    |   |
| Mr.Abdulhamid khan | M.A,<br>PGDBA     | Assistant professor                             | Industrial and labor economics | 4 years                    |   |
| Kum. Ashritha.G    | M.com,<br>PGDHRM  | Assistant professor                             | Accounting and finance         | 3years                     |   |
| Mr.kirankumar      | M.com             | Assistant professor                             | Accounting and taxation        | 3 years                    |   |
| Smt.Megha.M.B      | M.com             | Assistant professor                             | Accounting and finance         | 1 year                     |   |
| Kum.Krithi.K.K     | M.com             | Assistant professor                             | Accounting and finance         | 1year                      |   |

|                      |       |                     |                        |          |  |
|----------------------|-------|---------------------|------------------------|----------|--|
| Kum. Hijazia shabnam | M.com | Assistant professor | Marketing              | 4 months |  |
| Kum. Poojya A.P      | M.com | Assistant professor | Accounting and finance | 4 months |  |

11. List of senior visiting faculty – 01 – Prof. Mooditya, 02 – Prof. Radha Krishnan
12. Percentage of lectures delivered and practical classes handled (programme wise)  
By temporary faculty. :
- Total no. of classes conducted by temporary faculty = 1233  
Total no. of classes conducted by permanent faculty=500  
Total classes conducted by both faculty =1733  
Hence 71 % ( 1233/1733=71) of classes has been delivered by temporary faculty.
13. Student-Teacher Ratio (programme wise)
- Total no. of B.B.M students = 81  
Total no. of faculty = 10
- Total no. of B.B.M students/Total no. of faculty= 81/10  
= 8  
(81:10=8:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Not applicable
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/P.G: Refer question no. 10
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Not applicable
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received : Not applicable
18. Research centre/ facility recognized by the University : Not applicable



19. Publications : Not applicable

a) Publication per faculty

b) Number of papers published in peer reviewed journals (national/International) by faculty and students

c) Number of publications listed in International Data base(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)- NIL

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees: NIL

b) International Committees: NIL

c) Editorial Boards: NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: NIL

23. Awards/Recognitions received by faculty and students

Management: 04 [University rank holders]

One of our students has participated in international level karate competition and got prize.

24. List of eminent academician and scientists/visitors to the department : Not Applicable

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : NIL

b) International : NIL

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |     | Pass percentage |
|---|-----------------------|----------|----------|-----|-----------------|
|   |                       |          | *M       | *F  |                 |
| Nil   | Nil                   | Nil      | Nil      | Nil | Nil             |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| BBM                | 100                               | NIL                             | NIL                       |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **NIL**

29. Student progression

| Student progression  | Against% enrolled |
|--|-------------------|
| UG to PG   | 31.25%            |
| PGtoM.Phil.  | Nil               |
| PGtoPh.D.  | Nil               |
| Ph.D.toPost-Doctoral   | Nil               |
| <b>Employed</b><br>• Campus selection<br>• Other than campus recruitment | 15.62%            |
| Entrepreneurship/Self-employment   | Nil               |

30. Details of Infrastructural facilities

a) Library:

|    |                 |      |  |
|----|-----------------|------|--|
| 01 | College library | 1532 |  |
| 02 | Dept library    | 60   |  |

b) Internet facilities for Staff & Students : college computer lab

c) Class rooms with ICT facility : **NIL**

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, Government or other agencies

| Year       | Class | Number of Students |
|------------|-------|--------------------|
| 2011- 2012 | BBM   | 1                  |
| 2012-2013  | BBM   | 0                  |
| 2013-2014  | BBM   | 2                  |

32. Details on student enrichment programmes special lectures/workshops/Seminar) with external experts

|                 |                           |
|-----------------|---------------------------|
| Student Seminar | Every week                |
| Seminar         | By resource person        |
| Workshop        | By resource person        |
| Project work    | Regarding to the syllabus |
| Assignment      | Regarding to the syllabus |

33. Teaching methods adopted to improve student learning

|                  |  |
|------------------|--|
| Student Seminar  | Every week   |
| Workshop         | By resource person   |
| Project work     | Regarding to the syllabus and inter - disciplinary subject |
| Assignment       | Regarding to the syllabus                                  |
| Group discussion | Regarding to the syllabus                                  |

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The students of commerce department are actively participating in the Social Awareness programmes like Blood Donation Camp, AIDS Awareness Programme etc. And every year college is sending the students to participate in all the Social Awareness programmes.

37. SWOC analysis of the department and Future plans.

### **SWOC ANALYSIS**

#### **Strengths:**

- Providing quality education to all eligible students including minority, rural, peasants, and economically weaker section of the society.
- Wide range of programmes offered in Arts, Science and Computer applications streams at the graduate level.
- Location of the college at the heart of the city, two acres of land available with sufficient infrastructure, spacious class room, students-centred learning facilities, well equipped laboratories and library facilities, eco-friendly and safe environment.
- More number of girl students getting enrolled in spite of complete fee exemption for girl students in the nearby Government colleges as they find safe and conducive environment for learning in the college.
- Provision for OHP/LCD based learning facilities.
- Our Management is highly cooperative and encourages all activities of the college in all aspects.
- Facilities to take part in Co-curricular and Extra-curricular activities such as NSS, Sports, Cultural and there is scope for wide exposure to become responsible, responsive and productive global citizen.
- Facilities to undertake Project Work, comparative study of languages, scope to participate in their seminars, workshops and to develop rapport with eminent personalities in their field.
- Scope for career guidance and placement opportunities through on and off campus recruitment, self employment and entrepreneurship.

#### **Weaknesses:**

- Hostel facilities are not provided in the college.
- No financial assistance from the Government for starting new courses or for the staff who teach such classes. It adds to our financial constraints.

#### **Opportunities:**

- Enhancing On/Off Campus Selection facilities for students.
- Scope for learning other than academic curriculum
- Training students to pursue higher education / competitive exams / employment / entrepreneurship
- Providing research centres and P. G. courses.

#### **Challenges:**

- Introduction of curricular oriented semester pattern has adversely affected participation of students in extra-curricular activities.
- Government has started a new women's College and they offer the same courses with no course fee for students. This incentive from Government colleges discourages students to seek admission in our college.

## DEPARTMENT OF PHYSICAL EDUCATION

**I. Faculty Profile – Adequacy and competency of faculty:**

| Sl. No. | Name of the Faculty Member | Competence      | Experience |
|---------|----------------------------|-----------------|------------|
| 01      | Sri. Lokesha M V           | M.P.Ed., M.Phil | 05 years   |

**II a. Entry level competence:**

Not Applicable

**III a) Changes made in the course or programmes during the past two years:**

Nil.

**b) Contribution of the faculty to those changes:**

Nil.

**IV. Success and drop outs rates of students during past five years:****Success Rate**

| Year    | University Representation |
|---------|---------------------------|
| 2010-11 | NIL                       |
| 2011-12 | 01                        |
| 2012-13 | 01                        |
| 2013-14 | NIL                       |
| 2014-15 | 01                        |

**V. The learning resources of the department:**

|                         |                 |          |         |
|-------------------------|-----------------|----------|---------|
| <b>a. Library</b>       | College Library | 08 Books | Denoted |
| <b>b. Project Works</b> | Nil             |          |         |
| <b>c. Study Trips</b>   | Not Applicable  |          |         |

|                           |                |
|---------------------------|----------------|
| <b>d. Seminars</b>        | Not Applicable |
| <b>e. Guest Lecturers</b> | Not Applicable |

**VI Modern teaching methods practiced and use of ICT in teaching learning:**

Not Applicable

**VII. Academic and Personal Counselling of students:** Not Applicable**VIII. Faculty development programmes and teachers who have benefited during the past two years: NIL****IX. Participation/contribution of teachers in the academic activities including teaching, consultancy and research:**

Not Applicable

**X. Collaboration with other departments / institutions at the state, National and their outcome during past two years:**

The department of physical education has a long standing collaboration with Kuvempu University in conducting different games and sports.

| Sl. No | Names            | Work-shops | Semi-nars | Confer-ences | Train-ing |
|--------|------------------|------------|-----------|--------------|-----------|
| 1      | Sri. Lokesha M V | -          |           | 01           | -         |

**XI. Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty, during past two years.**

Not Applicable

**c. Publications of the faculty during the past five years :** Nil**XII. Placement record of the students for the past students and the contribution of the department to aid student placements:**

Not Applicable

**XIII. Plan of action of the department for the next five years:**

- To have membership of state and national level Physical Education Associations.
- To increase the stock of sports materials.
- To involve more number of students in University, State and National level competition.

**DEPARTMENT OF PHYSICS**

1. Name of the department: **PHYSICS**
2. Year of Establishment: **1994-1995**
3. Names of Programmers/Courses offered (UG, PG, M.Phil, Ph.D., and Integrated Masters; Integrated PhD Programme, etc.): B.sc (PCM)- **UG Programmed**
4. Names of Inter disciplinary courses and the departments/units involved: **NIL**
5. Annual/semester/choice based credit system (programmed wise): **Semester**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programmers discontinued (if any) with reasons: --
9. Number of teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | -                 | -             |
| Associate Professors |                   |               |
| Asst Professors      | 02                | 02            |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

| Name                | Qualification       | Designation             | Specialization  | No. of years of experience |
|---------------------|---------------------|-------------------------|-----------------|----------------------------|
| Mr. Madhu Kumar N K | M.Sc ,M.Phil        | Assistant professor/HOD | Nuclear Physics | 06                         |
| Mr.Jagadish A S     | M.Sc ,M.Phil (Ph.D) | Assistant professor     | Nuclear Physics | 10                         |



11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programmed wise)  
By temporary faculty.

No. of lectures delivered by Full time faculty are 413 .Since July 2014 to April 2015, 51.43 of lectures (413/803=51.43%) has been delivered by full time faculties.

Total No of lectures delivered by part time faculty are 390.Hence total number of lectures delivered by total faculty is 803(390+413)

13. Student-Teacher Ratio (programmed wise)

Total no. of B.sc students=97

Total no. of faculty=2

Total no. of B.sc students/Total no. of faculty=  $97/2$   
=48.5

(97:2=49:1)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/P.G: Refer question no. 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR etc. and total grants received: NIL

18. Research Centre/facility recognized by the University: NIL

19. Publications:Till now we have not presented research paper, but definitely in the future we intend to do that.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees: NIL

b) International Committees: NIL

c) Editorial boards: NIL

## 22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programmed: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: NIL

## 23. Awards/Recognitions received by faculty and students: 05

## 24. List of eminent academicians and scientists/visitors to the department

| Sl No | NAME                | INSTITUTION  | YEAR |
|-------|---------------------|--|------|
| 1     | Dr C V Rao          | Pilikula regional science center Mangalore           | 2015 |
| 2     | Dr V B Prasad       | Scientist ISRO Bangalore                             | 2015 |
| 3     | Prof. Padbhanaban   | IIT Bangalore  | 2015 |
| 4     | Prof. Haraprasad    | Shree Jaychamarajendra college of engineering Mysore | 2015 |
| 5     | Dr Shashikala       | Gynecologist, Dist Hospital chikmagalur              | 2014 |
| 6     | Dr Prathima mathias | Science a boon or bane                               | 2015 |

## 25. Seminars/Conferences/Workshops organized &amp; the source of funding.

a) National: **NIL**

b) International: **NIL**

26. Student profile programmed/course wise: **NA**

## 27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.SC               | 98.9                              | 1.1                             | -                         |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defence services,etc ? : **NIL**

## 29. Student progression

| <b>Student progression</b>       | <b>Against % enrolled</b> |
|----------------------------------|---------------------------|
| UG to PG                         | 40                        |
| PG to M.Phil.                    | 02                        |
| PG to Ph.D.                      | Nil                       |
| Ph.D. to Post-Doctoral           | Nil                       |
| <b>Employed</b>                  |                           |
| • Campus selection               |                           |
| • Other than campus recruitment  | 10                        |
|                                  | NA                        |
| Entrepreneurship/Self-employment | NA                        |

## 30. Details of Infrastructural facilities

a) Library: College library- 195

and Departmental library: study materials, question papers.

b) Internet facilities for Staff &amp; Students: yes

c) Class rooms with ICT facility: **YES**

31. Number of students receiving financial assistance from college, university, Government or other agencies: 09

32. Details on student enrichment programmed (special lectures/workshops/Seminar) with external experts: 02

33. Teaching methods adopted to improve student learning:

Use of chart, models, class seminars, bridge course, assignments, Remedial class, Dissertation, Quiz, Surprise test etc.,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students participating in NSS

35. SWOC analysis of the department and Future plans

|               |   |
|---------------|---|
| Strength      | <ul style="list-style-type: none"> <li>• First preference given by meritorious students seeking admission.</li> <li>• Students need based teaching.</li> <li>• Talented and dedicated faculty.</li> </ul> |
| Weakness      | <ul style="list-style-type: none"> <li>• No research facilities.</li> <li>• Financial constraint.</li> </ul>  |
| Opportunities | <ul style="list-style-type: none"> <li>• Scope for learning skills apart from academic curriculum</li> <li>• Training students to pursue higher education/competitive exams/employment.</li> </ul>        |
| Challenges    | <ul style="list-style-type: none"> <li>• Higher fees are to be collected compared to nearby government colleges.</li> <li>• No residential facility which the nearby colleges have.</li> </ul>            |

|              |  |
|--------------|--|
| Future plans | <ul style="list-style-type: none"> <li>• Encouraging the faculty members to pursue higher studies like M.Phil , PhD ,PDF etc</li> <li>• Allowing the teaching faculty to attend/conduct more number of workshops, seminars and conference by giving financial assistance</li> <li>• Enhancing the remedial classes, Bridge course etc for slow learners</li> <li>• Challenging advanced learners with more assignments /projects to enhance their learning skills</li> </ul> |
|--------------|--|

**DEPARTMENT OF CHEMISTRY**

- Name of the department: Chemistry
- Year of Establishment: 1994-1995
- Names of Programmers/Courses offered (UG, PG, M.Phil, Ph.D., and Integrated Masters; Integrated Ph.D., etc.): B.sc (p c m) - UG Programmed
- Names of Interdisciplinary courses and the departments/units involved: NIL
- Annual/semester/choice based credit system (programmed wise): Semester
- Participation of the department in the courses offered by other departments: NIL
- Courses in collaboration with other universities, industries, foreign institutions, etc: NIL
- Details of courses/programmers discontinued (if any) with reasons: --
- Number of teaching posts

|                      | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors           | -          | -      |
| Associate Professors |            |        |
| Assistant Professors | 02         | 02     |

- Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

| Name           | Qualification  | Designation              | Specialization    | No. of years of experience |
|----------------|----------------|--------------------------|-------------------|----------------------------|
| Sri K D Sudeep | M.Sc<br>M.phil | ,Assistant professor/HOD | Organic Chemistry | 07                         |
| Masood Ahmed   | M.Sc           | Assistant professor      | General chemistry | 02                         |

11. List of senior visiting faculty: ---

12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty. NIL

13. Student-Teacher Ratio (programme wise)

Total no. of B.sc students=97

Total no. of faculty= 2

Total no. of B.sc students/Total no. of faculty=  $97/2= 1:49$

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: -

15. Qualifications of teaching faculty with DSc/D.Litt /Ph.D/MPhil/P.G:

Refer question no.10: 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre facility recognized by the University: NIL

19. Publications:

Till now we have not presented any papers because we are fresher  
But definitely in the future we intend to do that

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees: NIL

b) International Committees: NIL

c) Editorial boards: NIL

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/programmed - NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: NIL

23. Awards/Recognitions received by faculty and students: -----

24. List of eminent academicians and scientists/visitors to the department

| Sl No | NAME                | INSTITUTION   | YEAR |
|-------|---------------------|---|------|
| 1     | Dr C V Rao          | Pilikula regional science center<br>Mangalore           | 2015 |
| 2     | Dr V B Prasad       | Scientist ISRO Bangalore                                | 2015 |
| 3     | Prof. Padbhanaban   | IIT Bangalore   | 2015 |
| 4     | Prof. Haraprasad    | Shree Jaychamarajendra college of<br>engineering Mysore | 2015 |
| 5     | Dr Shashikala       | Gynecologist, Dist Hospital<br>chikmagalur              | 2014 |
| 6     | Dr Prathima mathias | Science a boon or bane                                  | 2015 |

25. Seminars/Conferences/Workshops organized & the source of funding.

Student's forum fund

- a) National: NIL
- b) International: NIL
- c) State: Open lecture programme.  
Basic science by: BASE academy.

26. Student profile programmed /course wise: NA

27. Diversity of Students

| Name of theCourse | % of students<br>from the same<br>state | % of students from<br>other States | % of students<br>from abroad |
|-------------------|---|------------------------------------|------------------------------|
| B.SC              | 100                                     | 0                                  | 0                            |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc ? : NIL

## 29. Student progression

| <b>Student progression</b>       | <b>Against % enrolled</b> |
|----------------------------------|---------------------------|
| UG to PG                         | 40                        |
| PG to M.Phil.                    | Nil                       |
| PG to Ph.D.                      | 01                        |
| Ph.D. to Post-Doctoral           | Nil                       |
| <b>Employed</b>                  |                           |
| • Campus selection               | Nil                       |
| • Other than campus recruitment  | Nil                       |
| Entrepreneurship/Self-employment | Nil                       |

## 30. Details of Infrastructural facilities

## a) Library:

College library- 268

Departmental library: study materials, question papers. b) Internet facilities for Staff & Students: YES

c) Class rooms with ICT facility: YES

31. Number of students receiving financial assistance from college, university, Government or other agencies: 09

32. Details on student enrichment programmed (special lectures/workshops/seminar) with external experts:

Every year department organizes special lectures and work shops

33. Teaching methods adopted to improve student learning:

Use of chart, models, class seminars, bridge course, assignments Remedial class Dissertation, Quiz, Surprise test etc

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students have participated in NSS Activities.



35. SWOC analysis of the department and Future plans

|               |  |
|---------------|--|
| Strength      | <ul style="list-style-type: none"> <li>• First preference is given to be meritorious students while seeking admission</li> <li>• Students need based teaching</li> <li>• Talented and dedicated faculty</li> </ul> |
| Weakness      | <ul style="list-style-type: none"> <li>• No research facilities</li> <li>• Financial constraint</li> </ul>   |
| Opportunities | <ul style="list-style-type: none"> <li>• Scope for learning skills apart from academic curriculum</li> <li>• Training students to pursue higher education/competitive exams/employment</li> </ul>                  |
| Challenges    | <ul style="list-style-type: none"> <li>• Higher fees are to be collected compared to nearby government colleges</li> </ul>   |

|              |   |
|--------------|---|
| Future plans | <ul style="list-style-type: none"> <li>• Encouraging the faculty members to pursue higher studies like M.Phil, PhD etc</li> <li>• Allowing the teaching faculty to attend/conduct more number of workshops, seminars and conference by giving financial assistance</li> <li>• Conducting the remedial classes, Bridge course etc for slow learners</li> <li>• Challenging advanced learners with more assignments /projects to enhance their learning skills</li> </ul> |
|--------------|---|

**DEPARTMENT OF MATHEMATICS**

1. Name of the department: **Mathematics**
2. Year of Establishment: 1994-1995
3. Names of Programmers/Courses offered (UG, PG, M.Phil, Ph.D., and Integrated Masters; Integrated Ph.D., etc.): B.sc (PCM)-UG Programmed
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/semester/choice based credit system (programmed wise): Semester
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc:  
NIL
8. Details of courses/programmers discontinued (if any) with reasons: -- NIL
9. Number of teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | -                 | -             |
| Associate Professors | -                 | -             |
| Asst.Professors      | 3                 | 3             |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

| Name                    | Qualification | Designation             | Specialization | No. of years of experience |
|-------------------------|---------------|-------------------------|----------------|----------------------------|
| Kum.Shivaranjini<br>L.G | M.Sc          | Assistant professor/HOD | Mathematics    | 02                         |
| Mr. Rajkumar            | M.Sc          | Assistant professor     | Mathematics    | 20                         |
| Kum.Usha P.M            | M.Sc          | Assistant professor     | Mathematics    | 4<br>Months                |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programmed wise) by temporary faculty.

No. of lectures delivered by Full time faculty are 413 .Since July 2014 to April 2015, 51.43 of lectures (413/803=51.43%) has been delivered by full time faculties.

Total No of lectures delivered by part time faculty are 390.hence total number of lectures delivered by total faculty is 803(390+413)

13. Student-Teacher Ratio (programmed wise)

Total no. of B.sc students=97

Total no. of faculty=3

Total no. of B.sc students/Total no. of faculty=  $97/3 = 32$   
(97:3=32:1)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/MPhil/P.G:  
Refer question no. 10

16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Not Applicable

18. Research Centre/facility recognized by the University: Not Applicable

19. Publications: Till now we have not presented any papers because we are fresher  
But definitely in the future we intend to do that

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees: NIL

b) International Committees: NIL

c) Editorial boards: NIL

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/programmed: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: NIL

23. Awards/Recognitions received by faculty and students: 05

24. List of eminent academicians and scientists/visitors to the department

| SI No | NAME            | INSTITUTION               | YEAR |
|-------|-----------------|---------------------------|------|
| 1     | J.N Ganachari   | Govt.Junior college,ckm   | 2011 |
| 2     | Ramani Ayyangar | Peset Engineering college | 2012 |

25. Seminars/Conferences/Workshops organized & the source of funding.

a) National: NIL

b) International: NIL

26. Student profile programmed/course wise: NA

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.SC               | 98.9                              | 1.1                             | -                         |

28. How many students have cleared national and state competitive examinations such as NET, SLET,GATE, Civil services, Defence services,etc ? : Nil

29. Student progression

| Student progression    | Against % enrolled |
|------------------------|--------------------|
| UG to PG               | 60                 |
| PG to M.Phil.          | NA                 |
| PG to Ph.D.            | NA                 |
| Ph.D. to Post-Doctoral | NA                 |

|  |                                 |
|--|---------------------------------|
| <b>Employed</b><br>• Campus selection<br>• Other than campus recruitment | 10<br>Information not available |
| Entrepreneurship/Self-employment   | Information not available       |

30. Details of Infrastructural facilities

a) Library: College library-195

Departmental library: study materials, question papers.

b) Internet facilities for Staff & Students: yes

c) Class rooms with ICT facility: YES

31. Number of students receiving financial assistance from college, university, Government or other agencies: 09

32. Details on student enrichment programmed (special lectures/workshops/ Seminar) with external experts: 02

33. Teaching methods adopted to improve student learning: use of chart, models, class seminars, bridge course, assignments Remedial class Dissertation, Quiz, Surprise test etc

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: we are planning to conduct Vedic mathematical classes for students

35. SWOC analysis of the department and Future plans

|               |   |
|---------------|---|
| Strength      | <ul style="list-style-type: none"> <li>• First preference is given to meritorious students while seeking admission</li> <li>• Students need based teaching</li> <li>• Talented and dedicated faculty</li> </ul> |
| Weakness      | <ul style="list-style-type: none"> <li>• No research facilities</li> <li>• Financial constraint</li> </ul>  |
| Opportunities | <ul style="list-style-type: none"> <li>• Scope for learning skills apart from academic curriculum</li> <li>• Training students to pursue higher education/competitive exams/employment</li> </ul>               |

|            |  |
|------------|--|
| Challenges | <ul style="list-style-type: none"> <li>• Higher fees are to be collected compared to nearby government colleges</li> <li>• No residential facility which the nearby colleges have</li> </ul> |
|------------|--|

|              |  |
|--------------|--|
| Future plans | <ul style="list-style-type: none"> <li>• Encouraging the faculty members to pursue higher studies like M.Phil , PhD etc</li> <li>• Allowing the teaching faculty to attend/conduct more number of workshops, seminars and conference by giving financial assistance</li> <li>• Conducting the remedial classes, Bridge course etc for slow learners</li> <li>• Challenging advanced learners with more assignments /projects to enhance their learning skills</li> </ul> |
|--------------|--|

## DEPARTMENT OF PHYSICAL EDUCATION

**I. Faculty Profile – Adequacy and competency of faculty:**

| Sl. No. | Name of the Faculty Member | Competence      | Experience |
|---------|----------------------------|-----------------|------------|
| 01      | Sri. Lokesh M V            | M.P.Ed., M.Phil | 05 years   |

**II a. Entry level competence:** Not Applicable

**III a) Changes made in the course or programmes during the past two years:** Nil.

**b) Contribution of the faculty to those changes:** Nil.

**IV. Success and drop outs rates of students during past five years:****Success Rate**

| Year    | University Representation |
|---------|---------------------------|
| 2010-11 | NIL                       |
| 2011-12 | 01                        |
| 2012-13 | 01                        |
| 2013-14 | NIL                       |
| 2014-15 | 01                        |

**V. The learning resources of the department:**

|                           |                 |          |         |
|---------------------------|-----------------|----------|---------|
| <b>a. Library</b>         | College Library | 08 Books | Denoted |
| <b>b. Project Works</b>   | Nil             |          |         |
| <b>c. Study Trips</b>     | Not Applicable  |          |         |
| <b>d. Seminars</b>        | Not Applicable  |          |         |
| <b>e. Guest Lecturers</b> | Not Applicable  |          |         |

**VI. Modern teaching methods practiced and use of ICT in teaching learning:**

Not Applicable

**VII. Academic and Personal Counselling of students:** Not Applicable**VIII. Faculty development programmes and teachers who have benefited during the past two years:**

| Sl. No | Names           | Work-shops | Semi-nars | Confer-ences | Train-ing |
|--------|-----------------|------------|-----------|--------------|-----------|
| 1      | Sri. Lokesh M V | -          |           | 01           | -         |

**IX. Participation/contribution of teachers in the academic activities including teaching, consultancy and research:**

Not Applicable

**X. Collaboration with other departments / institutions at the state, National and their outcome during past two years:**

The department of physical education has a long standing collaboration with Kuvempu University in conducting different games and sports.

**XI. Priority areas for research and details of ongoing projects, important and noteworthy publications of the faculty, during past two years.**

Not Applicable

**c. Publications of the faculty during the past five years :Nil**

**XII. Placement record of the students for the past students and the contribution of the department to aid student placements:**

Not Applicable

**XIII. Plan of action of the department for the next five years:**

- To have membership of state and national level Physical Education Associations.
- To increase the stock of sports materials.
- To involve more number of students in University, State and National level competition.



## **Best practices and Certificate**

**Best practices**

01. Title of the practice- Arts forum and heritage club as a means of understanding history.

Goal- The institution firmly believes that the students should have exposure to history so as to understand the life style of their ancestors properly. This practice has been initiated by the department of history and following are the main objectives of the above practice.

- A. To make them visit places of historical importance such as temples, forts etc so as to understand past.
- B. Providing them opportunity to exhibit the antique goods which are still available with them, passed on to their families through their ancestors.
- C. To facilitate teaching-learning process other than chalk and talk method.
- D. To motivate the students to expand their horizon of knowledge and learning experience.

Context- Historical studies are gaining importance both in academic and non-academic world in the present context. Since history helps in enriching the lives of people and assists in building a value based society, Arts forum in collaboration with Heritage Club, sponsored by govt of Karnataka is opened in our college to promote student involvement in these fields.

**The practice ad evidence of success**

Since a few years, it has become a common practice of the college to take up the students to an historical temple, Forts etc whereby they come across the art and architecture of the period of the kings, the practice of idol worship which was carried on from generations. The students had been to Sri. Sowmyakeshava Temple in a nearby village Marle where the students were guided to understand the art, reading inscriptions inscribed on the rocks etc. They even took part in cleaning activities which helps in sustaining such monuments in and around our place of stay.

In the succeeding years they have even visited Shakunarayana Durga of Sakarayapatna, Ayyanakere( historical pond) which is playing a dominant role even today in assisting the farmers to become economically stable etc

**Problems encountered and resources required**

The institution is facing some challenges in the process of implementing this best practice. Even though financial assistance is provided by Heritage Club, govt of Karnataka, it is not enough to take the students to far of places of importance and we are in trouble of getting a local guide when such places are visited so as to get explanation regarding it past. In spite of these hurdles we are doing best to continue this practice as a part of teaching – learning programme.

**02. Best practice 2**

**Title of the practice-** Chamber of commerce as an exposure to the competitive environment and the way to enrich knowledge

**Goal-** - The institution firmly believes that the students should have exposure to the outside environment so as to understand the system properly. This practice has been initiated by the dept of commerce and management studies and following are the main objectives of the above practice.

1. To empower the students for jobs in the present competitive context.
2. To enable the students to spread the culture of the institution.
3. To make themselves aware of the differences between theoretical and practical knowledge through industrial visits.
4. To enrich knowledge in subjects of necessity apart from curriculum.

**Context**

As challenges are quite common in the present day scenario, the students are in need to understand the global market better and they need to cope up with the growing demands of the employers when they look out for jobs. MES chamber of commerce is such a forum which fulfils the above mentioned necessities of B.B.M and B.Com students through industrial visits, organizing market day( process of buying and selling goods), conducting business fests organizing special lectures from resource people etc

**Practice and evidence of success**

The students of BBM had been to Manipal for 2 days visit where upon they came to know of the means of production in case of an industrial set up. They even came to know of the hurdles in establishing the same and the means of overcoming it. Market day is organized every year within the campus of the institution where they bring in various goods for sale by creating an marketing atmosphere in close connection with reality. Recently the commerce fest “ MES MAYUKA” was organized within the institution and students from various colleges were invited to participate which included Business Quiz, Debate competitions , Treasure Hunt, Pick and Speak on business related topics etc.

**Problems Encountered and resources required**

The institution is facing some challenges in the process of implementing this best practice. Though we have an auditorium for organizing “Market Day”, Business/ commerce fest etc we are in need of a separate accommodation for this best practice where upon certain arrangements remains unchanged. The auditorium needs to be modernized and equipped with modern gadgets . Apart from making the chamber of commerce to remain active at all times through special lectures in which students are having interest , we need the extension of financial support so as to invite resource people from far off places and the pressure of semester scheme impose restrictions with less availability of time. In spite of these hurdles we are doing our best to continue this practice as a part of teaching-learning programme.

**CERTIFICATE OF COMPLIANCE**  
**(Kuvempu University Affiliated)**

This to certify that that MES MSPS College for Women, Chikmagalur, Fulfills all norms.

1. Stipulated by by the affiliating university – Kuvempu university
2. The affiliation recognition is valid as on date – Yes
3. In case the recognition is withdrawn by the authority concerned the same will be informed to NAAC immediately

In Case the affiliation or recognition is conditional, then a detailed enclosure With regard to compliance of conditions by the institution will be sent

It is noted that NAAC's accreditation if granted, shall stand cancelled automatically, once the institution loses its university affiliation by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given will be displayed on the college website : [www.mesckm.org](http://www.mesckm.org).

Date :

Place:



**Sri. Avinash G M**  
**NAAC – Coordinator**  
**MES MSPS College for Women**



**Dr. H Vishnuvardhana**  
**Chairman – NAAC**  
**MES MSPS College for Women**

## **ANNEXURES**

## ANNEXURES

### NSS-Report

#### 2014-15 Report

✓ The annual special camp of MESMSPS College for women under national service scheme for the academic year 2014-15 was inaugurated on 20/02/2015 under the able leadership of the camp officers Sri Sumanth Kumar and Sudeep K D at Jeevanasandhya old age home located in Kadrimidrichickmagalur district. The volunteers soon after entering the premises cleaned their place of stay and in the presence of the head of the institution Dr H Vishnuvardhana and the members of the staff the camp was inaugurated during the evening time where upon the members of the administration of Jeevanasandhya too were present.

✓ The volunteers used to wake up at 5.30 am and participate in yoga activities so as to keep themselves fit both physically and mentally. Soon after finishing their breakfast they used to participate in social service works everyday from 8.30 to 11.45 am including cleaning their premises, having a talk with the aged people and give them mentally so as to handle the situation they even used to help them in their routine works.

✓ It became a common practice for the volunteers to educate themselves regarding different matters every day. Special lectures were being delivered by the resource people which include skill development, understanding the on goings of the nation in comparison to the past and present day situation, training in art work guided by an expert Akkikaaluvankatesh, relationship between human beings and elephants etc. As usual there used to be a stage programme during evening time where dignitaries and reputed people were being invited who used to guide the volunteers in building up their future. Entertainment programmes were given by the Kannada and Culture Dept by organizing singing programmes and popular plays were performed by NSS volunteers of Sri JCBM first grade college Sringeri.

#### 2013-14 Report

✓ The annual special camp of MESMSPS College for women under the national service scheme for the year 2013-14 was organized at Bhadrakali Bana Kalasapur under unit-1 and unit-2 from 25-01-2014 to 31-01-2014.

✓ During the camp students were enlightened regarding protection of wild life and how to safeguard the rare species, the lecture was delivered by Dr Mallikarjuna and Dr Srinivas from Bangalore.

✓ Rural survey was conducted by the volunteers of the camp and information was fetched regarding source of income of the family, standard of living, activities of the voluntary organization etc.

✓ Free medical camp was conducted in the village and the villagers were assisted in the matter of knowing their blood group, blood pressure, diabetics etc.

|                       |
|-----------------------|
| <b>2012-13 Report</b> |
|-----------------------|

- ✓ The annual special camp of MESMSPS College for women under the national service scheme for the year 2012-13 was organized at government school campus Mailimane from 18-01-2013 to 24-01-2013.
- ✓ Free checkup camp for the volunteers and the village people was conducted, where programme was shown for the volunteers of the club by news and broadcast department to create awareness regarding different schemes for the welfare of women.
- ✓ Lecturers on how to avoid fire accidents and what kind of precautions be taken during such accidents was given by Sri Devaraja chief officer fire and safety department chickmagalur
- ✓ Programme was organized by the Kannada and culture departments of chickmagalur and students were made aware of our cultural heritage through various slide shows and videos.

**Youth Redcross Report:**

|                               |
|-------------------------------|
| <b>Youth red cross report</b> |
|-------------------------------|

- ✓ Aids awareness programme and the preventive measures regarding it was organized by the red ribbon club and on behalf of youth red cross unit, volunteers participants on the occasion of the supplying wheel chairs and different aids for the people of disabilities at the district field chickmagalur.
- ✓ Aids awareness pamphlets and placard to create awareness among the public was made by the students of the unit. Blood donation camp was organized in joint collaboration with JCI. By red cross unit of red ribbon club volunteers were deputed for NirmalaGramaswachthaAndolana organized by the ZillaPanchayathchickmagalur.

**Sports Report –****Students Achievements in different Sports Activities**

| <b>Name</b> | <b>Year</b> | <b>Achivement</b>                            |
|-------------|-------------|--|
| Veena R     | 2011-12     | Karate – Gold Medal<br>Nepal (Kathmandu)     |
| Shalini S R | 2012-13     | Table Tennis – Ist Prize<br>University Level |
| Pruthvi I M | 2014-15     | Taekwondo – Gold Medal<br>University Level   |

**Affiliation Copy:**

Fax : 08282-256154, 256262  
Phone : 08282-257299, 256301-256308

Website : www.kuvempu.ac.in  
E-mail : cdc@kuvempu.ac.in

## KUVEMPU UNIVERSITY

Office of the College Development Council,  
Jnana Sahyadri, Shankaraghatta - 577 451.

No.KU:CDC-3:2014-15: 180

Date: 21-05-2014

### ORDER

- Sub : Continuation of affiliation for the year 2014-15 – Reg.  
Ref : 1) Local Inquiry Committee Report, Dated: 18-01-2014.  
2) Approval of the Syndicate meeting dated 27-03-2014.  
3) Approval of the Academic Council meeting dated 29-03-2014.

\* \* \* \*

The report of the Local Inquiry Committee (LIC) regarding continuation of affiliation of the M.S. Padmavathamma M.K. Sambasiva setty College for Women, Chikmagalur coming under the jurisdiction of Kuvempu University for the year 2014-15 was placed before the syndicate and the Academic Council Meetings held on 27-03-2014 & 29-03-2014 respectively and the recommendation of the LIC was approved.

Therefore, affiliation of the M.S. Padmavathamma M.K. Sambasiva setty College for Women, Chikmagalur has been continued for the academic year 2014-15 as per section 59(17 & 18) of the Karnataka State Universities' act 2000. The College shall fulfill the conditions laid down by the Local inquiry committee and submit the compliance report with relevant documents on or before 31-07-2014.

| Course | Language | Combination                             | Intake | Section |
|--------|----------|---|--------|---------|
| B.A.   | Kannada  | History – Economics - Political Science | 90     | 01      |
|        | English  | History – Economics – Kannada           | 60     | 01      |
|        | Hindi    | History – Political Science – Sociology | 60     | 01      |
|        | Urdu     | History – Sociology- English            | 60     | 01      |
| B.Sc.  | --       | Physics – Chemistry – Mathematics       | 60     | 01      |
| B.Com  | --       | Compulsory Subjects                     | 60     | 03      |
| B.B.M. | --       | Compulsory Subjects                     | 60     | 01      |

A copy of the affiliation report is enclosed herewith.

To,  
The Principal,  
M.S. Padmavathamma M.K. Sambasiva setty  
College for Women,  
Ratnagiri Road,  
Chikmagalur-577 101.

By order,  
  
Director  
**DIRECTOR**  
College Development Council  
Kuvempu University  
Shankaraghatta-577 451



**Management List**

**MALNAD EDUCATION SOCIETY (R.)**  
**ಅಧ್ಯಕ್ಷತೆ ಮತ್ತು ಸದಸ್ಯರುಗಳು**

|   |   |   |   |   |
|---|---|---|---|---|
|    |   |   |   |   |
| Sri M.S. Anandharajah<br>President  |   | Dr. D. L. Vijay Kumar<br>Hon. Secretary   |   |   |
|    |    |  |   |   |
| Dr. J. P. Krishna Gowda<br>Vice-President   | Smt. Radha Sundresh<br>Vice-President   | Sri R. Keshava Murthy<br>Vice-President   |   |   |
|   |   |   |    |   |
| Sri D. H. Narayana<br>Treasurer   | Sri Shankara Narayana Shet<br>Joint Secretary                                       | Sri M. Shankara Murthy<br>E. C. Member  | Sri T. D. Rajagowda<br>E. C. Member   | Smt. T. Siddavi<br>E. C. Member   |
|  |  |  |   |  |
| Smt. Jayashree Joshi<br>E. C. Member  | Sri S. V. Kanakaraja<br>E. C. Member  | Sri H.N. Hanjigowda<br>E. C. Member   | Sri B. R. Shaktashakti<br>E. C. Member  | Smt. M.D. Karthabeeswari<br>E. C. Member  |
| <b>ಪದನಿರೀಕ್ಷಿತ ಸದಸ್ಯರುಗಳು</b>   |   |   |   |   |
|  |  |  |   |  |
| Sri H. N. Resave Gowda  | Sri B. S. Manjunath   | Smt. Uma Hegesh   | Sri M. H. Rajesh  | Sri M. H. Suryan  |
|  |  |   |  |   |
| Sri B.G. Chandreshwari<br>President, City Municipality                              | Sri M. L. Raghunandan<br>President, Rotary Club                                     |   | Smt. ShanMakamani<br>Office Manager   |   |

**List of Faculty**

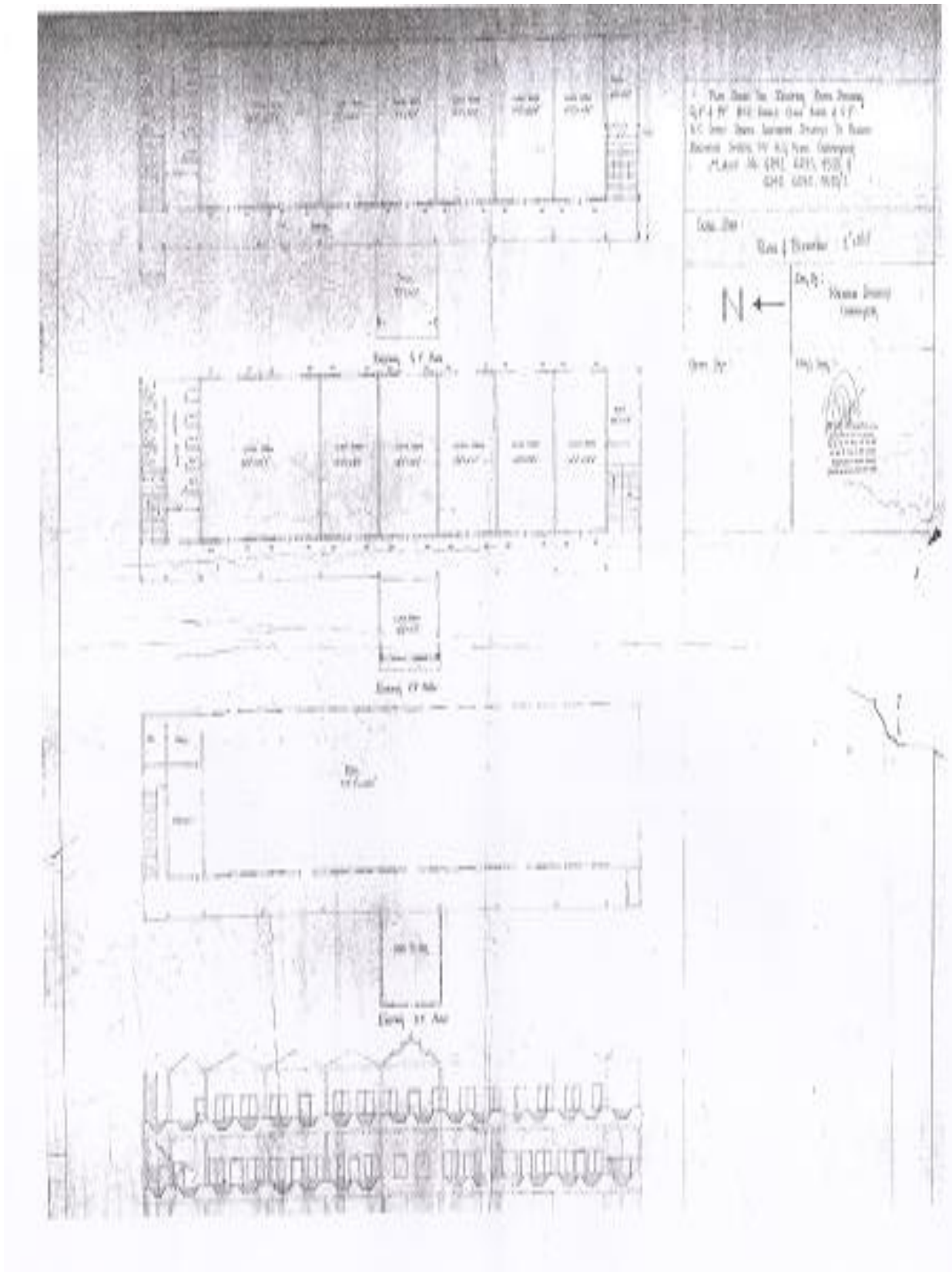
| <b><u>TEACHING STAFF</u></b> |                               |   |                            |
|------------------------------|-------------------------------|---|----------------------------|
| <b>SI NO</b>                 | <b>Name</b>                   | <b>Designation</b>  | <b>Qualification</b>       |
| 1                            | Dr. H. Vishnuvardhana         | Principal and Asst. Professor.                                | M.A.,P.hD.                 |
| 2                            | Smt. Savithri M               | Professor and Head,<br>Department of Economics                | M.A.,M.Phil.               |
| 3                            | Smt. Haseena Banu             | Professor and Head,<br>Department of History                  | M.A.,M.Phil.               |
| 4                            | Sri. Avinash G.M.             | Associate professor and Head-<br>Dept of Commerce.            | M.Com.,M.Phil.             |
| 5                            | Sri. Veeranna Gowda<br>B R    | Associate Professor and Head-<br>Dept of . Political science. | M.A.,M.Phil.               |
| 6                            | Smt. Maheshwari K.S.          | Associate professor and<br>Head.Department of Hindi.          | M.A.,B.Ed.                 |
| 7                            | Sri. Kenchaiah N.             | Associate professor and<br>Head.Department of Kannada.        | M.A.,L.L.B.,KSET.,NET.     |
| 8                            | Sri. Sudeep K.D.              | Asst professor and Head.<br>Department of Chemistry           | M.Sc.,M.Phil.              |
| 9                            | Smt. Ramiya Bareen<br>A       | Asst professor, Department of<br>Commerce                     | M.B.A.,M.Com.              |
| 10                           | Kum. Fathima Shireen<br>S.    | Asst professor and<br>Head.Department of<br>Management.       | M.Com., (M.B.A.)           |
| 11                           | Sri. Madhu Kumar<br>N.K.      | Asst professor and<br>Head.Department of Physics              | M.Sc.,M.Phil.              |
| 12                           | Sri. Prashanth N              | Asst professor and<br>Head.Department of English              | M.A.,M.Phil.,PGDCE.        |
| 13                           | Dr. Manjunath                 | Asst professor, Department of<br>Environmental science.       | M.Sc.,M.Phil.,P.hD.        |
| 14                           | Sri. Chandru M.               | Asst professor and<br>Head.Department of<br>Sociology.        | M.A.,M.Phil.,KSET.,PGDHRM. |
| 15                           | Sri. Abdul Hameed<br>Khan B R | Asst professor - Dept of<br>Economics                         | M.A.,PGDBA.                |
| 16                           | Sri. Jagadeesh A S            | Asst professor - Dept. of<br>Physics                          | M.Sc.,M.Phil.              |
| 17                           | Sri. Sumanth Kumar<br>M       | Asst professor, Dept of<br>Kannada                            | M.A.,B.Ed.                 |
| 18                           | Smt. Vidhya N S               | Asst Professor - Dept of<br>English.                          | M.A.,B.Ed.                 |
| 19                           | Kum. Deepa Y C                | Asst Professor - Dept of<br>English.                          | M.A.                       |
| 20                           | Kum. Ashritha G               | Asst Professor - Dept of<br>Commerce                          | M.Com.,PGDHRM.             |

|                            |                         |  |                       |
|----------------------------|-------------------------|--|-----------------------|
| 21                         | Sri. Kiran kumar        | Asst Professor - Dept of Commerce                  | M.Com.                |
| 22                         | Sri. Prasad Kumar T M   | Asst Professor - Dept of English.                  | M.A.,B.Ed.            |
| 23                         | Kum. Shivaranjini L G   | Ass.t Professor and Head.Department of Mathematics | M.Sc.                 |
| 24                         | Kum. Krithi K K         | Asst Professor - Dept of Commerce                  | M.Com.                |
| 25                         | Smt. Megha M B          | Asst Professor - Dept of Commerce                  | M.Com.                |
| 26                         | Kum. Nagma Banu         | Asst Professor - Dept of Commerce                  | M.Com.                |
| 27                         | Sri. Sreenivasa B V     | Asst Professor - Dept of English.                  | M.A.,B.Ed.            |
| 28                         | Kum. Vasiha N. Sharif   | Asst Professor - Dept of English.                  | M.A.                  |
| 29                         | Smt. Anjum Ara          | Asst Professor - Dept of Urdu                      | M.A.                  |
| 30                         | Kum. Hijazia Shabnam    | Asst Professor - Dept of Commerce                  | M.Com.                |
| 31                         | Kum. Poojya A P         | Asst Professor - Dept of Commerce                  | M.Com.,PGDBA.,PGDHRM. |
| 32                         | Sri. Masood Ahmed       | Asst Professor - Dept of Chemistry                 | M.Sc.                 |
| 33                         | Sri. Venkatesha B       | Asst Professor - Dept of Sociology                 | M.A.,B.Ed.            |
| 34                         | Kum. Usha P M           | Asst Professor - Dept of Mathematics               | M.Sc.                 |
| <b>NON- TEACHING STAFF</b> |                         |  |                       |
| 1                          | Smt. Jyothi T.          | Librarian  | M.L.I.Sc.,M.Phil.     |
| 2                          | Smt. Bhavani B.S.       | Superintendent                                     | M.Com.                |
| 3                          | Smt. Usha Rani C.M.     | S.D.A.   | M.Com.                |
| 4                          | Sri. Chandan Gowda M C  | S.D.A.   | D.C.A.                |
| 5                          | Kum. Savitha B P        | S.D.A.   | B.A.                  |
| 6                          | Smt. Kavya Suvarna      | Office Assistant.                                  | B.A.                  |
| 7                          | Sri. Keshava Murthy H S | Lab. Asst.   | ITI                   |
| 8                          | Smt. Sowmya N V         | Attender   | II PUC                |
| 9                          | Sri. Shekaraiah R.S.    | Peon   | SSLC                  |
| 10                         | Sri. Prakash K.B.       | Peon   | (SSLC)                |

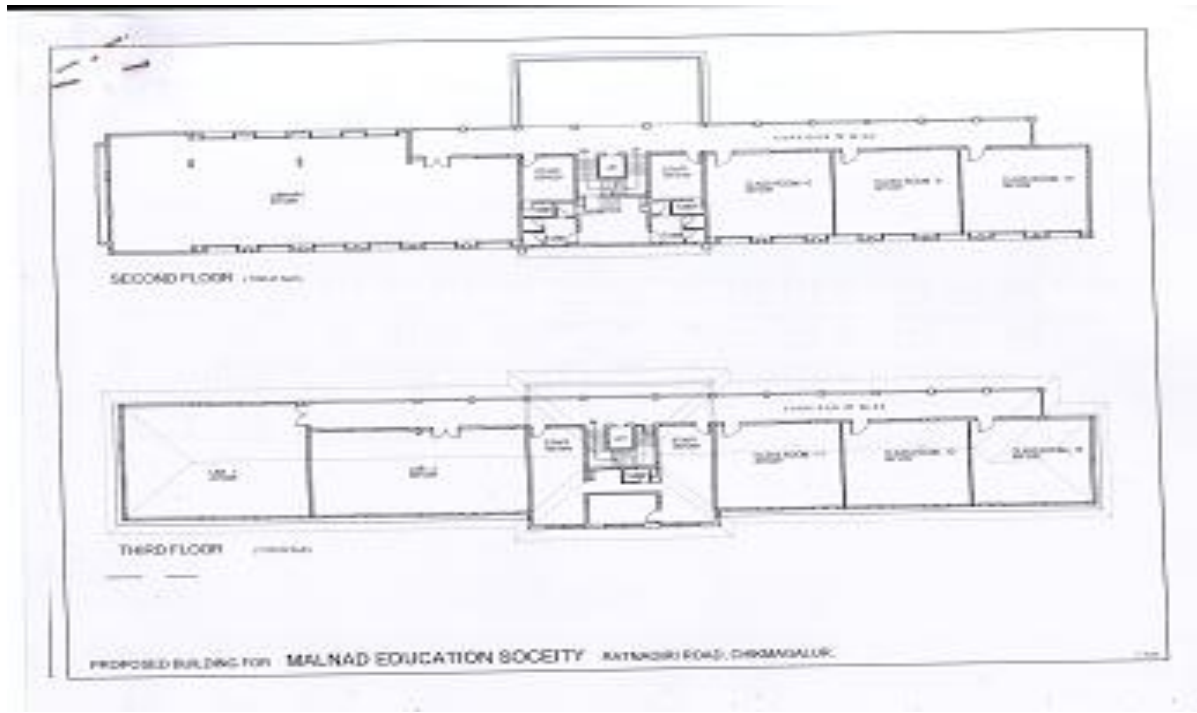
**COLLEGE DEVELOPMENT COUNCIL MEMBERS LIST**

|                          |                                  |
|--------------------------|----------------------------------|
| President:               | Sri. T D Raje Gowda              |
| Vice President:          | Sri. M S Manjunath               |
| Members:                 | Sri. N Keshavamurthy             |
|                          | Smt. Radha Sundresh              |
|                          | Sri. D H Natraj                  |
|                          | Sri. M N Sathyam                 |
|                          | Sri. B G Chandrashekar           |
|                          | Sri. M N Rakesh                  |
| Coordinator:             | Dr. H Vishnuvardhana (Principal) |
| Faculty Representatives: | Smt. Savithri M                  |
|                          | Sri. Avinash G M                 |
|                          | Sri. Sudeep K D                  |

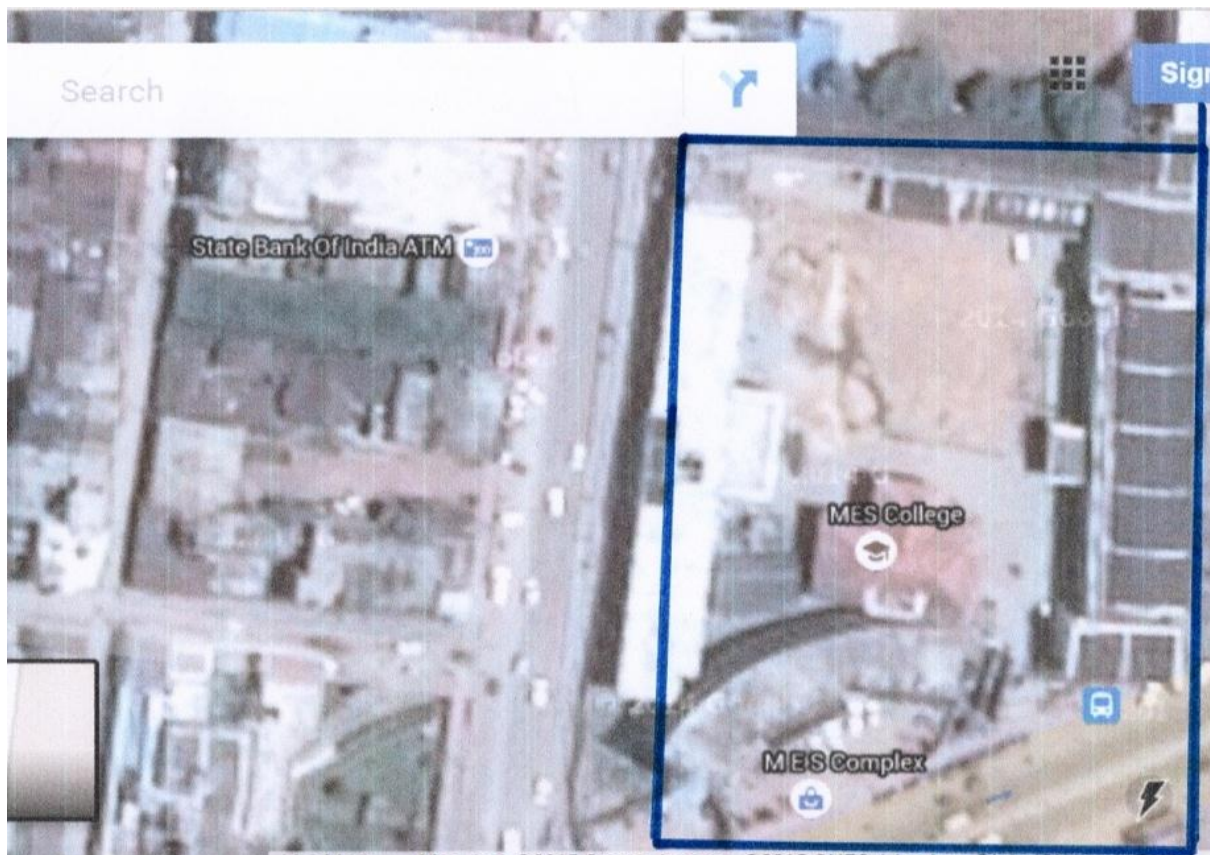
**Building Plan**



**LIBRARY BUILDING PLAN (UNDER CONSTRUCTION)**



**SATELLITE ARIAL VIEW OF THE COLLEGE**



**STUDENT STRENGTH CHART (OF LAST 4 YRS)****2011-12****STATEMENT SHOWING THE STUDENT STRENGTH FOR THE ACADEMIC  
YEAR 2011-2012****STATEMENT SHOWING THE STUDENT STRENGTH FOR THE ACADEMIC  
YEAR 2012-2013****NAME OF THE COLLEGE: M. S. PADMAVATHAMMA M. K. SAMBASIVASETTY COLLEGE FOR  
WOMEN, CHIKMAGALUR.**

| SL.NO                                  | COURSE       | SC        | ST       | I         | 2A         | 2B         | 3A         | 3B         | GM        | MIN        | PH       | others   | TOT<br>AL  |
|--|--------------|-----------|----------|-----------|------------|------------|------------|------------|-----------|------------|----------|----------|------------|
| 1                                      | IBA          | 33        | 1        | 5         | 29         | 18         | 40         | 19         | 3         | 25         | 0        | 0        | 148        |
|  | IIBA         | 14        | 0        | 0         | 13         | 14         | 14         | 15         | 3         | 14         | 1        | 0        | 73         |
|  | IIIBA        | 11        | 0        | 3         | 8          | 5          | 16         | 9          | 1         | 7          | 0        | 0        | 53         |
|  | <b>TOTAL</b> | <b>58</b> | <b>1</b> | <b>8</b>  | <b>50</b>  | <b>37</b>  | <b>70</b>  | <b>43</b>  | <b>7</b>  | <b>46</b>  | <b>1</b> | <b>0</b> | <b>274</b> |
| 2                                      | I B.COM.     | 4         | 0        | 0         | 20         | 16         | 17         | 17         | 12        | 16         | 0        | 0        | 99         |
|  | II B.COM.    | 5         | 1        | 1         | 13         | 23         | 16         | 16         | 15        | 23         | 0        | 0        | 95         |
|  | III B.COM.   | 5         | 1        | 2         | 13         | 21         | 10         | 10         | 13        | 26         | 0        | 0        | 81         |
|  | <b>TOTAL</b> | <b>14</b> | <b>2</b> | <b>3</b>  | <b>46</b>  | <b>60</b>  | <b>67</b>  | <b>43</b>  | <b>40</b> | <b>65</b>  | <b>0</b> | <b>0</b> | <b>275</b> |
| 3                                      | I B.SC.      | 6         | 0        | 2         | 19         | 8          | 12         | 10         | 1         | 10         | 0        | 0        | 58         |
|  | II B.SC.     | 6         | 0        | 0         | 8          | 6          | 11         | 6          | 12        | 10         | 0        | 0        | 49         |
|  | III B.SC.    | 2         | 0        | 0         | 13         | 3          | 10         | 10         | 6         | 5          | 0        | 0        | 44         |
|  | <b>TOTAL</b> | <b>14</b> | <b>0</b> | <b>2</b>  | <b>40</b>  | <b>17</b>  | <b>33</b>  | <b>26</b>  | <b>19</b> | <b>25</b>  | <b>0</b> | <b>0</b> | <b>151</b> |
| 4                                      | I BBM        | 2         | 0        | 0         | 6          | 6          | 5          | 5          | 11        | 6          | 0        | 0        | 35         |
|  | II BBM       | 6         | 1        | 1         | 11         | 9          | 5          | 5          | 6         | 9          | 0        | 0        | 44         |
|  | III BBM      | 1         | 0        | 0         | 14         | 8          | 12         | 8          | 5         | 8          | 0        | 0        | 48         |
|  | <b>TOTAL</b> | <b>9</b>  | <b>1</b> | <b>1</b>  | <b>31</b>  | <b>23</b>  | <b>22</b>  | <b>18</b>  | <b>22</b> | <b>23</b>  | <b>0</b> | <b>0</b> | <b>127</b> |
| <b>GRAND TOTAL<br/>(SL.NO.1+2+3+4)</b> |              | <b>95</b> | <b>4</b> | <b>14</b> | <b>167</b> | <b>137</b> | <b>192</b> | <b>130</b> | <b>88</b> | <b>159</b> | <b>1</b> | <b>0</b> | <b>827</b> |

**NAME OF THE COLLEGE & PLACE: M.S.P.S.COLLEGE FOR  
WOMEN,CHIKMAGALUR.**

| SL.NO                                   | COURSE       | SC         | ST       | I         | 2A         | 2B         | 3A         | 3B         | GM        | MIN        | PH         | others     | TOT<br>AL  |
|---|--------------|------------|----------|-----------|------------|------------|------------|------------|-----------|------------|------------|------------|------------|
| 1                                       | IBA          | 34         | 2        | 2         | 25         | 11         | 37         | 10         | 2         | 16         | nil        | nil        | <b>123</b> |
|   | IIBA         | 27         | 1        | 4         | 21         | 18         | 34         | 18         | 3         | 20         | nil        | nil        | <b>126</b> |
|   | IIIBA        | 12         | 0        | 1         | 10         | 13         | 14         | 13         | 3         | 15         | nil        | nil        | <b>66</b>  |
|   | <b>TOTAL</b> | <b>73</b>  | <b>3</b> | <b>7</b>  | <b>56</b>  | <b>42</b>  | <b>85</b>  | <b>41</b>  | <b>8</b>  | <b>51</b>  | <b>nil</b> | <b>nil</b> | <b>315</b> |
| 2                                       | I B.COM.     | 8          | 2        | 3         | 21         | 17         | 19         | 18         | 7         | 24         | nil        | nil        | <b>95</b>  |
|   | II B.COM.    | 4          | 0        | 1         | 15         | 16         | 24         | 15         | 11        | 25         | nil        | nil        | <b>86</b>  |
|   | III B.COM.   | 5          | 1        | 1         | 14         | 21         | 20         | 17         | 14        | 31         | nil        | nil        | <b>93</b>  |
|   | <b>TOTAL</b> | <b>17</b>  | <b>3</b> | <b>5</b>  | <b>50</b>  | <b>54</b>  | <b>63</b>  | <b>50</b>  | <b>32</b> | <b>80</b>  | <b>nil</b> | <b>nil</b> | <b>274</b> |
| 3                                       | I B.SC.      | 1          | 0        | 0         | 9          | 7          | 9          | 5          | 3         | 9          | nil        | nil        | <b>35</b>  |
|   | II B.SC.     | 5          | 0        | 2         | 13         | 8          | 12         | 11         | 6         | 11         | nil        | nil        | <b>57</b>  |
|   | III B.SC.    | 6          | 0        | 0         | 8          | 10         | 10         | 8          | 5         | 12         | nil        | nil        | <b>47</b>  |
|   | <b>TOTAL</b> | <b>12</b>  | <b>0</b> | <b>2</b>  | <b>30</b>  | <b>25</b>  | <b>31</b>  | <b>24</b>  | <b>14</b> | <b>32</b>  | <b>nil</b> | <b>nil</b> | <b>139</b> |
| 4                                       | I BBM        | 2          | 0        | 0         | 8          | 9          | 9          | 1          | 4         | 12         | nil        | nil        | <b>33</b>  |
|   | II BBM       | 1          | 0        | 0         | 5          | 4          | 7          | 5          | 9         | 6          | nil        | nil        | <b>31</b>  |
|   | III BBM      | 7          | 1        | 1         | 8          | 10         | 4          | 6          | 6         | 12         | nil        | nil        | <b>43</b>  |
|   | <b>TOTAL</b> | <b>10</b>  | <b>1</b> | <b>1</b>  | <b>21</b>  | <b>23</b>  | <b>20</b>  | <b>12</b>  | <b>19</b> | <b>30</b>  | <b>nil</b> | <b>nil</b> | <b>107</b> |
| <b>GRAND TOTAL<br/>( SL.NO.1+2+3+4)</b> |              | <b>112</b> | <b>7</b> | <b>15</b> | <b>157</b> | <b>144</b> | <b>199</b> | <b>127</b> | <b>73</b> | <b>193</b> | <b>nil</b> | <b>nil</b> | <b>835</b> |



**2013-14****STATEMENT SHOWING THE STUDENT STRENGTH FOR THE ACADEMIC  
YEAR 2013-2014****NAME OF THE COLLEGE & PLACE: M.S.P.S.COLLEGE FOR  
WOMEN,CHIKMAGALUR.**

| SL.NO                                  | COURSE       | SC         | ST       | I         | 2A         | 2B         | 3A         | 3B         | GM        | MIN        | PH  | others | TOTAL      |
|--|--------------|------------|----------|-----------|------------|------------|------------|------------|-----------|------------|-----|--------|------------|
| 1                                      | I BA         | 22         | 1        | 3         | 21         | 17         | 31         | 10         | 1         | 20         | nil | nil    | <b>105</b> |
|  | II BA        | 26         | 2        | 2         | 22         | 9          | 35         | 9          | 1         | 10         | nil | nil    | <b>106</b> |
|  | III BA       | 28         | 1        | 3         | 23         | 16         | 28         | 16         | 2         | 19         | nil | nil    | <b>117</b> |
|  | <b>TOTAL</b> | <b>76</b>  | <b>4</b> | <b>8</b>  | <b>66</b>  | <b>42</b>  | <b>94</b>  | <b>35</b>  | <b>4</b>  | <b>49</b>  | nil | nil    | <b>328</b> |
| 2                                      | I B.COM.     | 11         | 1        | -         | 32         | 33         | 33         | 16         | 10        | 35         | nil | nil    | <b>136</b> |
|  | II B.COM.    | 8          | 2        | 2         | 17         | 16         | 20         | 19         | 9         | 17         | nil | nil    | <b>93</b>  |
|  | III B.COM.   | 3          | -        | 1         | 15         | 14         | 24         | 16         | 11        | 16         | nil | nil    | <b>84</b>  |
|  | <b>TOTAL</b> | <b>22</b>  | <b>3</b> | <b>3</b>  | <b>64</b>  | <b>63</b>  | <b>77</b>  | <b>51</b>  | <b>30</b> | <b>68</b>  | nil | nil    | <b>313</b> |
| 3                                      | I B.SC.      | 5          | 1        | -         | 8          | 8          | 9          | 5          | 3         | 9          | nil | nil    | <b>39</b>  |
|  | II B.SC.     | 3          | -        | -         | 9          | 5          | 7          | 6          | 2         | 6          | nil | nil    | <b>32</b>  |
|  | III B.SC.    | 5          | -        | 1         | 13         | 8          | 12         | 8          | 3         | 8          | nil | nil    | <b>50</b>  |
|  | <b>TOTAL</b> | <b>13</b>  | <b>1</b> | <b>1</b>  | <b>30</b>  | <b>21</b>  | <b>28</b>  | <b>19</b>  | <b>8</b>  | <b>23</b>  | nil | nil    | <b>121</b> |
| 4                                      | I BBM        | 1          | -        | 1         | 2          | 7          | 4          | 4          | 4         | 9          | nil | nil    | <b>23</b>  |
|  | II BBM       | 2          | -        | -         | 6          | 9          | 10         | 1          | 5         | 10         | nil | nil    | <b>33</b>  |
|  | III BBM      | 1          | -        | -         | 7          | 4          | 7          | 4          | 7         | 5          | nil | nil    | <b>30</b>  |
|  | <b>TOTAL</b> | <b>4</b>   | <b>0</b> | <b>1</b>  | <b>15</b>  | <b>20</b>  | <b>21</b>  | <b>9</b>   | <b>16</b> | <b>24</b>  | nil | nil    | <b>86</b>  |
| <b>GRAND TOTAL</b><br>( SL.NO.1+2+3+4) |              | <b>115</b> | <b>8</b> | <b>13</b> | <b>175</b> | <b>146</b> | <b>220</b> | <b>114</b> | <b>58</b> | <b>164</b> | nil | nil    | <b>848</b> |

**2014-15****STATEMENT SHOWING THE STUDENT STRENGTH FOR THE ACADEMIC  
YEAR 2014-2015****NAME OF THE COLLEGE & PLACE: M.S.P.S.COLLEGE FOR  
WOMEN,CHIKMAGALUR.**

| SL.NO                                 | COURSE       | SC         | ST       | I         | 2A         | 2B         | 3A         | 3B         | GM        | MIN        | PH       | others   | TOTAL      |
|---------------------------------------|--------------|------------|----------|-----------|------------|------------|------------|------------|-----------|------------|----------|----------|------------|
| 1                                     | IBA          | 32         | 0        | 2         | 13         | 15         | 18         | 13         | 3         | 15         | 0        | 0        | 96         |
|                                       | IIBA         | 20         | 1        | 2         | 16         | 13         | 32         | 8          | 2         | 17         | 0        | 0        | 94         |
|                                       | IIIBA        | 25         | 2        | 2         | 21         | 8          | 32         | 10         | 1         | 10         | 0        | 0        | 101        |
|                                       | <b>TOTAL</b> | <b>77</b>  | <b>3</b> | <b>6</b>  | <b>50</b>  | <b>36</b>  | <b>82</b>  | <b>31</b>  | <b>6</b>  | <b>42</b>  | <b>0</b> | <b>0</b> | <b>291</b> |
| 2                                     | I B.COM.     | 7          | 0        | 3         | 33         | 26         | 28         | 29         | 18        | 30         | 1        | 0        | 144        |
|                                       | II B.COM.    | 9          | 0        | 0         | 29         | 31         | 30         | 14         | 12        | 35         | 0        | 0        | 125        |
|                                       | III B.COM.   | 7          | 2        | 2         | 17         | 15         | 21         | 16         | 9         | 15         | 0        | 0        | 89         |
|                                       | <b>TOTAL</b> | <b>23</b>  | <b>2</b> | <b>5</b>  | <b>79</b>  | <b>72</b>  | <b>79</b>  | <b>59</b>  | <b>39</b> | <b>80</b>  | <b>1</b> | <b>0</b> | <b>358</b> |
| 3                                     | I B.SC.      | 1          | 0        | 0         | 6          | 10         | 8          | 3          | 2         | 12         | 0        | 0        | 30         |
|                                       | II B.SC.     | 4          | 1        | 0         | 7          | 7          | 9          | 5          | 3         | 7          | 0        | 0        | 36         |
|                                       | III B.SC.    | 2          | 0        | 0         | 8          | 5          | 7          | 6          | 2         | 5          | 0        | 0        | 30         |
|                                       | <b>TOTAL</b> | <b>7</b>   | <b>1</b> | <b>0</b>  | <b>21</b>  | <b>22</b>  | <b>24</b>  | <b>14</b>  | <b>7</b>  | <b>24</b>  | <b>0</b> | <b>0</b> | <b>96</b>  |
| 4                                     | I BBM        | 2          | 0        | 0         | 6          | 8          | 5          | 4          | 1         | 8          | 0        | 0        | 26         |
|                                       | II BBM       | 1          | 0        | 1         | 2          | 6          | 4          | 7          | 2         | 6          | 0        | 0        | 23         |
|                                       | III BBM      | 2          | 0        | 0         | 6          | 8          | 11         | 1          | 4         | 8          | 0        | 0        | 32         |
|                                       | <b>TOTAL</b> | <b>5</b>   | <b>0</b> | <b>1</b>  | <b>14</b>  | <b>22</b>  | <b>20</b>  | <b>12</b>  | <b>7</b>  | <b>22</b>  | <b>0</b> | <b>0</b> | <b>81</b>  |
| <b>GRAND TOTAL</b><br>(SL.NO.1+2+3+4) |              | <b>112</b> | <b>6</b> | <b>12</b> | <b>164</b> | <b>152</b> | <b>205</b> | <b>116</b> | <b>59</b> | <b>168</b> | <b>1</b> | <b>0</b> | <b>826</b> |